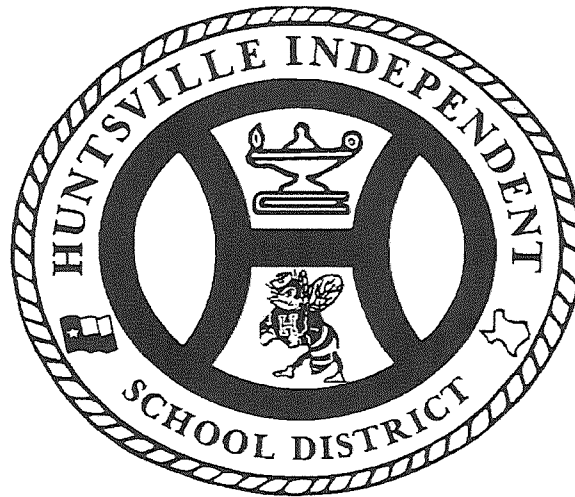


# 2017 T.A.P.R. 2018

## TEXAS ACADEMIC PERFORMANCE REPORT



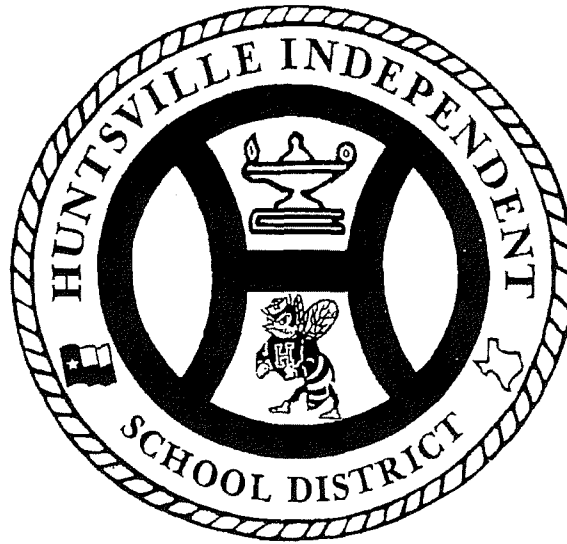
**HUNTSVILLE INDEPENDENT SCHOOL DISTRICT**

**441 FM 2821 EAST • HUNTSVILLE, TEXAS 77320 • 936-435-6300**

*All students thrive as lifelong learners and global citizens prepared for the futures they create.*

## TABLE OF CONTENTS

Section 1: Texas Academic Performance Reports.....	1
Section 2: PEIMS Financial Standard Reports of 2016-2017.....	251
Section 3: District Accreditation Status.....	275
Section 4: Campus Performance Objectives .....	279
Section 5: Report on Violent or Criminal Incidents on Campuses.....	313
Section 6: Student Performance in Postsecondary Institutions.....	317
Section 7: Glossary.....	323



**Section I**  
**Texas Academic Performance Reports**  
**District and Campuses**





# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

District Number: **236902**

2018 Accountability Rating: **F**

*2018 Special Education Determination Status:*

***Needs Substantial Intervention***

*2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:*

***Meets Requirements***



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	79%	64%	46%	63%	77%	*	*	-	*	*	58%	60%
	2017	73%	73%	57%	39%	58%	66%	*	*	*	*	*	52%	*
At Meets Grade Level or Above	2018	43%	44%	26%	20%	18%	39%	*	*	-	*	*	19%	17%
	2017	45%	46%	29%	21%	27%	35%	*	*	*	*	*	25%	*
At Masters Grade Level	2018	25%	26%	12%	9%	7%	18%	*	*	-	*	*	8%	6%
	2017	29%	30%	15%	7%	15%	19%	*	*	*	*	*	11%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	80%	59%	45%	56%	72%	*	*	-	*	*	54%	56%
	2017	77%	79%	59%	41%	60%	69%	*	*	*	*	*	52%	55%
At Meets Grade Level or Above	2018	47%	49%	25%	16%	18%	41%	*	*	-	*	*	20%	19%
	2017	49%	52%	27%	18%	22%	37%	*	*	*	*	*	20%	12%
At Masters Grade Level	2018	23%	25%	11%	8%	7%	18%	*	*	-	*	*	8%	8%
	2017	26%	28%	11%	7%	10%	16%	*	*	*	*	*	7%	5%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	74%	62%	48%	61%	68%	*	87%	*	*	*	55%	56%
	2017	70%	71%	48%	33%	40%	65%	*	*	*	75%	*	40%	41%
At Meets Grade Level or Above	2018	46%	47%	34%	25%	34%	39%	*	60%	*	*	*	28%	26%
	2017	44%	45%	22%	11%	12%	40%	*	*	*	50%	*	16%	9%
At Masters Grade Level	2018	24%	25%	14%	4%	11%	21%	*	47%	*	*	*	10%	5%
	2017	24%	26%	11%	5%	4%	20%	*	*	*	42%	*	7%	4%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	80%	62%	48%	64%	67%	*	88%	*	*	38%	55%	56%
	2017	76%	76%	45%	*	43%	61%	*	100%	*	*	*	42%	*
At Meets Grade Level or Above	2018	49%	51%	31%	20%	31%	37%	*	56%	*	*	18%	24%	25%
	2017	47%	50%	20%	*	16%	31%	*	75%	*	*	*	15%	*
At Masters Grade Level	2018	27%	29%	13%	5%	13%	17%	*	44%	*	*	10%	9%	10%
	2017	27%	31%	7%	*	3%	13%	*	75%	*	*	*	4%	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	61%	43%	*	*	44%	*	*	*	*	*	*	*
	2017	65%	63%	34%	*	*	48%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	21%	*	*	28%	*	*	*	*	*	*	*
	2017	34%	33%	12%	*	*	24%	*	*	*	*	*	*	*
At Masters Grade Level	2018	11%	10%	4%	*	*	5%	*	*	*	*	*	*	*
	2017	11%	11%	2%	*	*	5%	*	*	*	*	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	82%	65%	52%	60%	78%	*	*	-	73%	*	58%	55%
	2017	82%	82%	67%	49%	68%	77%	*	*	-	*	*	60%	59%
At Meets Grade Level or Above	2018	54%	53%	33%	18%	26%	47%	*	*	-	60%	*	25%	23%
	2017	48%	49%	37%	27%	30%	46%	*	*	-	*	*	28%	21%
At Masters Grade Level	2018	26%	26%	13%	6%	7%	22%	*	*	-	33%	*	9%	6%
	2017	25%	27%	16%	8%	10%	24%	*	*	-	*	*	10%	5%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	89%	69%	58%	67%	78%	*	*	-	*	*	62%	68%
	2017	87%	87%	74%	58%	71%	86%	*	*	-	*	*	69%	70%
At Meets Grade Level or Above	2018	58%	56%	24%	12%	18%	36%	*	*	-	*	*	19%	23%
	2017	50%	50%	30%	19%	27%	38%	*	*	-	*	*	25%	20%

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	8%	5%	3%	14%	*	*	-	*	*	5%	4%
	2017	24%	26%	12%	7%	11%	15%	*	*	-	*	*	9%	9%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	76%	49%	*	*	63%	*	*	-	*	*	44%	*
	2017	74%	76%	52%	*	*	69%	*	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	41%	42%	17%	*	*	29%	*	*	-	*	*	13%	*
	2017	42%	46%	21%	*	*	31%	*	*	-	*	*	17%	*
At Masters Grade Level	2018	17%	18%	6%	*	*	11%	*	*	-	*	*	4%	*
	2017	18%	21%	5%	*	*	9%	*	*	-	*	*	3%	*
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	70%	57%	40%	58%	63%	*	*	-	*	27%	52%	44%
	2017	69%	71%	59%	49%	53%	70%	-	*	*	*	*	49%	46%
At Meets Grade Level or Above	2018	39%	40%	29%	18%	26%	36%	*	*	-	*	17%	23%	15%
	2017	37%	41%	29%	21%	22%	40%	-	*	*	*	*	19%	13%
At Masters Grade Level	2018	19%	20%	12%	6%	11%	16%	*	*	-	*	10%	9%	6%
	2017	18%	21%	13%	9%	7%	19%	-	*	*	*	*	5%	5%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	80%	67%	50%	63%	77%	*	*	-	*	36%	59%	53%
	2017	76%	79%	66%	55%	61%	75%	-	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	44%	49%	31%	20%	30%	36%	*	*	-	*	21%	27%	24%
	2017	43%	47%	29%	15%	23%	41%	-	*	*	*	*	20%	*
At Masters Grade Level	2018	18%	23%	8%	4%	7%	10%	*	*	-	*	13%	5%	6%
	2017	18%	23%	11%	6%	8%	16%	-	*	*	*	*	6%	*
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	75%	70%	58%	65%	79%	*	88%	-	75%	*	61%	55%
	2017	73%	73%	64%	44%	61%	79%	*	100%	-	*	*	48%	*
At Meets Grade Level or Above	2018	48%	49%	45%	31%	36%	59%	*	59%	-	50%	*	34%	19%
	2017	42%	43%	37%	18%	31%	51%	*	75%	-	*	*	21%	*
At Masters Grade Level	2018	29%	30%	26%	19%	20%	31%	*	53%	-	31%	*	19%	8%
	2017	23%	24%	20%	9%	16%	31%	*	42%	-	*	*	9%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	71%	59%	*	54%	70%	*	86%	-	*	*	51%	*
	2017	70%	69%	63%	44%	60%	77%	*	92%	-	*	*	50%	55%
At Meets Grade Level or Above	2018	40%	37%	20%	*	20%	26%	*	43%	-	*	*	15%	*
	2017	40%	39%	31%	18%	22%	45%	*	83%	-	*	*	18%	13%
At Masters Grade Level	2018	18%	15%	5%	*	6%	4%	*	36%	-	*	*	4%	*
	2017	17%	15%	14%	6%	11%	19%	*	58%	-	*	*	7%	7%
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	71%	63%	51%	55%	75%	*	78%	-	*	*	52%	*
	2017	70%	70%	57%	44%	49%	71%	*	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	43%	45%	37%	22%	30%	50%	*	61%	-	*	*	27%	*
	2017	39%	39%	30%	18%	22%	44%	*	*	-	*	*	17%	*
At Masters Grade Level	2018	15%	16%	11%	7%	6%	17%	*	28%	-	*	*	7%	*
	2017	12%	12%	8%	6%	6%	11%	*	*	-	*	*	4%	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	86%	84%	74%	82%	90%	*	92%	-	*	*	76%	*
	2017	86%	86%	75%	62%	73%	84%	*	*	-	*	*	63%	52%
At Meets Grade Level or Above	2018	49%	51%	45%	34%	39%	56%	*	69%	-	*	*	32%	*
	2017	50%	52%	39%	25%	37%	46%	*	*	-	*	*	27%	18%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	28%	23%	12%	22%	30%	*	54%	-	*	*	15%	*
	2017	23%	25%	16%	8%	15%	22%	*	*	-	*	*	9%	6%
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	86%	70%	*	65%	81%	*	*	-	*	*	61%	*
	2017	85%	86%	59%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	56%	31%	*	28%	39%	*	*	-	*	*	23%	*
	2017	45%	50%	15%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	15%	21%	5%	*	4%	7%	*	*	-	*	*	3%	*
	2017	13%	18%	2%	*	*	*	*	*	-	*	*	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	77%	64%	47%	58%	79%	*	75%	-	*	*	51%	41%
	2017	76%	78%	62%	46%	59%	73%	*	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	52%	54%	36%	21%	30%	49%	*	67%	-	*	*	24%	19%
	2017	48%	52%	33%	15%	30%	45%	*	*	-	*	*	20%	*
At Masters Grade Level	2018	28%	31%	16%	6%	10%	25%	*	42%	-	*	*	9%	8%
	2017	19%	21%	8%	5%	5%	13%	*	*	-	*	*	5%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	67%	46%	34%	39%	60%	*	*	-	*	*	38%	*
	2017	63%	65%	46%	27%	44%	57%	*	*	-	*	*	33%	*
At Meets Grade Level or Above	2018	36%	38%	18%	12%	14%	23%	*	*	-	*	*	13%	*
	2017	33%	36%	20%	8%	18%	28%	*	*	-	*	*	12%	*
At Masters Grade Level	2018	21%	23%	8%	5%	6%	11%	*	*	-	*	*	4%	*
	2017	19%	21%	9%	5%	6%	13%	*	*	-	*	*	6%	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	66%	52%	*	47%	64%	*	*	-	*	*	44%	*
	2017	64%	64%	51%	*	50%	60%	*	*	-	*	*	40%	*
At Meets Grade Level or Above	2018	44%	45%	32%	*	31%	41%	*	*	-	*	*	25%	*
	2017	43%	44%	30%	*	28%	40%	*	*	*	*	*	19%	*
At Masters Grade Level	2018	7%	8%	4%	*	2%	8%	*	*	-	*	*	2%	*
	2017	8%	8%	3%	*	2%	7%	*	*	*	*	*	2%	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	69%	56%	*	52%	68%	*	*	-	*	*	45%	*
	2017	66%	66%	56%	42%	55%	68%	*	*	-	*	*	44%	*
At Meets Grade Level or Above	2018	48%	50%	38%	*	35%	50%	*	*	-	*	*	27%	*
	2017	45%	47%	39%	23%	37%	50%	*	*	-	*	*	23%	*
At Masters Grade Level	2018	8%	9%	5%	*	2%	9%	*	*	-	*	*	2%	*
	2017	6%	7%	4%	2%	4%	5%	*	*	-	*	*	2%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	82%	59%	52%	54%	68%	*	92%	-	*	*	50%	*
	2017	83%	82%	66%	*	68%	70%	*	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	55%	53%	21%	13%	16%	27%	*	77%	-	*	*	14%	*
	2017	48%	47%	17%	*	15%	25%	*	*	*	*	*	10%	*
At Masters Grade Level	2018	32%	33%	10%	4%	6%	15%	*	46%	-	*	*	5%	*
	2017	26%	26%	5%	*	4%	7%	*	*	*	*	*	3%	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	87%	76%	65%	73%	83%	*	*	-	83%	*	70%	*
	2017	86%	87%	71%	57%	70%	79%	*	100%	*	*	*	62%	*
At Meets Grade Level or Above	2018	59%	62%	40%	26%	35%	52%	*	*	-	48%	*	31%	*
	2017	57%	60%	37%	18%	33%	53%	*	83%	*	*	*	27%	*
At Masters Grade Level	2018	24%	26%	11%	3%	8%	18%	*	*	-	22%	*	6%	*
	2017	21%	23%	12%	3%	8%	20%	*	50%	*	*	*	6%	*

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	92%	83%	72%	86%	88%	*	*	-	*	33%	77%	*	
	2017	91%	92%	81%	73%	78%	87%	*	*	-	91%	*	74%	*	
At Meets Grade Level or Above	2018	70%	74%	60%	41%	58%	73%	*	*	-	*	16%	48%	*	
	2017	66%	70%	48%	32%	39%	64%	*	*	-	73%	*	31%	*	
At Masters Grade Level	2018	40%	46%	33%	19%	29%	44%	*	*	-	*	11%	23%	*	
	2017	35%	41%	23%	9%	17%	35%	*	*	-	55%	*	9%	*	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	62%	49%	59%	72%	76%	84%	*	67%	30%	54%	48%	
	2017	75%	76%	60%	45%	57%	71%	79%	90%	*	64%	29%	50%	46%	
At Meets Grade Level or Above	2018	48%	49%	32%	20%	27%	42%	37%	61%	*	35%	16%	24%	17%	
	2017	45%	47%	29%	17%	24%	41%	43%	62%	*	36%	15%	19%	13%	
At Masters Grade Level	2018	22%	23%	11%	6%	8%	16%	15%	33%	*	14%	5%	7%	4%	
	2017	20%	22%	10%	5%	7%	15%	10%	31%	*	17%	3%	5%	3%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	63%	49%	59%	73%	*	85%	*	74%	27%	54%	45%	
	2017	72%	73%	59%	43%	57%	70%	*	89%	*	67%	22%	48%	44%	
At Meets Grade Level or Above	2018	46%	47%	35%	23%	31%	46%	*	66%	*	47%	15%	26%	16%	
	2017	44%	46%	33%	20%	29%	44%	*	67%	*	45%	13%	22%	14%	
At Masters Grade Level	2018	19%	21%	13%	6%	9%	18%	*	37%	*	19%	4%	8%	4%	
	2017	19%	20%	11%	5%	8%	17%	*	31%	*	18%	3%	6%	4%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	63%	51%	60%	73%	*	91%	*	64%	32%	56%	54%	
	2017	79%	80%	62%	48%	61%	73%	*	88%	*	66%	34%	55%	55%	
At Meets Grade Level or Above	2018	50%	51%	26%	15%	23%	34%	*	60%	*	27%	16%	20%	19%	
	2017	46%	48%	24%	13%	20%	34%	*	62%	*	28%	16%	17%	13%	
At Masters Grade Level	2018	24%	26%	9%	4%	6%	12%	*	35%	*	9%	6%	6%	5%	
	2017	22%	24%	9%	4%	7%	13%	*	44%	*	13%	3%	5%	4%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	54%	43%	51%	61%	*	76%	*	*	*	44%	*	
	2017	67%	66%	46%	33%	38%	61%	*	*	*	*	*	34%	*	
At Meets Grade Level or Above	2018	41%	41%	29%	17%	25%	40%	*	53%	*	*	*	21%	*	
	2017	36%	36%	21%	11%	14%	35%	*	*	*	*	*	12%	*	
At Masters Grade Level	2018	13%	13%	8%	4%	4%	12%	*	26%	*	*	*	4%	*	
	2017	11%	11%	5%	3%	3%	8%	*	*	*	*	*	2%	*	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	64%	49%	61%	76%	*	84%	-	73%	38%	57%	49%	
	2017	79%	80%	63%	46%	60%	74%	*	95%	*	*	33%	53%	*	
At Meets Grade Level or Above	2018	51%	53%	32%	18%	27%	45%	*	63%	-	38%	19%	24%	14%	
	2017	49%	53%	31%	15%	27%	44%	*	64%	*	*	17%	22%	*	
At Masters Grade Level	2018	23%	25%	11%	4%	7%	19%	*	22%	-	13%	4%	6%	2%	
	2017	19%	22%	9%	3%	5%	14%	*	41%	*	*	3%	5%	*	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	62%	52%	59%	72%	*	65%	-	*	31%	55%	42%	
	2017	77%	79%	65%	54%	60%	73%	*	*	-	75%	*	55%	*	
At Meets Grade Level or Above	2018	53%	56%	36%	26%	32%	45%	*	59%	-	*	17%	28%	17%	
	2017	49%	53%	35%	22%	28%	47%	*	*	-	55%	*	22%	*	
At Masters Grade Level	2018	31%	34%	19%	12%	16%	25%	*	35%	-	*	10%	12%	5%	
	2017	27%	31%	16%	7%	11%	24%	*	*	-	45%	*	7%	*	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Progress**

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	64	<b>61</b>	62	62	58	*	82	*	54	59	60	65
Grade 4 Mathematics	2018	65	66	<b>54</b>	54	59	50	*	57	*	46	56	55	54
Grade 5 ELA/Reading	2018	80	76	<b>71</b>	76	72	67	*	75	-	60	60	70	76
Grade 5 Mathematics	2018	81	78	<b>68</b>	74	66	66	*	63	-	59	77	67	70
Grade 6 ELA/Reading	2018	47	47	<b>40</b>	33	44	40	*	60	-	*	51	40	43
Grade 6 Mathematics	2018	56	61	<b>50</b>	46	49	51	*	70	-	50	58	50	49
Grade 7 ELA/Reading	2018	76	73	<b>67</b>	65	66	69	*	73	-	63	57	65	63
Grade 7 Mathematics	2018	67	65	<b>45</b>	42	46	44	*	73	-	50	48	48	55
Grade 8 ELA/Reading	2018	79	79	<b>73</b>	80	75	67	*	65	-	92	76	75	78
Grade 8 Mathematics	2018	81	80	<b>56</b>	61	56	53	*	*	-	78	59	59	66
End of Course English II	2018	67	67	<b>59</b>	50	58	61	*	78	-	73	56	56	34
End of Course Algebra I	2018	72	69	<b>40</b>	35	36	45	*	64	-	*	23	35	28
All Grades Both Subjects	2018	69	69	<b>57</b>	57	58	56	57	69	*	57	56	57	59
All Grades ELA/Reading	2018	69	68	<b>62</b>	62	63	60	42	73	*	63	60	61	62
All Grades Mathematics	2018	70	70	<b>53</b>	53	53	51	73	65	*	51	53	52	55

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	37%	<b>28%</b>	26%	28%	29%	*	*	-	56%	8%	26%	25%
	2017	35%	33%	<b>19%</b>	16%	21%	21%	*	*	-	*	4%	17%	18%
Mathematics	2018	47%	44%	<b>30%</b>	28%	30%	32%	*	*	-	39%	9%	27%	27%
	2017	43%	42%	<b>25%</b>	19%	24%	32%	*	*	-	41%	14%	23%	19%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	78%	<b>57%</b>	41%	55%	71%	*	77%	-	67%	*	49%	40%
Students Requiring Accelerated Instruction	2018	21%	22%	<b>43%</b>	59%	45%	29%	50%	*	-	33%	89%	51%	60%
STAAR Cumulative Met Standard	2018	84%	82%	<b>64%</b>	51%	60%	78%	*	85%	-	73%	18%	57%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	97%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	12%	<b>11%</b>	14%	11%	*	-	*	-	-	*	10%	*
Promoted to Grade 6	2018	10%	12%	<b>11%</b>	14%	11%	*	-	*	-	-	*	10%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	83%	<b>56%</b>	43%	54%	66%	*	92%	-	69%	18%	49%	38%
Students Requiring Accelerated Instruction	2018	15%	17%	<b>44%</b>	57%	46%	34%	50%	*	-	31%	82%	51%	62%
STAAR Cumulative Met Standard	2018	90%	89%	<b>68%</b>	58%	66%	77%	*	92%	-	75%	30%	61%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	96%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	80%	<b>73%</b>	61%	69%	83%	*	92%	-	62%	30%	60%	33%
Students Requiring Accelerated Instruction	2018	21%	20%	<b>27%</b>	39%	31%	17%	0%	*	-	38%	70%	40%	68%
STAAR Cumulative Met Standard	2018	85%	86%	<b>83%</b>	73%	81%	91%	*	92%	-	85%	45%	75%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	<b>99%</b>	98%	100%	100%	-	-	-	*	100%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	8%	9%	<b>12%</b>	*	15%	*	-	-	-	*	*	11%	*
Promoted to Grade 9	2018	43%	37%	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8	2018	43%	37%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	81%	<b>62%</b>	48%	56%	76%	*	89%	-	63%	18%	54%	36%
Students Requiring Accelerated Instruction	2018	20%	19%	<b>38%</b>	52%	44%	24%	0%	*	-	38%	82%	46%	64%



District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Prior Year and Student Success Initiative

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2018	86%	86%	69%	56%	64%	81%	*	100%	-	69%	18%	60%	45%

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

			State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2018	77%	77%	62%	59%	59%	-	-	-	-	35%	34%	46%	*	38%	39%
	2017	75%	76%	60%	44%	44%	-	-	-	-	32%	*	35%	*	34%	35%
At Meets Grade Level or Above	2018	48%	49%	32%	18%	18%	-	-	-	-	8%	7%	13%	*	9%	10%
	2017	45%	47%	29%	11%	11%	-	-	-	-	4%	*	5%	*	6%	6%
At Masters Grade Level	2018	22%	23%	11%	6%	6%	-	-	-	-	2%	1%	4%	*	2%	2%
	2017	20%	22%	10%	2%	2%	-	-	-	-	1%	*	1%	*	1%	1%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2018	74%	75%	63%	*	*	-	-	-	-	30%	*	*	*	34%	34%
	2017	72%	73%	59%	*	*	-	-	-	-	*	*	*	*	*	32%
At Meets Grade Level or Above	2018	46%	47%	35%	*	*	-	-	-	-	8%	*	*	*	9%	9%
	2017	44%	46%	33%	*	*	-	-	-	-	*	*	*	*	*	7%
At Masters Grade Level	2018	19%	21%	13%	*	*	-	-	-	-	1%	*	*	*	2%	2%
	2017	19%	20%	11%	*	*	-	-	-	-	*	*	*	*	*	1%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2018	81%	81%	63%	70%	70%	-	-	-	-	42%	41%	*	*	47%	48%
	2017	79%	80%	62%	*	*	-	-	-	-	*	*	*	*	44%	45%
At Meets Grade Level or Above	2018	50%	51%	26%	26%	26%	-	-	-	-	10%	9%	*	*	12%	12%
	2017	46%	48%	24%	*	*	-	-	-	-	*	*	*	*	7%	8%
At Masters Grade Level	2018	24%	26%	9%	9%	9%	-	-	-	-	2%	2%	*	*	3%	4%
	2017	22%	24%	9%	*	*	-	-	-	-	*	*	*	*	2%	2%
<b>All Grades Writing</b>																
At Approaches Grade Level or Above	2018	66%	66%	54%	*	*	-	-	-	-	*	*	*	*	*	*
	2017	67%	66%	46%	*	*	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	29%	*	*	-	-	-	-	*	*	*	*	*	*
	2017	36%	36%	21%	*	*	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	13%	8%	*	*	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	5%	*	*	-	-	-	-	*	*	*	*	*	*
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2018	80%	81%	64%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	80%	63%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	53%	32%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	53%	31%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	25%	11%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	22%	9%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2018	78%	80%	62%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	79%	65%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	56%	36%	-	-	-	-	-	-	*	*	*	*	*	*

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	53%	35%	-	-	-	-	-	*	*	*	*	*	*
	2018	31%	34%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	31%	16%	-	-	-	-	-	*	*	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	69	57	69	69	-	-	-	59	60	53	57	60	60
All Grades ELA/Reading	2018	69	68	62	69	69	-	-	-	63	63	67	54	64	63
All Grades Mathematics	2018	70	70	53	69	69	-	-	-	55	57	41	60	56	56

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	37%	28%	*	*	-	-	-	27%	27%	29%	*	26%	25%
	2017	35%	33%	19%	*	*	-	-	-	17%	13%	18%	*	17%	18%
Mathematics	2018	47%	44%	30%	*	*	-	-	-	25%	24%	33%	45%	26%	27%
	2017	43%	42%	25%	*	*	-	-	-	21%	18%	23%	*	19%	19%

District Name: HUNTSVILLE ISD  
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District Number: 236902

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District STAAR Participation

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	100%	99%	98%	98%	99%
Included in Accountability	94%	94%	87%	89%	88%	84%	72%	86%	50%	87%	93%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	11%	8%	10%	14%	28%	13%	50%	12%	5%	10%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	90%	90%	92%	87%	81%	88%	83%	97%	92%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	6%	11%	15%	7%	17%	1%	6%	7%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	4%	4%	0%	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	96.0%	95.6%	96.4%	95.7%	97.4%	98.8%	98.7%	95.5%	94.0%	95.4%	96.7%
2015-16	95.8%	96.1%	96.0%	95.9%	96.2%	95.6%	97.6%	98.8%	*	95.6%	94.3%	95.8%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	0.5%	0.0%	0.2%	0.7%	0.0%	5.0%	*	0.0%	0.9%	0.5%	0.0%
2015-16	0.4%	0.1%	0.7%	0.4%	0.8%	0.4%	*	9.5%	*	0.0%	0.9%	0.5%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.3%	1.8%	1.8%	1.9%	1.5%	5.0%	0.0%	*	3.6%	2.0%	2.5%	1.5%
2015-16	2.0%	1.4%	2.8%	2.1%	2.9%	2.9%	0.0%	5.7%	*	5.5%	3.8%	2.8%	3.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	91.4%	85.5%	82.2%	87.1%	86.2%	*	83.3%	*	80.0%	68.6%	83.3%	85.7%
Received TxCHSE	0.4%	1.1%	2.0%	1.9%	0.6%	2.8%	*	16.7%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	4.0%	3.1%	3.6%	5.6%	4.5%	1.8%	*	0.0%	*	10.0%	2.9%	3.9%	0.0%
Dropped Out	5.9%	4.4%	8.8%	10.3%	7.7%	9.2%	*	0.0%	*	10.0%	25.7%	11.8%	14.3%
Graduates and TxCHSE	90.1%	92.5%	87.6%	84.1%	87.7%	89.0%	*	100.0%	*	80.0%	71.4%	84.2%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	95.6%	91.2%	89.7%	92.3%	90.8%	*	100.0%	*	90.0%	74.3%	88.2%	85.7%
Class of 2016													
Graduated	89.1%	89.9%	86.8%	86.5%	83.5%	88.2%	-	100.0%	-	100.0%	86.5%	83.4%	58.8%
Received TxCHSE	0.5%	1.1%	1.0%	1.0%	0.7%	1.3%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	4.2%	3.7%	5.0%	3.8%	5.0%	5.7%	-	0.0%	-	0.0%	3.8%	5.9%	17.6%
Dropped Out	6.2%	5.3%	7.2%	8.7%	10.8%	4.8%	-	0.0%	-	0.0%	9.6%	9.8%	23.5%
Graduates and TxCHSE	89.6%	91.1%	87.8%	87.5%	84.2%	89.5%	-	100.0%	-	100.0%	86.5%	84.4%	58.8%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	92.8%	91.3%	89.2%	95.2%	-	100.0%	-	100.0%	90.4%	90.2%	76.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	92.1%	89.7%	89.1%	86.1%	92.0%	-	100.0%	-	88.9%	86.5%	86.3%	68.8%
Received TxCHSE	0.7%	1.5%	1.5%	1.0%	0.7%	2.2%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.2%	0.8%	0.6%	1.0%	0.7%	0.4%	-	0.0%	-	0.0%	3.8%	1.0%	0.0%
Dropped Out	6.6%	5.5%	8.2%	8.9%	12.4%	5.4%	-	0.0%	-	11.1%	9.6%	11.8%	31.3%
Graduates and TxCHSE	92.2%	93.6%	91.2%	90.1%	86.9%	94.2%	-	100.0%	-	88.9%	86.5%	87.3%	68.8%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	91.8%	91.1%	87.6%	94.6%	-	100.0%	-	88.9%	90.4%	88.2%	68.8%
Class of 2015													
Graduated	91.3%	92.6%	91.2%	92.3%	92.4%	90.1%	*	*	-	83.3%	85.7%	92.2%	75.0%
Received TxCHSE	0.8%	1.6%	1.7%	1.0%	1.0%	2.5%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.7%	1.0%	0.0%	1.0%	1.5%	*	*	-	0.0%	4.1%	1.7%	0.0%
Dropped Out	6.7%	5.1%	6.2%	6.7%	5.7%	5.9%	*	*	-	16.7%	10.2%	5.6%	25.0%
Graduates and TxCHSE	92.1%	94.2%	92.9%	93.3%	93.3%	92.6%	*	*	-	83.3%	85.7%	92.7%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	94.9%	93.8%	93.3%	94.3%	94.1%	*	*	-	83.3%	89.8%	94.4%	75.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	92.9%	91.6%	92.3%	93.3%	90.6%	*	*	-	83.3%	85.7%	93.8%	75.0%

TEXAS EDUCATION AGENCY

91

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

Texas Academic Performance Report  
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.7%	1.9%	1.0%	1.0%	3.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.3%	0.5%	0.0%	0.0%	1.0%	*	*	-	0.0%	4.1%	0.0%	0.0%
Dropped Out	6.7%	5.0%	6.0%	6.7%	5.8%	5.4%	*	*	-	16.7%	10.2%	5.1%	25.0%
Graduates and TxCHSE	92.8%	94.7%	93.6%	93.3%	94.2%	93.6%	*	*	-	83.3%	85.7%	94.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	95.0%	94.0%	93.3%	94.2%	94.6%	*	*	-	83.3%	89.8%	94.9%	75.0%
Class of 2014													
Graduated	90.9%	91.7%	94.9%	92.7%	95.5%	95.3%	*	100.0%	-	-	97.6%	94.2%	91.3%
Received TxCHSE	1.2%	2.3%	1.4%	1.0%	0.0%	2.3%	*	0.0%	-	-	0.0%	1.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.6%	3.7%	6.3%	4.5%	2.3%	*	0.0%	-	-	2.4%	4.9%	8.7%
Graduates and TxCHSE	92.2%	94.0%	96.3%	93.8%	95.5%	97.7%	*	100.0%	-	-	97.6%	95.1%	91.3%
Graduates, TxCHSE, and Continuers	92.8%	94.4%	96.3%	93.8%	95.5%	97.7%	*	100.0%	-	-	97.6%	95.1%	91.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	91.4%	84.4%	81.5%	86.0%	84.8%	*	83.3%	*	80.0%	66.7%	82.8%	85.7%
Class of 2016	89.1%	89.9%	86.3%	86.5%	83.6%	87.4%	-	100.0%	-	88.9%	85.2%	82.7%	58.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.1%	87.4%	88.0%	90.1%	84.9%	*	100.0%	*	100.0%	21.1%	79.4%	50.0%
Class of 2016	87.4%	84.7%	87.9%	81.6%	89.2%	89.7%	-	100.0%	-	87.5%	36.4%	86.1%	90.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2016	5.5%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	80.8%	51.4%	20.0%	50.0%	68.8%	-	-	-	*	60.0%	42.9%	*
Class of 2016	54.0%	80.0%	73.3%	*	80.0%	85.7%	-	-	-	-	*	50.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.0%	84.3%	84.1%	85.9%	83.5%	*	100.0%	*	75.0%	29.2%	76.3%	41.7%
Class of 2016	85.1%	84.9%	87.4%	80.0%	88.8%	89.6%	-	100.0%	-	87.5%	35.6%	84.8%	90.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	86.1%	87.1%	88.7%	83.4%	*	100.0%	*	100.0%	21.1%	78.5%	50.0%
2015-16	85.6%	83.1%	86.4%	81.8%	87.0%	87.7%	-	100.0%	-	87.5%	37.0%	86.2%	83.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2015-16	5.6%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	76.4%	52.0%	28.6%	47.4%	65.0%	*	*	-	*	60.0%	42.1%	*
2015-16	51.9%	78.8%	76.5%	*	83.3%	87.5%	-	-	-	-	*	57.1%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.3%	82.3%	82.6%	83.2%	81.5%	*	100.0%	*	75.0%	29.2%	74.4%	40.0%
2015-16	83.3%	83.4%	86.0%	80.2%	86.8%	87.7%	-	100.0%	-	87.5%	37.5%	84.9%	83.3%

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	447	100.0%	334,424	100.0%
By Ethnicity:				
African American	92	20.6%	42,132	12.6%
Hispanic	143	32.0%	164,446	49.2%
White	195	43.6%	105,748	31.6%
American Indian	2	0.4%	1,254	0.4%
Asian	6	1.3%	14,036	4.2%
Pacific Islander	1	0.2%	525	0.2%
Two or More Races	8	1.8%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	55	12.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	342	76.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	24	5.4%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	26	5.8%	25,399	7.6%
Special Education Graduates	24	5.4%	25,105	7.5%
Economically Disadvantaged Graduates	168	37.6%	159,476	47.7%
LEP Graduates	15	3.4%	17,579	5.3%
At-Risk Graduates	196	43.8%	132,112	39.5%

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	54.4%	41.4%	23.9%	36.4%	51.0%	*	83.3%	*	62.5%	12.5%	26.8%	13.3%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates) 2016-17	47.0%	48.0%	36.2%	17.4%	31.5%	46.2%	*	83.3%	*	62.5%	0.0%	20.8%	6.7%
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts 2016-17	53.2%	55.9%	45.4%	34.8%	40.6%	51.8%	*	83.3%	*	62.5%	12.5%	31.5%	13.3%
Mathematics 2016-17	42.0%	45.2%	29.1%	16.3%	25.9%	35.4%	*	83.3%	*	37.5%	0.0%	18.5%	6.7%
Both Subjects 2016-17	37.8%	41.6%	27.5%	13.0%	23.8%	34.9%	*	83.3%	*	37.5%	0.0%	16.7%	6.7%
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject 2016-17	19.9%	20.3%	22.4%	8.7%	16.1%	31.8%	*	66.7%	*	37.5%	0.0%	9.5%	0.0%
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject 2016-17	20.1%	19.8%	8.9%	1.1%	4.9%	15.4%	*	16.7%	*	12.5%	0.0%	3.0%	0.0%
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates) 2016-17	13.2%	11.2%	6.6%	6.5%	6.3%	6.9%	*	0.0%	*	6.3%	12.5%	6.5%	6.7%
Approved Industry-based Certification (Annual Graduates) 2016-17	2.7%	1.6%	0.9%	1.1%	1.4%	0.5%	*	0.0%	*	0.0%	0.0%	1.8%	6.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	14.9%	6.9%	6.5%	8.4%	5.6%	*	0.0%	*	12.5%	25.0%	7.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	2.0%	2.5%	2.2%	0.7%	4.1%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	23.3%	19.9%	18.5%	21.7%	18.5%	*	16.7%	*	37.5%	8.3%	19.6%	13.3%
2015-16	22.6%	22.8%	11.9%	12.1%	11.6%	11.8%	-	0.0%	-	25.0%	0.0%	10.8%	0.0%
Mathematics													
2016-17	19.8%	19.3%	12.8%	9.8%	16.1%	11.3%	*	16.7%	*	25.0%	0.0%	12.5%	6.7%
2015-16	18.1%	17.9%	7.2%	7.7%	9.1%	6.4%	-	0.0%	-	0.0%	0.0%	8.4%	0.0%
Both Subjects													
2016-17	12.9%	13.5%	9.8%	4.3%	11.9%	10.3%	*	16.7%	*	25.0%	0.0%	10.1%	6.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	41.2%	12.8%	12.0%	15.4%	11.3%	*	0.0%	*	12.5%	25.0%	12.5%	0.0%
2015-16	47.8%	43.2%	20.7%	17.6%	26.4%	18.2%	-	16.7%	-	37.5%	18.8%	22.9%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	23.3%	5.9%	2.3%	4.7%	8.4%	0.0%	7.7%	*	5.0%	n/a	2.7%	n/a
2016	25.5%	23.1%	4.3%	0.5%	3.3%	5.9%	*	27.3%	*	5.6%	n/a	2.6%	n/a
English Language Arts													
2017	15.9%	10.8%	3.3%	1.4%	4.1%	3.6%	0.0%	0.0%	*	5.0%	n/a	1.8%	n/a
2016	15.5%	10.5%	1.3%	0.0%	0.7%	2.1%	*	9.1%	*	0.0%	n/a	1.0%	n/a
Mathematics													
2017	7.2%	7.7%	2.2%	0.9%	0.9%	3.6%	0.0%	7.7%	*	0.0%	n/a	0.5%	n/a
2016	6.8%	7.2%	1.8%	0.0%	1.5%	2.3%	*	18.2%	*	5.6%	n/a	0.8%	n/a
Science													
2017	10.9%	10.1%	1.4%	0.0%	0.9%	2.6%	0.0%	0.0%	*	0.0%	n/a	0.5%	n/a
2016	10.4%	9.5%	1.0%	0.0%	0.4%	1.6%	*	0.0%	*	5.6%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	13.4%	1.7%	0.9%	1.3%	2.6%	0.0%	0.0%	*	0.0%	n/a	1.1%	n/a
2016	14.8%	14.4%	1.5%	0.5%	0.7%	2.3%	*	9.1%	*	0.0%	n/a	0.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	57.0%	49.2%	0.0%	40.0%	59.0%	-	*	-	*	n/a	41.7%	n/a
2016	49.5%	57.2%	65.0%	*	66.7%	61.5%	-	*	-	*	n/a	50.0%	n/a
English Language Arts													
2017	41.3%	49.9%	23.5%	*	7.7%	41.2%	-	-	-	*	n/a	0.0%	n/a
2016	43.3%	54.2%	50.0%	-	*	55.6%	-	*	-	-	n/a	*	n/a
Mathematics													
2017	51.3%	60.4%	65.2%	*	*	70.6%	-	*	-	-	n/a	*	n/a
2016	54.0%	62.9%	52.9%	-	*	40.0%	-	*	-	*	n/a	*	n/a
Science													
2017	38.3%	49.6%	40.0%	-	*	50.0%	-	-	-	-	n/a	*	n/a
2016	35.1%	50.8%	55.6%	-	*	42.9%	-	-	-	*	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District CCMR-related Indicators

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	50.4%	27.8%	*	*	41.7%	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	50.0%	85.7%	*	*	80.0%	-	*	-	-	n/a	*	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	60.0%	53.7%	55.4%	47.6%	56.9%	*	66.7%	*	50.0%	n/a	44.4%	n/a
Class of 2016	71.6%	60.4%	60.4%	65.9%	52.9%	61.1%	-	83.3%	-	75.0%	n/a	55.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	32.1%	18.8%	3.9%	7.4%	31.5%	*	*	*	*	n/a	10.0%	n/a
Class of 2016	22.5%	31.4%	20.5%	0.0%	14.1%	33.1%	-	40.0%	-	16.7%	n/a	9.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1084	1029	939	997	1080	*	*	-	*	n/a	974	n/a
Class of 2016	1375	1473	1403	1148	1318	1505	-	*	-	*	n/a	1218	n/a
English Language Arts													
Class of 2017	512	546	522	474	507	548	*	*	-	*	n/a	494	n/a
Class of 2016	903	967	928	753	853	1003	-	*	-	*	n/a	792	n/a
Mathematics													
Class of 2017	507	538	507	465	491	532	*	*	-	*	n/a	480	n/a
Class of 2016	472	507	475	395	462	503	-	*	-	*	n/a	425	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	22.1	19.4	17.0	17.7	21.1	-	*	*	*	n/a	17.3	n/a
Class of 2016	20.3	21.8	19.6	15.9	19.1	22.1	-	*	-	18.5	n/a	17.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.1	16.4	17.1	21.1	-	*	*	*	n/a	16.7	n/a
Class of 2016	19.8	21.4	19.3	15.0	18.4	22.3	-	*	-	18.1	n/a	17.0	n/a
Mathematics													
Class of 2017	20.4	22.0	19.2	17.1	17.8	20.5	-	*	*	*	n/a	17.5	n/a
Class of 2016	20.5	21.9	19.4	16.4	19.2	21.3	-	*	-	18.3	n/a	18.1	n/a
Science													
Class of 2017	20.6	22.2	19.8	17.4	18.1	21.3	-	*	*	*	n/a	18.0	n/a
Class of 2016	20.5	21.9	20.1	16.8	20.0	22.1	-	*	-	19.2	n/a	18.9	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District Other Postsecondary Indicators

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	31.5%	27.7%	18.9%	26.5%	32.1%	23.5%	45.7%	*	40.0%	4.5%	17.2%	7.5%
2015-16	35.9%	30.6%	23.9%	16.0%	23.2%	28.0%	0.0%	48.6%	*	22.4%	4.8%	18.6%	9.9%
English Language Arts													
2016-17	16.8%	13.0%	15.8%	7.2%	13.1%	21.2%	13.3%	36.4%	*	27.3%	1.8%	6.7%	0.0%
2015-16	16.2%	12.6%	11.4%	5.3%	10.4%	15.2%	0.0%	26.5%	*	4.3%	1.1%	6.8%	0.0%
Mathematics													
2016-17	19.5%	18.1%	17.5%	11.8%	16.7%	21.0%	0.0%	29.0%	*	22.2%	2.6%	11.1%	2.3%
2015-16	19.3%	17.8%	17.1%	12.7%	15.3%	20.5%	0.0%	31.0%	*	18.6%	2.0%	13.2%	5.6%
Science													
2016-17	5.7%	5.0%	1.4%	0.7%	2.0%	1.1%	0.0%	3.3%	*	5.1%	0.7%	0.4%	0.9%
2015-16	5.1%	5.2%	2.8%	1.5%	1.4%	3.9%	0.0%	17.6%	*	0.0%	0.0%	2.0%	0.0%
Social Studies													
2016-17	21.8%	19.3%	13.1%	8.2%	9.1%	17.4%	20.0%	27.6%	*	27.5%	0.7%	7.5%	0.0%
2015-16	20.8%	18.7%	12.6%	5.3%	9.9%	17.6%	0.0%	36.7%	*	15.4%	0.6%	7.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.1%	45.7%	57.1%	38.8%	45.3%	-	33.3%	-	37.5%	16.7%	38.4%	0.0%
2014-15	56.1%	52.0%	46.3%	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	63.4%	47.0%	24.5%	50.0%	56.0%	-	*	-	*	0.0%	44.1%	-
2014-15	55.6%	65.4%	50.9%	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	8,257	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	20	0.2%	14,684	0.3%
Pre-Kindergarten	328	4.0%	231,297	4.3%
Kindergarten	418	5.1%	371,145	6.9%
Grade 1	439	5.3%	388,362	7.2%
Grade 2	456	5.5%	394,137	7.3%
Grade 3	607	7.4%	409,763	7.6%
Grade 4	636	7.7%	413,654	7.7%
Grade 5	632	7.7%	414,218	7.7%
Grade 6	675	8.2%	402,451	7.5%
Grade 7	724	8.8%	402,350	7.5%
Grade 8	695	8.4%	398,479	7.4%
Grade 9	752	9.1%	432,724	8.0%
Grade 10	698	8.5%	396,968	7.4%
Grade 11	694	8.4%	371,606	6.9%
Grade 12	483	5.8%	343,174	6.4%
Ethnic Distribution:				
African American	1,948	23.6%	679,472	12.6%
Hispanic	2,599	31.5%	2,821,189	52.4%
White	3,309	40.1%	1,498,643	27.8%
American Indian	54	0.7%	20,521	0.4%
Asian	137	1.7%	235,095	4.4%
Pacific Islander	9	0.1%	8,008	0.1%
Two or More Races	201	2.4%	122,084	2.3%
Economically Disadvantaged	3,966	48.0%	3,164,349	58.8%
Non-Educationally Disadvantaged	4,291	52.0%	2,220,663	41.2%
English Learners (EL)	914	11.1%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	110	1.3%	73,713	1.3%
At-Risk	3,694	44.7%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	594		488,463	
Students with Intellectual Disabilities	275	46.3%	211,650	43.3%
Students with Physical Disabilities	81	13.6%	107,029	21.9%
Students with Autism	94	15.8%	64,238	13.2%
Students with Behavioral Disabilities	134	22.6%	98,927	20.3%
Students with Non-Categorical Early Childhood	10	1.7%	6,619	1.4%

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.3%	1.8%	3.4%	6.9%
Grade 1	5.3%	3.4%	2.9%	6.2%
Grade 2	2.4%	2.1%	0.0%	2.6%
Grade 3	1.5%	1.3%	0.0%	1.0%
Grade 4	0.4%	0.6%	0.0%	0.5%
Grade 5	0.4%	0.7%	1.8%	0.6%
Grade 6	1.7%	0.5%	0.0%	0.6%
Grade 7	2.5%	0.7%	0.0%	0.6%
Grade 8	0.8%	0.6%	0.0%	0.8%
Grade 9	15.0%	8.0%	11.1%	13.5%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	23	0.6%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.4	18.7
Grade 1	18.9	18.8
Grade 2	17.7	18.8
Grade 3	17.6	19.0
Grade 4	17.8	19.2
Grade 5	23.5	21.2
Grade 6	23.4	20.3
Secondary:		
English/Language Arts	21.5	16.7
Foreign Languages	21.2	18.6
Mathematics	20.1	17.9
Science	20.8	19.0
Social Studies	22.5	19.3

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	810.7	100.0%	711,768.0	100.0%
Professional Staff:	508.8	62.8%	456,057.2	64.1%
Teachers	395.6	48.8%	356,838.1	50.1%
Professional Support	81.0	10.0%	69,681.8	9.8%
Campus Administration (School Leadership)	21.2	2.6%	21,435.0	3.0%
Central Administration	11.0	1.4%	8,102.4	1.1%
Librarians				
Full-time	3.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	14.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	85.8	10.6%	71,858.8	10.1%
Auxiliary Staff:	216.1	26.7%	183,852.0	25.8%
Total Minority Staff:	288.4	35.6%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	40.7	10.3%	37,167.9	10.4%
Hispanic	39.8	10.1%	97,091.5	27.2%
White	312.1	78.9%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	1.0	0.3%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	2.0	0.5%	4,051.8	1.1%
Males	97.1	24.6%	84,692.8	23.7%
Females	298.4	75.4%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	13.6	3.4%	5,127.0	1.4%
Bachelors	331.7	83.8%	264,252.5	74.1%
Masters	49.3	12.5%	85,077.3	23.8%
Doctorate	1.0	0.3%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	66.9	16.9%	29,351.3	8.2%
1-5 Years Experience	149.3	37.7%	103,862.8	29.1%
6-10 Years Experience	57.9	14.6%	68,263.7	19.1%
11-20 Years Experience	70.5	17.8%	100,698.4	28.2%
Over 20 Years Experience	51.0	12.9%	54,661.9	15.3%
Number of Students per Teacher	20.9	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Staff Information**

District Name: HUNTSVILLE ISD  
County Name: WALKER  
District Number: 236902

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	2.8	6.3
Average Years Experience of Principals with District	1.8	5.4
Average Years Experience of Assistant Principals	4.9	5.2
Average Years Experience of Assistant Principals with District	3.6	4.6
Average Years Experience of Teachers:	8.7	10.9
Average Years Experience of Teachers with District:	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,281	\$47,667
1-5 Years Experience	\$42,709	\$49,663
6-10 Years Experience	\$43,982	\$52,056
11-20 Years Experience	\$47,180	\$55,246
Over 20 Years Experience	\$53,130	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$45,132	\$53,334
Professional Support	\$58,542	\$63,165
Campus Administration (School Leadership)	\$73,039	\$77,712
Central Administration	\$101,132	\$102,300
Instructional Staff Percent:	63.5%	64.4%
Turnover Rate for Teachers:	34.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: HUNTSVILLE ISD  
 County Name: WALKER  
 District Number: 236902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	848	10.3%	1,015,456	18.9%
Career & Technical Education	2,697	32.7%	1,391,689	25.8%
Gifted & Talented Education	327	4.0%	426,953	7.9%
Special Education	594	7.2%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	20.5	5.2%	21,647.8	6.1%
Career & Technical Education	27.9	7.1%	16,795.1	4.7%
Compensatory Education	11.9	3.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	279.8	70.7%	257,851.7	72.3%
Special Education	41.6	10.5%	31,950.9	9.0%
Other	13.8	3.5%	12,237.0	3.4%

'N' Domain modeling data applied to year 2017.

'NN' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **HUNTSVILLE H S**

Campus Number: **236902002**

2018 Accountability Rating: **Improvement Required**

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

82  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	52%	45%	*	*	58%	*	*	-	*	*	*	*
	2017	64%	51%	46%	*	*	54%	*	*	*	*	*	39%	*
At Meets Grade Level or Above	2018	44%	32%	25%	*	*	33%	*	*	-	*	*	*	*
	2017	43%	30%	25%	*	*	34%	*	*	*	*	*	17%	*
At Masters Grade Level	2018	7%	4%	2%	*	*	4%	*	*	-	*	*	*	*
	2017	8%	3%	2%	*	*	4%	*	*	*	*	*	1%	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	56%	50%	*	*	64%	*	*	-	*	*	42%	*
	2017	66%	56%	50%	*	48%	62%	*	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	48%	38%	30%	*	*	44%	*	*	-	*	*	23%	*
	2017	45%	39%	31%	*	30%	43%	*	*	-	*	*	21%	*
At Masters Grade Level	2018	8%	5%	4%	*	*	7%	*	*	-	*	*	1%	*
	2017	6%	4%	2%	*	3%	3%	*	*	-	*	*	2%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	59%	*	*	*	*	*	*	-	*	*	*	*
	2017	83%	66%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	55%	21%	*	*	*	*	*	*	-	*	*	*	*
	2017	48%	17%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	32%	10%	*	*	*	*	*	*	-	*	*	*	*
	2017	26%	5%	*	*	*	*	*	*	*	*	*	*	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	76%	71%	*	69%	79%	*	*	-	*	*	67%	*
	2017	86%	71%	67%	54%	67%	76%	*	100%	*	*	*	61%	*
At Meets Grade Level or Above	2018	59%	40%	35%	*	32%	45%	*	*	-	*	*	28%	*
	2017	57%	37%	33%	16%	29%	47%	*	100%	*	*	*	25%	*
At Masters Grade Level	2018	24%	11%	10%	*	8%	18%	*	*	-	*	*	5%	*
	2017	21%	12%	11%	3%	7%	18%	*	56%	*	*	*	6%	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	83%	79%	71%	83%	83%	*	*	-	*	*	75%	*
	2017	91%	81%	79%	71%	75%	85%	*	*	-	91%	*	73%	*
At Meets Grade Level or Above	2018	70%	60%	53%	38%	51%	66%	*	*	-	*	*	44%	*
	2017	66%	48%	43%	29%	34%	60%	*	*	-	73%	*	30%	*
At Masters Grade Level	2018	40%	33%	28%	17%	24%	39%	*	*	-	*	*	23%	*
	2017	35%	23%	19%	7%	12%	31%	*	*	-	55%	*	8%	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	55%	48%	52%	65%	*	*	-	48%	*	50%	*
	2017	75%	60%	58%	49%	57%	66%	*	93%	*	59%	*	52%	*
At Meets Grade Level or Above	2018	48%	32%	28%	19%	26%	38%	*	*	-	26%	*	22%	*
	2017	45%	29%	28%	16%	24%	39%	*	69%	*	41%	*	19%	*
At Masters Grade Level	2018	22%	11%	7%	3%	5%	12%	*	*	-	9%	*	4%	*
	2017	20%	10%	6%	2%	4%	11%	*	31%	*	16%	*	3%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	47%	39%	42%	61%	*	*	-	*	*	41%	*
	2017	72%	59%	48%	*	47%	58%	*	*	*	*	*	40%	*
At Meets Grade Level or Above	2018	46%	35%	28%	17%	26%	38%	*	*	-	*	*	22%	*
	2017	44%	33%	28%	*	26%	38%	*	*	*	*	*	19%	*
At Masters Grade Level	2018	19%	13%	3%	1%	1%	6%	*	*	-	*	*	1%	*
	2017	19%	11%	2%	*	2%	3%	*	*	*	*	*	2%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	*	*	*	*	*	*	-	*	*	*	*
	2017	79%	62%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	*	*	*	*	*	*	-	*	*	*	*
	2017	46%	24%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	9%	*	*	*	*	*	*	-	*	*	*	*
	2017	22%	9%	*	*	*	*	*	*	*	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	71%	*	69%	79%	*	*	-	*	*	67%	*
	2017	79%	63%	67%	54%	67%	76%	*	100%	*	*	*	61%	*
At Meets Grade Level or Above	2018	51%	32%	35%	*	32%	45%	*	*	-	*	*	28%	*
	2017	49%	31%	33%	16%	29%	47%	*	100%	*	*	*	25%	*
At Masters Grade Level	2018	23%	11%	10%	*	8%	18%	*	*	-	*	*	5%	*
	2017	19%	9%	11%	3%	7%	18%	*	56%	*	*	*	6%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	62%	79%	71%	83%	83%	*	*	-	*	*	75%	*
	2017	77%	65%	79%	71%	75%	85%	*	*	-	91%	*	73%	*
At Meets Grade Level or Above	2018	53%	36%	53%	38%	51%	66%	*	*	-	*	*	44%	*
	2017	49%	35%	43%	29%	34%	60%	*	*	-	73%	*	30%	*
At Masters Grade Level	2018	31%	19%	28%	17%	24%	39%	*	*	-	*	*	23%	*
	2017	27%	16%	19%	7%	12%	31%	*	*	-	55%	*	8%	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

08  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	59	62	51	59	68	*	100	-	75	57	57	33
End of Course Algebra I	2018	72	40	28	26	30	25	-	*	-	*	22	26	21
All Grades Both Subjects	2018	69	57	49	40	47	54	*	89	-	46	40	44	26
All Grades ELA/Reading	2018	69	62	62	51	59	68	*	100	-	75	57	57	33
All Grades Mathematics	2018	70	53	28	26	30	25	-	*	-	*	22	26	21

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	12%	12%	*	15%	*	-	-	-	*	*	11%	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

**28**  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level<sup>A</sup></b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	60%	58%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	32%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	29%	28%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	10%	6%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	59%	48%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	33%	28%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	11%	2%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	62%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	24%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	9%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	9%	*	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	63%	67%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	32%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	31%	33%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	11%	10%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	11%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	62%	79%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	65%	79%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	36%	53%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	35%	43%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	19%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	16%	19%	-	-	-	-	-	*	*	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	57	49	-	-	-	-	-	27	27	-	*	27	26
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District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,774  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	62	62	-	-	-	-	-	36	36	-	-	36	36
All Grades Mathematics	2018	70	53	28	-	-	-	-	-	18	18	-	*	18	18

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

78  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	97%	96%	98%	98%	100%	95%	-	98%	97%	97%	98%
Included in Accountability	94%	87%	94%	93%	94%	94%	100%	95%	-	96%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	11%	3%	3%	2%	4%	0%	0%	-	2%	3%	2%	3%
Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	3%	4%	2%	2%	0%	5%	-	2%	3%	3%	2%
Absent	1%	1%	3%	4%	2%	2%	0%	5%	-	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	98%	96%	99%	98%	100%	100%	*	94%	98%	98%	98%
Included in Accountability	94%	90%	93%	91%	94%	93%	65%	93%	*	94%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	8%	4%	5%	2%	4%	22%	7%	*	0%	4%	4%	3%
Other Exclusions	1%	1%	1%	0%	3%	1%	13%	0%	*	0%	0%	2%	10%
Not Tested	1%	1%	2%	4%	1%	2%	0%	0%	*	6%	2%	2%	2%
Absent	1%	1%	2%	4%	1%	2%	0%	0%	*	6%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	93.5%	92.8%	94.4%	93.2%	94.9%	97.5%	*	92.6%	91.2%	93.3%	94.5%
2015-16	95.8%	96.0%	94.3%	94.9%	94.7%	93.8%	95.4%	98.2%	*	92.8%	92.6%	94.2%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	2.0%	1.8%	2.2%	1.8%	10.0%	0.0%	*	5.3%	2.2%	2.7%	1.5%
2015-16	2.0%	2.8%	2.4%	2.3%	2.5%	2.5%	0.0%	0.0%	*	2.4%	3.5%	2.1%	2.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	87.1%	81.4%	89.0%	88.4%	*	*	*	100.0%	69.7%	85.3%	85.7%
Received TxCHSE	0.4%	2.0%	1.2%	2.0%	0.0%	1.7%	*	*	*	0.0%	3.0%	1.0%	0.0%
Continued HS	4.0%	3.6%	3.2%	5.9%	3.1%	1.7%	*	*	*	0.0%	3.0%	3.7%	0.0%
Dropped Out	5.9%	8.8%	8.5%	10.8%	7.9%	8.1%	*	*	*	0.0%	24.2%	9.9%	14.3%
Graduates and TxCHSE	90.1%	87.6%	88.3%	83.3%	89.0%	90.1%	*	*	*	100.0%	72.7%	86.4%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	91.5%	89.2%	92.1%	91.9%	*	*	*	100.0%	75.8%	90.1%	85.7%
Class of 2016													
Graduated	89.1%	86.8%	88.0%	88.9%	83.2%	90.0%	-	*	-	100.0%	88.0%	84.5%	62.5%
Received TxCHSE	0.5%	1.0%	0.2%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	5.0%	4.7%	3.0%	5.3%	5.5%	-	*	-	0.0%	4.0%	6.2%	18.8%
Dropped Out	6.2%	7.2%	7.0%	8.1%	11.5%	4.0%	-	*	-	0.0%	8.0%	9.3%	18.8%
Graduates and TxCHSE	89.6%	87.8%	88.3%	88.9%	83.2%	90.5%	-	*	-	100.0%	88.0%	84.5%	62.5%
Graduates, TxCHSE, and Continuers	93.8%	92.8%	93.0%	91.9%	88.5%	96.0%	-	*	-	100.0%	92.0%	90.7%	81.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	90.8%	90.7%	86.0%	93.9%	-	*	-	88.9%	88.0%	87.6%	73.3%
Received TxCHSE	0.7%	1.5%	0.7%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.6%	0.7%	1.0%	0.8%	0.5%	-	*	-	0.0%	4.0%	1.0%	0.0%
Dropped Out	6.6%	8.2%	7.8%	8.2%	13.2%	4.1%	-	*	-	11.1%	8.0%	11.4%	26.7%
Graduates and TxCHSE	92.2%	91.2%	91.5%	90.7%	86.0%	95.4%	-	*	-	88.9%	88.0%	87.6%	73.3%
Graduates, TxCHSE, and Continuers	93.4%	91.8%	92.2%	91.8%	86.8%	95.9%	-	*	-	88.9%	92.0%	88.6%	73.3%
Class of 2015													
Graduated	91.3%	91.2%	92.2%	92.3%	93.1%	91.9%	*	*	-	*	85.7%	92.4%	75.0%
Received TxCHSE	0.8%	1.7%	1.3%	1.0%	1.0%	1.6%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	1.0%	1.0%	0.0%	1.0%	1.6%	*	*	-	*	4.1%	1.7%	0.0%
Dropped Out	6.7%	6.2%	5.5%	6.7%	4.9%	4.8%	*	*	-	*	10.2%	5.2%	25.0%
Graduates and TxCHSE	92.1%	92.9%	93.5%	93.3%	94.1%	93.5%	*	*	-	*	85.7%	93.0%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	93.8%	94.5%	93.3%	95.1%	95.2%	*	*	-	*	89.8%	94.8%	75.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	92.7%	92.3%	94.1%	92.5%	*	*	-	*	85.7%	94.1%	75.0%

TEXAS EDUCATION AGENCY

98

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	1.5%	1.0%	1.0%	2.2%	*	*	-	*	0.0%	1.2%	0.0%
Continued HS	0.6%	0.5%	0.5%	0.0%	0.0%	1.1%	*	*	-	*	4.1%	0.0%	0.0%
Dropped Out	6.7%	6.0%	5.3%	6.7%	5.0%	4.3%	*	*	-	*	10.2%	4.7%	25.0%
Graduates and TxCHSE	92.8%	93.6%	94.2%	93.3%	95.0%	94.6%	*	*	-	*	85.7%	95.3%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	94.0%	94.7%	93.3%	95.0%	95.7%	*	*	-	*	89.8%	95.3%	75.0%
Class of 2014													
Graduated	90.9%	94.9%	95.5%	92.7%	95.5%	96.6%	*	100.0%	-	-	97.6%	94.6%	91.3%
Received TxCHSE	1.2%	1.4%	1.2%	1.0%	0.0%	1.9%	*	0.0%	-	-	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	3.3%	6.3%	4.5%	1.4%	*	0.0%	-	-	2.4%	4.4%	8.7%
Graduates and TxCHSE	92.2%	96.3%	96.7%	93.8%	95.5%	98.6%	*	100.0%	-	-	97.6%	95.6%	91.3%
Graduates, TxCHSE, and Continuers	92.8%	96.3%	96.7%	93.8%	95.5%	98.6%	*	100.0%	-	-	97.6%	95.6%	91.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	85.7%	80.6%	87.6%	86.4%	*	*	*	100.0%	67.6%	84.9%	85.7%
Class of 2016	89.1%	86.3%	87.5%	88.9%	83.3%	89.2%	-	*	-	88.9%	86.5%	83.8%	62.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	85.4%	87.2%	88.3%	82.1%	*	*	*	*	21.1%	78.9%	50.0%
Class of 2016	87.4%	87.9%	87.3%	81.2%	88.9%	88.9%	-	*	-	87.5%	34.9%	85.6%	90.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	25.0%	20.0%	30.0%	28.6%	-	-	-	*	*	27.3%	*
Class of 2016	54.0%	73.3%	20.0%	*	*	*	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	81.3%	83.1%	83.2%	79.6%	*	*	*	66.7%	26.1%	75.5%	41.7%
Class of 2016	85.1%	87.4%	86.4%	79.5%	88.1%	88.4%	-	*	-	87.5%	34.1%	84.1%	90.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	84.0%	86.3%	86.8%	80.4%	*	*	*	*	21.1%	78.1%	50.0%
2015-16	85.6%	86.4%	85.8%	81.4%	86.6%	86.9%	-	100.0%	-	87.5%	35.6%	85.5%	83.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2015-16	5.6%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	25.8%	16.7%	25.0%	36.4%	-	-	-	*	*	31.3%	*
2015-16	51.9%	76.5%	33.3%	*	*	*	-	-	-	-	*	40.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	79.1%	81.4%	80.5%	77.4%	*	*	*	66.7%	26.1%	73.5%	40.0%
2015-16	83.3%	86.0%	85.0%	79.8%	86.0%	86.4%	-	100.0%	-	87.5%	36.2%	84.1%	83.3%

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	374	100.0%	447	334,424
By Ethnicity:				
African American	86	23.0%	92	42,132
Hispanic	118	31.6%	143	164,446
White	159	42.5%	195	105,748
American Indian	1	0.3%	2	1,254
Asian	3	0.8%	6	14,036
Pacific Islander	1	0.3%	1	525
Two or More Races	6	1.6%	8	6,283
By Graduation Type:				
Minimum H.S. Program	55	14.7%	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	288	77.0%	342	252,091
Foundation H.S. Program (No Endorsement)	23	6.1%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	8	2.1%	26	25,399
Special Education Graduates	23	6.1%	24	25,105
Economically Disadvantaged Graduates	162	43.3%	168	159,476
LEP Graduates	15	4.0%	15	17,579
At-Risk Graduates	186	49.7%	196	132,112

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

**88**  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	<b>39.3%</b>	24.4%	33.9%	49.4%	*	*	*	66.7%	13.0%	27.2%	13.3%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	<b>33.2%</b>	17.4%	28.0%	43.4%	*	*	*	66.7%	0.0%	21.0%	6.7%
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	<b>41.4%</b>	31.4%	37.3%	47.8%	*	*	*	66.7%	13.0%	31.5%	13.3%
Mathematics													
2016-17	42.0%	29.1%	<b>26.2%</b>	16.3%	22.0%	33.3%	*	*	*	33.3%	0.0%	18.5%	6.7%
Both Subjects													
2016-17	37.8%	27.5%	<b>24.3%</b>	12.8%	19.5%	32.7%	*	*	*	33.3%	0.0%	16.7%	6.7%
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	<b>23.8%</b>	9.3%	17.8%	34.0%	*	*	*	50.0%	0.0%	9.3%	0.0%
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	<b>7.5%</b>	1.2%	3.4%	13.8%	*	*	*	0.0%	0.0%	3.1%	0.0%
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	<b>7.9%</b>	7.0%	7.6%	8.5%	*	*	*	8.3%	13.0%	6.8%	6.7%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	<b>1.1%</b>	1.2%	1.7%	0.6%	*	*	*	0.0%	0.0%	1.9%	6.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	<b>8.3%</b>	7.0%	10.2%	6.9%	*	*	*	16.7%	26.1%	8.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	<b>2.9%</b>	2.3%	0.8%	5.0%	*	*	*	0.0%	0.0%	1.2%	0.0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	18.7%	15.1%	20.3%	18.2%	*	*	*	50.0%	8.7%	19.8%	13.3%
2015-16	22.6%	11.9%	11.3%	11.2%	9.6%	12.0%	-	0.0%	-	25.0%	0.0%	10.2%	0.0%
Mathematics													
2016-17	19.8%	12.8%	12.0%	9.3%	15.3%	10.7%	*	*	*	33.3%	0.0%	13.0%	6.7%
2015-16	18.1%	7.2%	7.3%	6.7%	9.6%	6.5%	-	0.0%	-	0.0%	0.0%	8.3%	0.0%
Both Subjects													
2016-17	12.9%	9.8%	8.8%	3.5%	11.0%	9.4%	*	*	*	33.3%	0.0%	10.5%	6.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	15.2%	12.8%	18.6%	13.8%	*	*	*	16.7%	26.1%	13.0%	0.0%
2015-16	47.8%	20.7%	22.3%	18.0%	28.1%	20.1%	-	20.0%	-	37.5%	19.1%	24.2%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	6.8%	2.5%	5.1%	10.3%	*	14.3%	*	6.7%	n/a	2.9%	n/a
2016	25.5%	4.3%	4.3%	0.5%	3.3%	6.2%	*	42.9%	*	6.3%	n/a	2.5%	n/a
English Language Arts													
2017	15.9%	3.3%	3.8%	1.5%	4.3%	4.6%	*	0.0%	*	6.7%	n/a	1.9%	n/a
2016	15.5%	1.3%	1.2%	0.0%	0.8%	2.0%	*	14.3%	*	0.0%	n/a	1.1%	n/a
Mathematics													
2017	7.2%	2.2%	2.7%	1.0%	1.2%	4.6%	*	14.3%	*	0.0%	n/a	0.5%	n/a
2016	6.8%	1.8%	2.1%	0.0%	1.6%	2.8%	*	28.6%	*	6.3%	n/a	0.8%	n/a
Science													
2017	10.9%	1.4%	1.8%	0.0%	1.2%	3.3%	*	0.0%	*	0.0%	n/a	0.5%	n/a
2016	10.4%	1.0%	1.1%	0.0%	0.4%	2.0%	*	0.0%	*	6.3%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	1.7%	2.0%	1.0%	1.6%	3.0%	*	0.0%	*	0.0%	n/a	1.2%	n/a
2016	14.8%	1.5%	1.2%	0.5%	0.4%	2.0%	*	14.3%	*	0.0%	n/a	0.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	48.3%	0.0%	38.5%	57.9%	-	*	-	*	n/a	41.7%	n/a
2016	49.5%	65.0%	60.0%	*	62.5%	54.5%	-	*	-	*	n/a	44.4%	n/a
English Language Arts													
2017	41.3%	23.5%	21.9%	*	0.0%	41.2%	-	-	-	*	n/a	0.0%	n/a
2016	43.3%	50.0%	40.0%	-	*	42.9%	-	*	-	-	n/a	*	n/a
Mathematics													
2017	51.3%	65.2%	65.2%	*	*	70.6%	-	*	-	-	n/a	*	n/a
2016	54.0%	52.9%	52.9%	-	*	40.0%	-	*	-	*	n/a	*	n/a
Science													
2017	38.3%	40.0%	40.0%	-	*	50.0%	-	-	-	-	n/a	*	n/a
2016	35.1%	55.6%	55.6%	-	*	42.9%	-	-	-	*	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

07  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	23.5%	*	*	36.4%	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	85.7%	90.0%	*	*	85.7%	-	*	-	-	n/a	*	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	55.6%	57.0%	49.2%	58.5%	*	*	*	66.7%	n/a	44.8%	n/a
Class of 2016	71.6%	60.4%	58.8%	65.2%	50.9%	59.2%	-	80.0%	-	75.0%	n/a	55.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	15.9%	4.1%	1.7%	30.1%	-	*	*	*	n/a	7.7%	n/a
Class of 2016	22.5%	20.5%	18.3%	0.0%	13.8%	30.3%	-	*	-	16.7%	n/a	8.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	1007	935	972	1059	-	*	-	*	n/a	955	n/a
Class of 2016	1375	1403	1386	1150	1311	1486	-	*	-	*	n/a	1219	n/a
English Language Arts													
Class of 2017	512	522	509	472	492	534	-	*	-	*	n/a	484	n/a
Class of 2016	903	928	917	755	849	991	-	*	-	*	n/a	794	n/a
Mathematics													
Class of 2017	507	507	499	464	480	525	-	*	-	*	n/a	472	n/a
Class of 2016	472	475	469	396	459	496	-	*	-	*	n/a	424	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	19.2	17.1	17.3	20.9	-	*	*	*	n/a	17.3	n/a
Class of 2016	20.3	19.6	19.4	15.9	18.9	21.9	-	*	-	18.5	n/a	17.8	n/a
English Language Arts													
Class of 2017	19.9	19.1	18.9	16.5	16.7	20.8	-	*	*	*	n/a	16.7	n/a
Class of 2016	19.8	19.3	19.0	14.9	18.1	22.1	-	*	-	18.1	n/a	16.9	n/a
Mathematics													
Class of 2017	20.4	19.2	19.0	17.1	17.6	20.4	-	*	*	*	n/a	17.5	n/a
Class of 2016	20.5	19.4	19.2	16.4	19.0	21.0	-	*	-	18.3	n/a	18.0	n/a
Science													
Class of 2017	20.6	19.8	19.7	17.5	17.8	21.2	-	*	*	*	n/a	18.0	n/a
Class of 2016	20.5	20.1	19.9	16.8	19.8	21.9	-	*	-	19.2	n/a	18.9	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	<b>24.5%</b>	16.4%	24.6%	29.2%	22.2%	33.3%	*	30.0%	2.4%	16.3%	7.6%
2015-16	35.9%	23.9%	<b>23.4%</b>	15.8%	22.9%	27.8%	0.0%	62.5%	*	23.1%	4.5%	18.2%	10.0%
English Language Arts													
2016-17	16.8%	15.8%	<b>11.4%</b>	5.1%	9.6%	16.2%	0.0%	29.4%	*	20.7%	0.0%	5.9%	0.0%
2015-16	16.2%	11.4%	<b>10.6%</b>	4.6%	9.3%	14.9%	0.0%	46.7%	*	5.4%	0.6%	6.2%	0.0%
Mathematics													
2016-17	19.5%	17.5%	<b>17.4%</b>	11.4%	16.0%	22.3%	0.0%	26.7%	*	24.0%	1.4%	11.3%	2.4%
2015-16	19.3%	17.1%	<b>17.5%</b>	12.9%	16.0%	21.2%	0.0%	46.7%	*	18.2%	2.1%	13.0%	5.7%
Science													
2016-17	5.7%	1.4%	<b>0.7%</b>	0.6%	1.1%	0.4%	0.0%	6.3%	*	0.0%	0.0%	0.3%	0.9%
2015-16	5.1%	2.8%	<b>2.9%</b>	1.4%	1.4%	4.8%	0.0%	13.3%	*	0.0%	0.0%	1.7%	0.0%
Social Studies													
2016-17	21.8%	13.1%	<b>13.7%</b>	7.8%	9.2%	19.6%	28.6%	20.0%	*	32.0%	0.0%	7.3%	0.0%
2015-16	20.8%	12.6%	<b>13.7%</b>	5.4%	11.1%	19.9%	0.0%	53.3%	*	18.8%	0.6%	8.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	<b>45.8%</b>	57.3%	36.8%	46.2%	-	40.0%	-	37.5%	17.0%	37.6%	0.0%
2014-15	56.1%	46.3%	<b>47.0%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	<b>46.0%</b>	22.9%	50.0%	55.3%	-	*	-	*	0.0%	43.1%	-
2014-15	55.6%	50.9%	<b>49.7%</b>	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

27  
 Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,774	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	505	28.5%	9.1%	8.0%
Grade 10	459	25.9%	8.5%	7.4%
Grade 11	451	25.4%	8.4%	6.9%
Grade 12	359	20.2%	5.8%	6.4%
Ethnic Distribution:				
African American	464	26.2%	23.6%	12.6%
Hispanic	583	32.9%	31.5%	52.4%
White	674	38.0%	40.1%	27.8%
American Indian	7	0.4%	0.7%	0.4%
Asian	17	1.0%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	1.6%	2.4%	2.3%
Economically Disadvantaged	899	50.7%	48.0%	58.8%
Non-Educationally Disadvantaged	875	49.3%	52.0%	41.2%
English Learners (EL)	144	8.1%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	64	3.3%	1.3%	1.3%
At-Risk	1,081	60.9%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	175			
Students with Intellectual Disabilities	113	64.6%	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	**	**	15.8%	13.2%
Students with Behavioral Disabilities	41	23.4%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	240	12.4%	20.6%	16.0%
By Ethnicity:				
African American	71	3.7%		
Hispanic	51	2.6%		



District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,774  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
White	106	5.5%		
American Indian	2	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.5%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	13.9%	15.0%	8.0%	11.5%	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	21.7	21.5	16.7
Foreign Languages	20.0	21.2	18.6
Mathematics	21.4	20.1	17.9
Science	22.1	20.8	19.0
Social Studies	23.3	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	147.7	100.0%	100.0%	100.0%
Professional Staff:	134.5	91.1%	62.8%	64.1%
Teachers	119.0	80.6%	48.8%	50.1%
Professional Support	10.5	7.1%	10.0%	9.8%
Campus Administration (School Leadership)	5.1	3.4%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	6.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	13.2	8.9%	10.6%	10.1%
Total Minority Staff:	36.6	24.8%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.9	9.2%	10.3%	10.4%
Hispanic	12.0	10.1%	10.1%	27.2%
White	94.1	79.1%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	0.8%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.8%	0.5%	1.1%
Males	53.8	45.2%	24.6%	23.7%
Females	65.2	54.8%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	3.4%	1.4%
Bachelors	93.9	78.9%	83.8%	74.1%
Masters	24.2	20.3%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	20.0	16.8%	16.9%	8.2%
1-5 Years Experience	34.2	28.8%	37.7%	29.1%
6-10 Years Experience	18.9	15.9%	14.6%	19.1%
11-20 Years Experience	25.5	21.4%	17.8%	28.2%
Over 20 Years Experience	20.4	17.1%	12.9%	15.3%
Number of Students per Teacher	14.9	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,774  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE H S  
Campus Number: 236902002

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.8	6.3
Average Years Experience of Principals with District	2.0	1.8	5.4
Average Years Experience of Assistant Principals	6.0	4.9	5.2
Average Years Experience of Assistant Principals with District	3.0	3.6	4.6
Average Years Experience of Teachers:	10.2	8.7	10.9
Average Years Experience of Teachers with District:	6.1	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,828	\$43,281	\$47,667
1-5 Years Experience	\$43,756	\$42,709	\$49,663
6-10 Years Experience	\$44,982	\$43,982	\$52,056
11-20 Years Experience	\$49,094	\$47,180	\$55,246
Over 20 Years Experience	\$53,573	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,787	\$45,132	\$53,334
Professional Support	\$59,184	\$58,542	\$63,165
Campus Administration (School Leadership)	\$82,731	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE H S  
 Campus Number: 236902002

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	143	8.1%	10.3%	18.9%
Career & Technical Education	1,578	89.0%	32.7%	25.8%
Gifted & Talented Education	95	5.4%	4.0%	7.9%
Special Education	175	9.9%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.4%	5.2%	6.1%
Career & Technical Education	23.6	19.8%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	64.2	54.0%	70.7%	72.3%
Special Education	16.9	14.2%	10.5%	9.0%
Other	12.6	10.6%	3.5%	3.4%

'W' Domain modeling data applied to year 2017.

'WW' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'M' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **TEXAS ONLINE PREPARATORY H S**

Campus Number: **236902008**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

87  
 Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	52%	79%	*	*	79%	-	*	-	*	*	77%	*	
	2017	64%	51%	94%	*	*	97%	*	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	44%	32%	63%	*	*	63%	-	*	-	*	*	65%	*	
	2017	43%	30%	78%	*	*	77%	*	*	-	-	*	*	*	
At Masters Grade Level	2018	7%	4%	14%	*	*	16%	-	*	-	*	*	8%	*	
	2017	8%	3%	17%	*	*	32%	*	*	-	-	*	*	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	56%	83%	*	*	81%	-	*	-	*	*	*	*	
	2017	66%	56%	94%	*	*	95%	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	48%	38%	66%	*	*	64%	-	*	-	*	*	*	*	
	2017	45%	39%	86%	*	*	88%	*	*	-	*	*	*	*	
At Masters Grade Level	2018	8%	5%	9%	*	*	13%	-	*	-	*	*	*	*	
	2017	6%	4%	17%	*	*	16%	*	*	-	*	*	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	59%	67%	*	*	*	-	*	-	*	*	*	*	
	2017	83%	66%	*	*	*	*	*	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	55%	21%	15%	*	*	*	-	*	-	*	*	*	*	
	2017	48%	17%	*	*	*	*	*	*	-	-	*	*	*	
At Masters Grade Level	2018	32%	10%	4%	*	*	*	-	*	-	*	*	*	*	
	2017	26%	5%	*	*	*	*	*	*	-	-	*	*	*	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	76%	89%	*	87%	92%	-	*	-	*	*	89%	*	
	2017	86%	71%	97%	*	*	97%	*	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	59%	40%	57%	*	48%	66%	-	*	-	*	*	51%	*	
	2017	57%	37%	68%	*	*	85%	*	*	-	-	*	*	*	
At Masters Grade Level	2018	24%	11%	15%	*	10%	20%	-	*	-	*	*	13%	*	
	2017	21%	12%	23%	*	*	36%	*	*	-	-	*	*	*	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	83%	94%	76%	95%	98%	*	*	-	*	*	89%	*	
	2017	91%	81%	99%	*	100%	97%	*	*	-	-	*	*	-	
At Meets Grade Level or Above	2018	70%	60%	78%	57%	74%	87%	*	*	-	*	*	69%	*	
	2017	66%	48%	83%	*	78%	86%	*	*	-	-	*	*	-	
At Masters Grade Level	2018	40%	33%	46%	29%	42%	54%	*	*	-	*	*	20%	*	
	2017	35%	23%	51%	*	56%	56%	*	*	-	-	*	*	-	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	<b>83%</b>	75%	82%	85%	*	*	-	86%	61%	78%	*
	2017	75%	60%	<b>94%</b>	88%	93%	96%	*	100%	-	*	*	92%	*
At Meets Grade Level or Above	2018	48%	32%	<b>57%</b>	44%	54%	60%	*	*	-	60%	36%	51%	*
	2017	45%	29%	<b>70%</b>	60%	65%	77%	*	84%	-	*	*	54%	*
At Masters Grade Level	2018	22%	11%	<b>17%</b>	10%	13%	21%	*	*	-	23%	21%	9%	*
	2017	20%	10%	<b>22%</b>	11%	17%	30%	*	26%	-	*	*	17%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	<b>81%</b>	*	81%	80%	-	*	-	*	*	75%	*
	2017	72%	59%	<b>94%</b>	*	93%	96%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>65%</b>	*	66%	63%	-	*	-	*	*	63%	*
	2017	44%	33%	<b>83%</b>	*	79%	84%	*	*	-	*	*	*	*
At Masters Grade Level	2018	19%	13%	<b>11%</b>	*	7%	15%	-	*	-	*	*	7%	*
	2017	19%	11%	<b>17%</b>	*	10%	23%	*	*	-	*	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	<b>67%</b>	*	*	*	-	*	-	*	*	*	*
	2017	79%	62%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	26%	<b>15%</b>	*	*	*	-	*	-	*	*	*	*
	2017	46%	24%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	24%	9%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
	2017	22%	9%	*	*	*	*	*	*	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	<b>89%</b>	*	87%	92%	-	*	-	*	*	89%	*
	2017	79%	63%	<b>97%</b>	*	*	97%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	32%	<b>57%</b>	*	48%	66%	-	*	-	*	*	51%	*
	2017	49%	31%	<b>68%</b>	*	*	85%	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	11%	<b>15%</b>	*	10%	20%	-	*	-	*	*	13%	*
	2017	19%	9%	<b>23%</b>	*	*	36%	*	*	-	-	*	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	62%	<b>94%</b>	76%	95%	98%	*	*	-	*	*	89%	*
	2017	77%	65%	<b>99%</b>	*	100%	97%	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	36%	<b>78%</b>	57%	74%	87%	*	*	-	*	*	69%	*
	2017	49%	35%	<b>83%</b>	*	78%	86%	*	*	-	-	*	*	-
At Masters Grade Level	2018	31%	19%	<b>46%</b>	29%	42%	54%	*	*	-	*	*	20%	*
	2017	27%	16%	<b>51%</b>	*	56%	56%	*	*	-	-	*	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

**09**  
 Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	59	<b>51</b>	47	56	47	-	*	-	71	*	50	*
End of Course Algebra I	2018	72	40	<b>23</b>	*	19	25	-	*	-	*	*	25	*
All Grades Both Subjects	2018	69	57	<b>39</b>	34	42	38	-	*	-	50	*	36	*
All Grades ELA/Reading	2018	69	62	<b>51</b>	47	56	47	-	*	-	71	*	50	*
All Grades Mathematics	2018	70	53	<b>23</b>	*	19	25	-	*	-	*	*	25	*



District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

79  
 Total Students: 853  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level<sup>A</sup></b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	83%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	60%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	32%	57%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	29%	70%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	11%	17%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	10%	22%	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	81%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	59%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	35%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	33%	83%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	13%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	17%	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	62%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	26%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	9%	4%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	9%	*	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	89%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	63%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	32%	57%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	31%	68%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	11%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	23%	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	62%	94%	-	-	-	-	-	-	-	-	*	-	*
	2017	77%	65%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	36%	78%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	35%	83%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	19%	46%	-	-	-	-	-	-	-	-	*	-	*
	2017	27%	16%	51%	-	-	-	-	-	-	-	-	-	-	-

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	57	39	-	-	-	-	-	*	*	-	*	*	*
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District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 853  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	62	51	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	53	23	-	-	-	-	-	*	*	-	-	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

79  
 Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	97%	99%	97%	96%	100%	100%	-	100%	100%	97%	100%
Included in Accountability	94%	87%	76%	79%	81%	72%	13%	80%	-	97%	100%	75%	80%
Not Included in Accountability													
Mobile	4%	11%	21%	19%	16%	24%	88%	20%	-	3%	0%	21%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	20%
Not Tested	1%	1%	3%	1%	3%	4%	0%	0%	-	0%	0%	3%	0%
Absent	1%	1%	3%	1%	3%	4%	0%	0%	-	0%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	96%	100%	95%	95%	100%	100%	*	*	100%	93%	*
Included in Accountability	94%	90%	63%	74%	60%	59%	95%	90%	*	*	76%	55%	*
Not Included in Accountability													
Mobile	4%	8%	33%	26%	35%	36%	5%	10%	*	*	24%	39%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	*
Not Tested	1%	1%	4%	0%	5%	5%	0%	0%	*	*	0%	7%	*
Absent	1%	1%	4%	0%	5%	5%	0%	0%	*	*	0%	7%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 853

Grade Span: 09 - 12

School Type: High School

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	*
2015-16	95.8%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	0.9%	1.6%	1.0%	0.9%	0.0%	0.0%	-	0.0%	0.0%	0.0%	*
2015-16	2.0%	2.8%	4.6%	0.0%	4.8%	4.3%	*	10.5%	*	14.3%	8.3%	6.7%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	77.9%	100.0%	78.6%	78.3%	-	*	-	*	*	50.0%	-
Received TxCHSE	0.4%	2.0%	5.8%	0.0%	3.6%	6.5%	-	*	-	*	*	0.0%	-
Continued HS	4.0%	3.6%	5.8%	0.0%	10.7%	2.2%	-	*	-	*	*	8.3%	-
Dropped Out	5.9%	8.8%	10.5%	0.0%	7.1%	13.0%	-	*	-	*	*	41.7%	-
Graduates and TxCHSE	90.1%	87.6%	83.7%	100.0%	82.1%	84.8%	-	*	-	*	*	50.0%	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	89.5%	100.0%	92.9%	87.0%	-	*	-	*	*	58.3%	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

99

Total Students: 853

Grade Span: 09 - 12

School Type: High School

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	77.9%	100.0%	78.6%	78.3%	-	*	-	*	*	50.0%	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	*	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	*	-
2015-16	85.6%	86.4%	100.0%	*	*	100.0%	-	*	-	-	*	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	*	-
2015-16	5.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	94.7%	*	85.7%	100.0%	*	*	-	-	*	*	-
2015-16	51.9%	76.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	98.6%	100.0%	96.0%	100.0%	*	*	-	*	*	100.0%	-
2015-16	83.3%	86.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	73	100.0%	447	334,424
By Ethnicity:				
African American	6	8.2%	92	42,132
Hispanic	25	34.2%	143	164,446
White	36	49.3%	195	105,748
American Indian	1	1.4%	2	1,254
Asian	3	4.1%	6	14,036
Pacific Islander	0	0.0%	1	525
Two or More Races	2	2.7%	8	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	54	74.0%	342	252,091
Foundation H.S. Program (No Endorsement)	1	1.4%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	18	24.7%	26	25,399
Special Education Graduates	1	1.4%	24	25,105
Economically Disadvantaged Graduates	6	8.2%	168	159,476
LEP Graduates	0	0.0%	15	17,579
At-Risk Graduates	10	13.7%	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

89

Total Students: 853

Grade Span: 09 - 12

School Type: High School

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	52.1%	16.7%	48.0%	58.3%	*	*	-	*	*	16.7%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	52.1%	16.7%	48.0%	58.3%	*	*	-	*	*	16.7%	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	65.8%	83.3%	56.0%	69.4%	*	*	-	*	*	33.3%	-
Mathematics													
2016-17	42.0%	29.1%	43.8%	16.7%	44.0%	44.4%	*	*	-	*	*	16.7%	-
Both Subjects													
2016-17	37.8%	27.5%	43.8%	16.7%	44.0%	44.4%	*	*	-	*	*	16.7%	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	15.1%	0.0%	8.0%	22.2%	*	*	-	*	*	16.7%	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	16.4%	0.0%	12.0%	22.2%	*	*	-	*	*	0.0%	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	<b>26.0%</b>	66.7%	28.0%	19.4%	*	*	-	*	*	16.7%	-
2015-16	22.6%	11.9%	<b>20.7%</b>	*	42.9%	10.5%	-	*	-	-	*	22.2%	-
Mathematics													
2016-17	19.8%	12.8%	<b>16.4%</b>	16.7%	20.0%	13.9%	*	*	-	*	*	0.0%	-
2015-16	18.1%	7.2%	<b>6.9%</b>	*	0.0%	5.3%	-	*	-	-	*	11.1%	-
Both Subjects													
2016-17	12.9%	9.8%	<b>15.1%</b>	16.7%	16.0%	13.9%	*	*	-	*	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2015-16	47.8%	20.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	<b>1.6%</b>	0.0%	3.3%	1.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2016	25.5%	4.3%	<b>3.9%</b>	0.0%	3.2%	5.0%	-	*	-	*	n/a	2.7%	n/a
English Language Arts													
2017	15.9%	3.3%	<b>1.1%</b>	0.0%	3.3%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2016	15.5%	1.3%	<b>1.6%</b>	0.0%	0.0%	2.5%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2016	6.8%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2016	10.4%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	1.7%	<b>0.5%</b>	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2016	14.8%	1.5%	<b>3.1%</b>	0.0%	3.2%	3.8%	-	*	-	*	n/a	2.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	<b>100.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	41.3%	23.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY H S

Campus Number: 236902008

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	<b>43.8%</b>	33.3%	40.0%	50.0%	*	*	-	*	n/a	33.3%	n/a
Class of 2016	71.6%	60.4%	<b>82.8%</b>	*	85.7%	78.9%	-	*	-	-	n/a	57.1%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	<b>37.5%</b>	*	40.0%	38.9%	*	*	-	-	n/a	*	n/a
Class of 2016	22.5%	20.5%	<b>41.7%</b>	*	16.7%	53.3%	-	*	-	-	n/a	*	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	<b>1147</b>	*	1111	1170	*	*	-	-	n/a	*	n/a
Class of 2016	1375	1403	<b>1531</b>	*	*	1629	-	*	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	522	<b>593</b>	*	572	606	*	*	-	-	n/a	*	n/a
Class of 2016	903	928	<b>1009</b>	*	*	1085	-	*	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	507	<b>553</b>	*	539	563	*	*	-	-	n/a	*	n/a
Class of 2016	472	475	<b>523</b>	*	*	547	-	*	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	<b>22.6</b>	*	*	23.7	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	<b>23.3</b>	*	*	25.5	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	19.1	<b>23.0</b>	*	*	24.6	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	<b>23.6</b>	*	*	25.9	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	19.2	<b>21.7</b>	*	*	22.3	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	<b>22.8</b>	*	*	25.2	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	19.8	<b>21.9</b>	*	*	22.8	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	<b>22.8</b>	*	*	25.0	-	-	-	-	n/a	*	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	39.4%	42.9%	33.1%	40.8%	25.0%	58.8%	-	60.0%	33.3%	36.8%	*
2015-16	35.9%	23.9%	26.8%	18.8%	25.0%	29.0%	*	36.8%	*	20.0%	10.0%	22.1%	*
English Language Arts													
2016-17	16.8%	15.8%	32.6%	27.7%	25.8%	36.9%	33.3%	43.8%	-	40.0%	27.3%	25.0%	*
2015-16	16.2%	11.4%	15.4%	15.6%	16.9%	16.5%	*	10.5%	*	0.0%	10.0%	13.3%	*
Mathematics													
2016-17	19.5%	17.5%	18.1%	16.3%	19.7%	16.6%	0.0%	31.3%	-	18.2%	18.2%	7.1%	*
2015-16	19.3%	17.1%	14.8%	10.0%	11.1%	17.6%	*	14.3%	*	20.0%	0.0%	14.5%	*
Science													
2016-17	5.7%	1.4%	4.1%	2.4%	5.5%	3.2%	0.0%	0.0%	-	14.3%	10.0%	3.1%	*
2015-16	5.1%	2.8%	2.3%	3.2%	1.3%	0.6%	*	21.1%	*	0.0%	0.0%	4.3%	*
Social Studies													
2016-17	21.8%	13.1%	11.2%	10.9%	8.7%	10.8%	12.5%	35.7%	-	20.0%	8.3%	12.1%	*
2015-16	20.8%	12.6%	6.2%	4.3%	1.5%	7.6%	*	20.0%	*	0.0%	0.0%	1.6%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	44.8%	*	71.4%	36.8%	-	*	-	-	*	57.1%	-
2014-15	56.1%	46.3%	31.6%	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	63.6%	*	*	66.7%	-	-	-	-	-	*	-
2014-15	55.6%	50.9%	83.3%	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

**79**  
 Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	853	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	247	29.0%	9.1%	8.0%
Grade 10	239	28.0%	8.5%	7.4%
Grade 11	243	28.5%	8.4%	6.9%
Grade 12	124	14.5%	5.8%	6.4%
Ethnic Distribution:				
African American	93	10.9%	23.6%	12.6%
Hispanic	215	25.2%	31.5%	52.4%
White	480	56.3%	40.1%	27.8%
American Indian	12	1.4%	0.7%	0.4%
Asian	18	2.1%	1.7%	4.4%
Pacific Islander	5	0.6%	0.1%	0.1%
Two or More Races	30	3.5%	2.4%	2.3%
Economically Disadvantaged	82	9.6%	48.0%	58.8%
Non-Educationally Disadvantaged	771	90.4%	52.0%	41.2%
English Learners (EL)	7	0.8%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	50	5.9%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	25			
Students with Intellectual Disabilities	8	32.0%	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	**	**	15.8%	13.2%
Students with Behavioral Disabilities	8	32.0%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	325	50.8%	20.6%	16.0%
By Ethnicity:				
African American	27	4.2%		
Hispanic	88	13.8%		

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	185	28.9%		
American Indian	4	0.6%		
Asian	12	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	9	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	19.0%	15.0%	8.0%	0.0%	11.1%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3

Secondary:

English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**49**

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	62.8%	64.1%
Teachers	-	-	48.8%	50.1%
Professional Support	-	-	10.0%	9.8%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Librarians				
Full-time	-	n/a	3.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	14.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Educational Aides:	-	-	10.6%	10.1%
Total Minority Staff:	-	-	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	10.3%	10.4%
Hispanic	-	-	10.1%	27.2%
White	-	-	78.9%	58.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.3%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.5%	1.1%
Males	-	-	24.6%	23.7%
Females	-	-	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	3.4%	1.4%
Bachelors	-	-	83.8%	74.1%
Masters	-	-	12.5%	23.8%
Doctorate	-	-	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	16.9%	8.2%
1-5 Years Experience	-	-	37.7%	29.1%
6-10 Years Experience	-	-	14.6%	19.1%
11-20 Years Experience	-	-	17.8%	28.2%
Over 20 Years Experience	-	-	12.9%	15.3%
Number of Students per Teacher	-	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 853  
Grade Span: 09 - 12  
School Type: High School

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY H S  
Campus Number: 236902008

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	2.8	6.3
Average Years Experience of Principals with District	-	1.8	5.4
Average Years Experience of Assistant Principals	-	4.9	5.2
Average Years Experience of Assistant Principals with District	-	3.6	4.6
Average Years Experience of Teachers:	-	8.7	10.9
Average Years Experience of Teachers with District:	-	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,281	\$47,667
1-5 Years Experience	-	\$42,709	\$49,663
6-10 Years Experience	-	\$43,982	\$52,056
11-20 Years Experience	-	\$47,180	\$55,246
Over 20 Years Experience	-	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$45,132	\$53,334
Professional Support	-	\$58,542	\$63,165
Campus Administration (School Leadership)	-	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY H S  
 Campus Number: 236902008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

99  
 Total Students: 853  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.7%	10.3%	18.9%
Career & Technical Education	300	35.2%	32.7%	25.8%
Gifted & Talented Education	7	0.8%	4.0%	7.9%
Special Education	25	2.9%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.2%	6.1%
Career & Technical Education	-	-	7.1%	4.7%
Compensatory Education	-	-	3.0%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	70.7%	72.3%
Special Education	-	-	10.5%	9.0%
Other	-	-	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **HUNTSVILLE INT**

Campus Number: **236902041**

2018 Accountability Rating: **Improvement Required**

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

89  
 Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	65%	58%	*	55%	72%	*	*	-	*	*	52%	*
	2017	82%	67%	63%	46%	65%	72%	*	-	-	*	*	59%	59%
At Meets Grade Level or Above	2018	54%	33%	25%	*	21%	39%	*	*	-	*	*	19%	*
	2017	48%	37%	32%	24%	27%	39%	*	-	-	*	*	27%	21%
At Masters Grade Level	2018	26%	13%	8%	*	5%	16%	*	*	-	*	*	6%	*
	2017	25%	16%	13%	7%	8%	20%	*	-	-	*	*	9%	5%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	69%	64%	53%	*	73%	*	*	-	*	*	59%	*
	2017	87%	74%	72%	55%	72%	83%	*	-	-	*	*	68%	70%
At Meets Grade Level or Above	2018	58%	24%	22%	9%	*	37%	*	*	-	*	*	17%	*
	2017	50%	30%	27%	20%	27%	34%	*	-	-	*	*	24%	20%
At Masters Grade Level	2018	30%	8%	7%	4%	*	16%	*	*	-	*	*	4%	*
	2017	24%	12%	11%	7%	11%	14%	*	-	-	*	*	8%	9%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	49%	44%	*	*	57%	*	*	-	*	*	41%	*
	2017	74%	52%	50%	*	*	66%	*	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	41%	17%	17%	*	*	29%	*	*	-	*	*	12%	*
	2017	42%	21%	19%	*	*	30%	*	-	-	*	*	16%	*
At Masters Grade Level	2018	17%	6%	6%	*	*	13%	*	*	-	*	*	4%	*
	2017	18%	5%	4%	*	*	8%	*	-	-	*	*	3%	*
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	57%	49%	33%	51%	54%	*	*	-	*	*	44%	*
	2017	69%	59%	54%	43%	47%	66%	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	39%	29%	23%	14%	20%	31%	*	*	-	*	*	19%	*
	2017	37%	29%	25%	16%	17%	36%	-	*	-	*	*	18%	*
At Masters Grade Level	2018	19%	12%	9%	5%	7%	14%	*	*	-	*	*	6%	*
	2017	18%	13%	10%	5%	6%	16%	-	*	-	*	*	5%	*
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	67%	63%	*	60%	76%	*	*	-	*	31%	56%	52%
	2017	76%	66%	64%	53%	58%	74%	-	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	44%	31%	31%	*	28%	39%	*	*	-	*	19%	27%	23%
	2017	43%	29%	26%	12%	20%	39%	-	*	-	*	*	19%	*
At Masters Grade Level	2018	18%	8%	8%	*	8%	13%	*	*	-	*	10%	5%	7%
	2017	18%	11%	10%	5%	6%	16%	-	*	-	*	*	5%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	55%	41%	55%	66%	*	84%	-	71%	27%	50%	51%
	2017	75%	60%	60%	46%	57%	72%	*	*	-	82%	33%	56%	53%
At Meets Grade Level or Above	2018	48%	32%	23%	12%	19%	35%	*	72%	-	43%	15%	19%	18%
	2017	45%	29%	26%	17%	21%	36%	*	*	-	41%	19%	21%	15%
At Masters Grade Level	2018	22%	11%	8%	3%	5%	14%	*	28%	-	16%	6%	5%	3%
	2017	20%	10%	10%	5%	7%	15%	*	*	-	14%	5%	6%	4%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	54%	40%	53%	63%	*	*	-	*	*	48%	47%
	2017	72%	59%	58%	45%	56%	69%	*	*	-	*	*	53%	51%
At Meets Grade Level or Above	2018	46%	35%	24%	13%	21%	35%	*	*	-	*	*	19%	17%
	2017	44%	33%	28%	20%	22%	37%	*	*	-	*	*	23%	16%
At Masters Grade Level	2018	19%	13%	9%	3%	6%	15%	*	*	-	*	*	6%	4%
	2017	19%	11%	11%	6%	7%	18%	*	*	-	*	*	7%	5%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	64%	51%	63%	74%	*	*	-	*	33%	58%	60%
	2017	79%	62%	68%	54%	65%	79%	*	*	-	*	43%	63%	62%
At Meets Grade Level or Above	2018	50%	26%	26%	15%	23%	38%	*	*	-	*	17%	22%	23%
	2017	46%	24%	26%	16%	23%	37%	*	*	-	*	21%	22%	17%
At Masters Grade Level	2018	24%	9%	8%	4%	5%	14%	*	*	-	*	7%	5%	4%
	2017	22%	9%	10%	6%	9%	15%	*	*	-	*	6%	7%	6%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	44%	*	*	57%	*	*	-	*	*	41%	*
	2017	79%	63%	50%	*	*	66%	*	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	51%	32%	17%	*	*	29%	*	*	-	*	*	12%	*
	2017	49%	31%	19%	*	*	30%	*	-	-	*	*	16%	*
At Masters Grade Level	2018	23%	11%	6%	*	*	13%	*	*	-	*	*	4%	*
	2017	19%	9%	4%	*	*	8%	*	-	-	*	*	3%	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

**01**  
 Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 5 ELA/Reading	2018	80	71	<b>72</b>	76	74	69	*	71	-	55	56	72	77
Grade 5 Mathematics	2018	81	68	<b>74</b>	78	71	75	*	*	-	73	80	74	72
Grade 6 ELA/Reading	2018	47	40	<b>40</b>	34	44	41	*	*	-	*	55	40	44
Grade 6 Mathematics	2018	56	50	<b>59</b>	51	58	65	*	*	-	*	58	57	52
All Grades Both Subjects	2018	69	57	<b>62</b>	61	62	62	75	64	-	56	63	61	63
All Grades ELA/Reading	2018	69	62	<b>57</b>	57	60	54	*	72	-	44	56	57	62
All Grades Mathematics	2018	70	53	<b>67</b>	66	65	70	*	56	-	67	69	66	63

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	21%	20%	22%	19%	*	*	-	*	*	20%	19%
	2017	35%	19%	15%	13%	18%	14%	-	*	-	*	*	15%	17%
Mathematics	2018	47%	30%	33%	34%	30%	36%	*	*	-	*	15%	31%	29%
	2017	43%	25%	34%	29%	31%	43%	-	*	-	*	25%	34%	23%

**Student Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	57%	51%	34%	50%	65%	*	86%	-	64%	*	45%	41%
2018	21%	43%	49%	66%	50%	35%	50%	*	-	*	94%	55%	59%
2018	84%	64%	58%	45%	55%	72%	*	86%	-	73%	*	52%	43%
2017	97%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
2018	10%	11%	11%	14%	11%	*	-	*	-	-	*	10%	*

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	56%	50%	37%	50%	61%	*	86%	-	64%	14%	45%	38%
2018	15%	44%	50%	63%	50%	39%	50%	*	-	*	86%	55%	62%
2018	90%	68%	63%	53%	64%	72%	*	86%	-	64%	27%	58%	58%
2017	96%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

**21**  
 Total Students: 915  
 Grade Span: 05 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	60%	60%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	32%	23%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	29%	26%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	11%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	10%	10%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	54%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	59%	58%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	33%	28%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	9%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	11%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	62%	68%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	24%	26%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	9%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	9%	10%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	63%	50%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	32%	17%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	31%	19%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	11%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	4%	-	-	-	-	-	*	*	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	62	-	-	-	-	-	63	63	*	72	63	64
All Grades ELA/Reading	2018	69	62	57	-	-	-	-	-	62	63	*	69	62	62
All Grades Mathematics	2018	70	53	67	-	-	-	-	-	65	64	*	75	65	65
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	28%	21%	-	-	-	-	-	19%	19%	*	*	19%	19%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 915  
 Grade Span: 05 - 06  
 (Current EL Students)

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	19%	15%	-	-	-	-	-	16%	*	13%	*	16%	17%
	2018	47%	30%	33%	-	-	-	-	-	26%	26%	*	*	26%	29%
	2017	43%	25%	34%	-	-	-	-	-	24%	*	20%	*	24%	23%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

7/

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	-	96%	100%	100%	100%
Included in Accountability	94%	87%	<b>95%</b>	95%	96%	95%	100%	100%	-	91%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	11%	<b>4%</b>	4%	4%	4%	0%	0%	-	6%	4%	4%	2%
Other Exclusions	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	4%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	4%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	90%	<b>95%</b>	93%	96%	95%	75%	82%	-	94%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	8%	<b>5%</b>	6%	4%	4%	25%	18%	-	6%	6%	5%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	96.3%	96.6%	96.8%	95.7%	*	97.5%	-	95.9%	95.4%	96.2%	97.5%
2015-16	95.8%	96.0%	96.2%	95.8%	96.7%	96.1%	*	97.6%	-	95.4%	94.5%	96.1%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

**91**  
 Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

87  
 Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-based Certification (Annual Graduates)</b>													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

08

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

**78**  
 Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students	915	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	480	52.5%	7.7%	7.7%
Grade 6	435	47.5%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	259	28.3%	23.6%	12.6%
Hispanic	324	35.4%	31.5%	52.4%
White	297	32.5%	40.1%	27.8%
American Indian	5	0.5%	0.7%	0.4%
Asian	10	1.1%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	2.2%	2.4%	2.3%
Economically Disadvantaged	563	61.5%	48.0%	58.8%
Non-Educationally Disadvantaged	352	38.5%	52.0%	41.2%
English Learners (EL)	143	15.6%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	13	1.3%	1.3%	1.3%
At-Risk	582	63.6%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	92			
Students with Intellectual Disabilities	50	54.3%	46.3%	43.3%
Students with Physical Disabilities	12	13.0%	13.6%	21.9%
Students with Autism	12	13.0%	15.8%	13.2%
Students with Behavioral Disabilities	18	19.6%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	114	11.6%	20.6%	16.0%
By Ethnicity:				
African American	38	3.9%		
Hispanic	25	2.5%		



District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	46	4.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	2.0%	1.8%	0.6%
Grade 6	0.0%	1.7%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	2.0	17.8	19.2
Grade 5	23.5	23.5	21.2
Grade 6	23.4	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	1.0	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**78**

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	64.2	87.6%	62.8%	64.1%
Teachers	55.5	75.8%	48.8%	50.1%
Professional Support	5.7	7.7%	10.0%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	9.1	12.4%	10.6%	10.1%
Total Minority Staff:	22.0	30.0%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	16.2%	10.3%	10.4%
Hispanic	4.8	8.6%	10.1%	27.2%
White	41.7	75.2%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	11.9	21.4%	24.6%	23.7%
Females	43.7	78.6%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.8	8.6%	3.4%	1.4%
Bachelors	44.1	79.4%	83.8%	74.1%
Masters	6.7	12.0%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.6	20.8%	16.9%	8.2%
1-5 Years Experience	26.1	47.0%	37.7%	29.1%
6-10 Years Experience	7.0	12.6%	14.6%	19.1%
11-20 Years Experience	5.0	9.0%	17.8%	28.2%
Over 20 Years Experience	5.9	10.6%	12.9%	15.3%
Number of Students per Teacher	16.5	n/a	20.9	15.1

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE INT  
 Campus Number: 236902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 915  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.8	6.3
Average Years Experience of Principals with District	2.0	1.8	5.4
Average Years Experience of Assistant Principals	4.5	4.9	5.2
Average Years Experience of Assistant Principals with District	4.5	3.6	4.6
Average Years Experience of Teachers:	7.0	8.7	10.9
Average Years Experience of Teachers with District:	4.0	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,762	\$43,281	\$47,667
1-5 Years Experience	\$41,434	\$42,709	\$49,663
6-10 Years Experience	\$43,340	\$43,982	\$52,056
11-20 Years Experience	\$45,900	\$47,180	\$55,246
Over 20 Years Experience	\$52,974	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,571	\$45,132	\$53,334
Professional Support	\$57,646	\$58,542	\$63,165
Campus Administration (School Leadership)	\$73,744	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**98**

Total Students: 915  
Grade Span: 05 - 06  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE INT  
Campus Number: 236902041

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	14.6%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	47	5.1%	4.0%	7.9%
Special Education	92	10.1%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.6%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	48.2	86.8%	70.7%	72.3%
Special Education	6.2	11.2%	10.5%	9.0%
Other	0.2	0.3%	3.5%	3.4%

'N' Domain modeling data applied to year 2017.

'^N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **MANCE PARK MIDDLE**

Campus Number: **236902042**

2018 Accountability Rating: **Met Standard**

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

88  
 Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	70%	61%	51%	55%	71%	-	*	-	*	*	54%	48%
	2017	73%	64%	57%	37%	54%	75%	-	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	48%	45%	35%	23%	25%	52%	-	*	-	*	*	25%	13%
	2017	42%	37%	29%	12%	22%	46%	-	*	-	*	*	18%	*
At Masters Grade Level	2018	29%	26%	19%	13%	14%	25%	-	*	-	*	*	14%	6%
	2017	23%	20%	16%	5%	10%	28%	-	*	-	*	*	8%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	59%	45%	*	*	*	-	*	-	*	*	42%	*
	2017	70%	63%	58%	*	55%	76%	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	40%	20%	11%	*	*	*	-	*	-	*	*	10%	*
	2017	40%	31%	28%	*	18%	44%	-	*	-	*	*	17%	*
At Masters Grade Level	2018	18%	5%	3%	*	*	*	-	*	-	*	*	3%	*
	2017	17%	14%	12%	*	10%	19%	-	*	-	*	*	7%	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	63%	56%	45%	48%	71%	-	*	-	*	*	46%	*
	2017	70%	57%	49%	*	40%	65%	-	*	-	*	*	38%	*
At Meets Grade Level or Above	2018	43%	37%	30%	19%	26%	43%	-	*	-	*	*	22%	*
	2017	39%	30%	25%	*	16%	39%	-	*	-	*	*	15%	*
At Masters Grade Level	2018	15%	11%	9%	5%	3%	16%	-	*	-	*	*	5%	*
	2017	12%	8%	6%	*	4%	10%	-	*	-	*	*	3%	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	84%	77%	68%	75%	86%	*	*	-	*	*	70%	*
	2017	86%	75%	71%	*	68%	81%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	49%	45%	35%	26%	26%	50%	*	*	-	*	*	26%	*
	2017	50%	39%	31%	*	32%	38%	-	*	-	*	*	26%	*
At Masters Grade Level	2018	27%	23%	16%	6%	13%	26%	*	*	-	*	*	11%	*
	2017	23%	16%	12%	*	12%	17%	-	*	-	*	*	8%	*
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	70%	64%	*	58%	78%	*	*	-	*	*	58%	*
	2017	85%	59%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	31%	29%	*	25%	42%	*	*	-	*	*	24%	*
	2017	45%	15%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	5%	5%	*	5%	8%	*	*	-	*	*	4%	*
	2017	13%	2%	*	*	*	*	-	*	-	*	*	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	64%	57%	*	49%	76%	*	*	-	*	*	46%	*
	2017	76%	62%	56%	*	54%	69%	-	*	-	*	*	45%	*

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	36%	32%	*	26%	50%	*	*	-	*	*	21%	*
	2017	48%	33%	28%	*	27%	40%	-	*	-	*	*	19%	*
	2018	28%	16%	13%	*	9%	24%	*	*	-	*	*	8%	*
	2017	19%	8%	7%	*	5%	10%	-	*	-	*	*	5%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	46%	44%	*	38%	63%	*	*	-	*	*	38%	*
	2017	63%	46%	42%	23%	43%	54%	-	*	-	*	*	31%	*
At Meets Grade Level or Above	2018	36%	18%	17%	*	13%	25%	*	*	-	*	*	12%	*
	2017	33%	20%	19%	8%	17%	26%	-	*	-	*	*	11%	*
At Masters Grade Level	2018	21%	8%	7%	*	6%	10%	*	*	-	*	*	4%	*
	2017	19%	9%	8%	5%	5%	12%	-	*	-	*	*	5%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	59%	98%	96%	97%	100%	*	*	-	*	*	96%	*
	2017	83%	66%	96%	*	92%	99%	-	-	-	*	-	94%	*
At Meets Grade Level or Above	2018	55%	21%	68%	57%	71%	71%	*	*	-	*	*	64%	*
	2017	48%	17%	47%	*	41%	52%	-	-	-	*	-	44%	*
At Masters Grade Level	2018	32%	10%	40%	22%	38%	47%	*	*	-	*	*	32%	*
	2017	26%	5%	17%	*	14%	21%	-	-	-	*	-	17%	*

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

**06**  
 Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	60%	47%	54%	75%	*	63%	-	58%	27%	52%	46%
	2017	75%	60%	57%	40%	55%	71%	-	*	-	56%	22%	47%	41%
At Meets Grade Level or Above	2018	48%	32%	30%	18%	24%	44%	*	47%	-	28%	17%	22%	14%
	2017	45%	29%	26%	13%	22%	38%	-	*	-	23%	14%	18%	9%
At Masters Grade Level	2018	22%	11%	12%	6%	9%	19%	*	23%	-	9%	6%	8%	3%
	2017	20%	10%	10%	4%	7%	15%	-	*	-	13%	3%	6%	2%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	69%	60%	64%	78%	*	*	-	*	*	61%	57%
	2017	72%	59%	64%	46%	62%	78%	-	*	-	*	*	54%	49%
At Meets Grade Level or Above	2018	46%	35%	35%	24%	25%	51%	*	*	-	*	*	26%	12%
	2017	44%	33%	30%	14%	28%	42%	-	*	-	*	*	22%	14%
At Masters Grade Level	2018	19%	13%	17%	10%	13%	26%	*	*	-	*	*	13%	4%
	2017	19%	11%	14%	5%	11%	23%	-	*	-	*	*	8%	4%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	63%	50%	57%	78%	*	*	-	*	*	56%	50%
	2017	79%	62%	63%	42%	62%	78%	-	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	50%	26%	30%	16%	25%	43%	*	*	-	*	*	23%	15%
	2017	46%	24%	25%	13%	19%	38%	-	*	-	*	*	17%	*
At Masters Grade Level	2018	24%	9%	10%	4%	8%	16%	*	*	-	*	*	7%	3%
	2017	22%	9%	9%	3%	7%	14%	-	*	-	*	*	6%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	56%	45%	48%	71%	-	*	-	*	*	46%	*
	2017	67%	46%	49%	*	40%	65%	-	*	-	*	*	38%	*
At Meets Grade Level or Above	2018	41%	29%	30%	19%	26%	43%	-	*	-	*	*	22%	*
	2017	36%	21%	25%	*	16%	39%	-	*	-	*	*	15%	*
At Masters Grade Level	2018	13%	8%	9%	5%	3%	16%	-	*	-	*	*	5%	*
	2017	11%	5%	6%	*	4%	10%	-	*	-	*	*	3%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	57%	*	49%	76%	*	*	-	*	*	46%	*
	2017	79%	63%	56%	*	54%	69%	-	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	51%	32%	32%	*	26%	50%	*	*	-	*	*	21%	*
	2017	49%	31%	28%	*	27%	40%	-	*	-	*	*	19%	*
At Masters Grade Level	2018	23%	11%	13%	*	9%	24%	*	*	-	*	*	8%	*
	2017	19%	9%	7%	*	5%	10%	-	*	-	*	*	5%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	62%	44%	*	38%	63%	*	*	-	*	*	38%	*
	2017	77%	65%	42%	23%	43%	54%	-	*	-	*	*	31%	*
At Meets Grade Level or Above	2018	53%	36%	17%	*	13%	25%	*	*	-	*	*	12%	*



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	35%	19%	8%	17%	26%	-	*	-	*	*	11%	*
	2018	31%	19%	7%	*	6%	10%	*	*	-	*	*	4%	*
	2017	27%	16%	8%	5%	5%	12%	-	*	-	*	*	5%	*

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

**26**  
 Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 7 ELA/Reading	2018	76	67	<b>66</b>	64	65	68	-	*	-	72	54	66	63
Grade 7 Mathematics	2018	67	45	<b>53</b>	43	55	58	-	*	-	*	47	54	61
Grade 8 ELA/Reading	2018	79	73	<b>76</b>	81	77	71	*	*	-	94	78	79	77
Grade 8 Mathematics	2018	81	56	<b>64</b>	63	66	61	*	*	-	81	62	65	69
End of Course Algebra I	2018	72	40	<b>74</b>	65	69	81	*	*	-	*	*	70	*
All Grades Both Subjects	2018	69	57	<b>66</b>	64	67	67	*	59	-	80	61	66	67
All Grades ELA/Reading	2018	69	62	<b>71</b>	73	71	70	*	*	-	83	67	72	68
All Grades Mathematics	2018	70	53	<b>62</b>	56	62	65	*	61	-	76	56	61	66

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	37%	38%	33%	39%	-	*	-	64%	18%	35%	34%
	2017	35%	19%	25%	20%	26%	29%	-	*	-	*	7%	22%	19%
Mathematics	2018	47%	30%	28%	24%	26%	38%	-	*	-	*	*	23%	27%
	2017	43%	25%	24%	17%	24%	34%	-	*	-	*	10%	20%	19%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	63%	52%	57%	77%	*	*	-	*	20%	51%	30%
Students Requiring Accelerated Instruction														
	2018	21%	27%	37%	48%	43%	23%	*	*	-	56%	80%	49%	70%
STAAR Cumulative Met Standard														
	2018	85%	83%	76%	66%	73%	86%	*	*	-	78%	38%	69%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	99%	98%	100%	100%	-	-	-	*	100%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	*	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	62%	58%	44%	50%	75%	*	*	-	54%	*	51%	34%
Students Requiring Accelerated Instruction														
	2018	20%	38%	42%	56%	50%	25%	*	*	-	46%	89%	49%	66%
STAAR Cumulative Met Standard														
	2018	86%	69%	63%	49%	57%	78%	*	*	-	62%	*	56%	44%

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

76  
 Total Students: 895  
 Grade Span: 07 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2018	77%	62%	60%	-	-	-	-	-	-	36%	35%	*	*	36%	34%
	2017	75%	60%	57%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	32%	30%	-	-	-	-	-	-	8%	8%	*	*	8%	7%
	2017	45%	29%	26%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	11%	12%	-	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	20%	10%	10%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2018	74%	63%	69%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	59%	64%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	35%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	33%	30%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	17%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	14%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2018	81%	63%	63%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	62%	63%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	30%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	24%	25%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	9%	10%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	9%	9%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Writing</b>																
At Approaches Grade Level or Above	2018	66%	54%	56%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	46%	49%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	30%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	21%	25%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	8%	9%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	5%	6%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2018	80%	64%	57%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	63%	56%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	32%	32%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	31%	28%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	11%	13%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	7%	-	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2018	78%	62%	44%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	65%	42%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	36%	17%	-	-	-	-	-	-	*	*	-	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 895  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	35%	19%	-	-	-	-	-	*	*	*	*	*	*
	2018	31%	19%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	16%	8%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	57	66	-	-	-	-	-	72	71	100	53	72	70
All Grades ELA/Reading	2018	69	62	71	-	-	-	-	-	77	76	*	*	77	74
All Grades Mathematics	2018	70	53	62	-	-	-	-	-	67	66	*	55	67	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	28%	37%	-	-	-	-	-	38%	40%	*	*	38%	34%
	2017	35%	19%	25%	-	-	-	-	-	18%	*	25%	*	18%	19%
Mathematics	2018	47%	30%	28%	-	-	-	-	-	26%	21%	*	*	26%	27%
	2017	43%	25%	24%	-	-	-	-	-	18%	*	21%	*	18%	19%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

**96**

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	87%	<b>94%</b>	91%	95%	94%	100%	100%	-	100%	92%	93%	90%
Not Included in Accountability													
Mobile	4%	11%	<b>5%</b>	6%	3%	6%	0%	0%	-	0%	6%	5%	2%
Other Exclusions	1%	0%	<b>1%</b>	1%	2%	0%	0%	0%	-	0%	1%	1%	8%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	90%	<b>94%</b>	93%	95%	95%	-	86%	-	100%	94%	95%	87%
Not Included in Accountability													
Mobile	4%	8%	<b>4%</b>	6%	3%	4%	-	0%	-	0%	4%	4%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	14%	-	0%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 895

Grade Span: 07 - 08

School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	<b>95.8%</b>	95.8%	96.4%	95.1%	*	97.9%	-	95.9%	94.2%	95.5%	96.8%
2015-16	95.8%	96.0%	<b>95.4%</b>	95.8%	95.9%	94.7%	-	98.0%	-	94.2%	93.8%	95.0%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	<b>0.5%</b>	0.0%	0.3%	0.8%	*	12.5%	-	0.0%	1.0%	0.5%	0.0%
2015-16	0.4%	0.7%	<b>0.1%</b>	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

86  
 Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

001

Total Students: 895

Grade Span: 07 - 08

School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

**101**

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	895	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	461	51.5%	8.8%	7.5%
Grade 8	434	48.5%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	237	26.5%	23.6%	12.6%
Hispanic	305	34.1%	31.5%	52.4%
White	320	35.8%	40.1%	27.8%
American Indian	1	0.1%	0.7%	0.4%
Asian	9	1.0%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	2.6%	2.4%	2.3%
Economically Disadvantaged	506	56.5%	48.0%	58.8%
Non-Educationally Disadvantaged	389	43.5%	52.0%	41.2%
English Learners (EL)	100	11.2%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	33	3.5%	1.3%	1.3%
At-Risk	496	55.4%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	84			
Students with Intellectual Disabilities	52	61.9%	46.3%	43.3%
Students with Physical Disabilities	0	0.0%	13.6%	21.9%
Students with Autism	9	10.7%	15.8%	13.2%
Students with Behavioral Disabilities	23	27.4%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	108	11.5%	20.6%	16.0%
By Ethnicity:				
African American	31	3.3%		
Hispanic	30	3.2%		

District Name: HUNTSVILLE ISD  
 Campus Name: MANCE PARK MIDDLE  
 Campus Number: 236902042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 895  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	43	4.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	0.0%	2.5%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.8%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	20.8	21.5	16.7
Foreign Languages	28.4	21.2	18.6
Mathematics	18.9	20.1	17.9
Science	19.3	20.8	19.0
Social Studies	21.4	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**901**

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	65.1	91.3%	62.8%	64.1%
Teachers	57.4	80.6%	48.8%	50.1%
Professional Support	4.7	6.5%	10.0%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.2	8.7%	10.6%	10.1%
Total Minority Staff:	20.9	29.4%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.8	13.5%	10.3%	10.4%
Hispanic	5.0	8.7%	10.1%	27.2%
White	43.7	76.0%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.7%	0.5%	1.1%
Males	21.5	37.4%	24.6%	23.7%
Females	35.9	62.6%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.8	1.3%	3.4%	1.4%
Bachelors	47.0	81.8%	83.8%	74.1%
Masters	9.7	16.8%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.8	15.3%	16.9%	8.2%
1-5 Years Experience	26.9	46.8%	37.7%	29.1%
6-10 Years Experience	7.0	12.2%	14.6%	19.1%
11-20 Years Experience	5.0	8.7%	17.8%	28.2%
Over 20 Years Experience	9.8	17.0%	12.9%	15.3%
Number of Students per Teacher	15.6	n/a	20.9	15.1



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.8	6.3
Average Years Experience of Principals with District	2.0	1.8	5.4
Average Years Experience of Assistant Principals	1.5	4.9	5.2
Average Years Experience of Assistant Principals with District	1.5	3.6	4.6
Average Years Experience of Teachers:	9.9	8.7	10.9
Average Years Experience of Teachers with District:	5.6	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,863	\$43,281	\$47,667
1-5 Years Experience	\$42,993	\$42,709	\$49,663
6-10 Years Experience	\$43,619	\$43,982	\$52,056
11-20 Years Experience	\$46,101	\$47,180	\$55,246
Over 20 Years Experience	\$53,574	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,271	\$45,132	\$53,334
Professional Support	\$59,571	\$58,542	\$63,165
Campus Administration (School Leadership)	\$71,635	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**801**

Total Students: 895  
Grade Span: 07 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: MANCE PARK MIDDLE  
Campus Number: 236902042

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	90	10.1%	10.3%	18.9%
Career & Technical Education	819	91.5%	32.7%	25.8%
Gifted & Talented Education	63	7.0%	4.0%	7.9%
Special Education	84	9.4%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	6.1%
Career & Technical Education	4.3	7.5%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	45.7	79.6%	70.7%	72.3%
Special Education	6.4	11.2%	10.5%	9.0%
Other	1.0	1.7%	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **TEXAS ONLINE PREPARATORY MIDDLE**

Campus Number: **236902048**

2018 Accountability Rating: **Met Standard**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

011  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 6 Reading</b>															
At Approaches Grade Level or Above	2018	69%	57%	77%	*	78%	77%	*	*	-	*	*	*	78%	*
	2017	69%	59%	91%	100%	*	89%	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	29%	43%	*	44%	44%	*	*	-	*	*	*	39%	*
	2017	37%	29%	56%	67%	*	59%	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	19%	12%	20%	*	24%	21%	*	*	-	*	*	*	19%	*
	2017	18%	13%	27%	42%	*	32%	-	*	*	-	*	*	*	*
<b>Grade 6 Mathematics</b>															
At Approaches Grade Level or Above	2018	77%	67%	74%	*	*	78%	*	*	-	*	*	*	*	*
	2017	76%	66%	79%	*	80%	81%	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	31%	31%	*	*	30%	*	*	-	*	*	*	*	*
	2017	43%	29%	46%	*	44%	51%	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	8%	7%	*	*	5%	*	*	-	*	*	*	*	*
	2017	18%	11%	17%	*	20%	16%	-	*	*	-	*	*	*	*
<b>Grade 7 Reading</b>															
At Approaches Grade Level or Above	2018	74%	70%	90%	81%	93%	93%	*	92%	-	*	*	*	84%	*
	2017	73%	64%	93%	93%	89%	95%	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	45%	65%	56%	63%	72%	*	62%	-	*	*	*	60%	*
	2017	42%	37%	68%	64%	64%	71%	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	29%	26%	40%	38%	39%	42%	*	54%	-	*	*	*	33%	*
	2017	23%	20%	39%	36%	36%	44%	*	*	-	-	*	*	*	*
<b>Grade 7 Mathematics</b>															
At Approaches Grade Level or Above	2018	72%	59%	78%	*	72%	82%	*	100%	-	*	*	*	*	*
	2017	70%	63%	84%	*	82%	83%	*	88%	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	33%	*	36%	35%	*	50%	-	*	*	*	*	*
	2017	40%	31%	45%	*	38%	49%	*	88%	-	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	9%	*	9%	6%	*	42%	-	*	*	*	*	*
	2017	17%	14%	20%	*	15%	17%	*	63%	-	-	*	*	*	*
<b>Grade 7 Writing</b>															
At Approaches Grade Level or Above	2018	69%	63%	77%	*	72%	83%	*	*	-	*	*	*	68%	*
	2017	70%	57%	89%	*	81%	93%	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	50%	*	39%	61%	*	*	-	*	*	*	42%	*
	2017	39%	30%	51%	*	41%	63%	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	11%	16%	*	13%	17%	*	*	-	*	*	*	13%	*
	2017	12%	8%	16%	*	14%	17%	*	*	-	-	*	*	*	*
<b>Grade 8 Reading^^</b>															
At Approaches Grade Level or Above	2018	86%	84%	97%	100%	97%	97%	-	100%	-	*	*	*	97%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	75%	<b>98%</b>	100%	97%	98%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	45%	<b>68%</b>	67%	70%	65%	-	78%	-	*	*	51%	*
	2017	50%	39%	<b>75%</b>	85%	63%	78%	*	*	-	-	*	*	*
At Masters Grade Level	2018	27%	23%	<b>38%</b>	33%	40%	36%	-	67%	-	*	*	32%	*
	2017	23%	16%	<b>38%</b>	38%	27%	40%	*	*	-	-	*	*	*
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	70%	<b>85%</b>	*	*	*	-	*	-	*	*	*	*
	2017	85%	59%	<b>81%</b>	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	31%	<b>35%</b>	*	*	*	-	*	-	*	*	*	*
	2017	45%	15%	<b>38%</b>	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	15%	5%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
	2017	13%	2%	<b>9%</b>	*	*	*	*	*	-	-	*	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	64%	<b>81%</b>	*	77%	83%	-	*	-	*	*	66%	*
	2017	76%	62%	<b>86%</b>	*	*	88%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	36%	<b>45%</b>	*	40%	47%	-	*	-	*	*	35%	*
	2017	48%	33%	<b>54%</b>	*	*	63%	*	*	-	-	*	*	*
At Masters Grade Level	2018	28%	16%	<b>22%</b>	*	15%	27%	-	*	-	*	*	15%	*
	2017	19%	8%	<b>16%</b>	*	*	21%	*	*	-	-	*	*	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	46%	<b>51%</b>	*	*	55%	-	*	-	*	*	*	*
	2017	63%	46%	<b>62%</b>	*	*	70%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	18%	<b>20%</b>	*	*	21%	-	*	-	*	*	*	*
	2017	33%	20%	<b>25%</b>	*	*	34%	*	*	-	-	*	*	*
At Masters Grade Level	2018	21%	8%	<b>10%</b>	*	*	11%	-	*	-	*	*	*	*
	2017	19%	9%	<b>13%</b>	*	*	16%	*	*	-	-	*	*	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	52%	*	-	*	*	-	-	-	-	-	*	-
	2017	64%	51%	*	*	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	44%	32%	*	-	*	*	-	-	-	-	-	*	-
	2017	43%	30%	*	*	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	7%	4%	*	-	*	*	-	-	-	-	-	*	-
	2017	8%	3%	*	*	*	*	-	-	-	-	-	*	-
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	59%	<b>97%</b>	*	*	100%	-	100%	-	*	*	*	*
	2017	83%	66%	<b>96%</b>	*	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	21%	<b>62%</b>	*	*	53%	-	100%	-	*	*	*	*
	2017	48%	17%	<b>59%</b>	*	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	32%	10%	<b>44%</b>	*	*	32%	-	100%	-	*	*	*	*
	2017	26%	5%	<b>19%</b>	*	*	*	-	-	-	-	-	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

211  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2017	86%	71%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	57%	37%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2017	21%	12%	*	-	-	*	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>A</sup></b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	79%	75%	76%	82%	*	91%	-	76%	70%	73%	75%
	2017	75%	60%	85%	90%	81%	87%	*	95%	*	-	71%	85%	73%
At Meets Grade Level or Above	2018	48%	32%	44%	37%	42%	46%	*	67%	-	40%	43%	36%	41%
	2017	45%	29%	52%	47%	45%	58%	*	69%	*	-	37%	43%	46%
At Masters Grade Level	2018	22%	11%	19%	16%	17%	19%	*	45%	-	18%	24%	14%	14%
	2017	20%	10%	21%	24%	16%	23%	*	38%	*	-	20%	14%	17%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	89%	83%	90%	89%	*	97%	-	*	67%	86%	82%
	2017	72%	59%	94%	98%	93%	94%	*	100%	*	-	*	95%	82%
At Meets Grade Level or Above	2018	46%	35%	60%	52%	61%	61%	*	70%	-	*	50%	51%	50%
	2017	44%	33%	68%	73%	62%	70%	*	79%	*	-	*	61%	59%
At Masters Grade Level	2018	19%	13%	33%	28%	35%	33%	*	50%	-	*	33%	28%	24%
	2017	19%	11%	33%	38%	24%	38%	*	50%	*	-	*	17%	23%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	80%	75%	76%	83%	*	100%	-	*	*	74%	*
	2017	79%	62%	83%	88%	82%	82%	*	86%	*	-	*	*	77%
At Meets Grade Level or Above	2018	50%	26%	35%	24%	37%	33%	*	70%	-	*	*	27%	*
	2017	46%	24%	45%	33%	39%	51%	*	71%	*	-	*	*	45%
At Masters Grade Level	2018	24%	9%	9%	6%	6%	7%	*	47%	-	*	*	4%	*
	2017	22%	9%	16%	18%	13%	15%	*	50%	*	-	*	*	23%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	77%	*	72%	83%	*	*	-	*	*	68%	*
	2017	67%	46%	89%	*	81%	93%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	50%	*	39%	61%	*	*	-	*	*	42%	*
	2017	36%	21%	51%	*	41%	63%	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	16%	*	13%	17%	*	*	-	*	*	13%	*
	2017	11%	5%	16%	*	14%	17%	*	*	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	81%	*	77%	83%	-	*	-	*	*	66%	*
	2017	79%	63%	87%	*	*	89%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	32%	45%	*	40%	47%	-	*	-	*	*	35%	*
	2017	49%	31%	55%	*	*	64%	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	11%	22%	*	15%	27%	-	*	-	*	*	15%	*
	2017	19%	9%	15%	*	*	20%	*	*	-	-	*	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	62%	51%	*	*	55%	-	*	-	*	*	*	*
	2017	77%	65%	62%	*	*	70%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	36%	20%	*	*	21%	-	*	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY-  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

711  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	35%	25%	*	*	34%	*	*	-	-	*	*	*
	2018	31%	19%	10%	*	*	11%	-	*	-	*	*	*	*
	2017	27%	16%	13%	*	*	16%	*	*	-	-	*	*	*



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	40	39	30	46	38	*	*	-	*	*	39	*
Grade 6 Mathematics	2018	56	50	29	26	23	29	*	75	-	*	*	24	*
Grade 7 ELA/Reading	2018	76	67	69	67	70	70	*	73	-	*	*	62	63
Grade 7 Mathematics	2018	67	45	35	38	30	31	*	77	-	*	*	35	32
Grade 8 ELA/Reading	2018	79	73	67	75	69	60	-	78	-	*	*	63	78
Grade 8 Mathematics	2018	81	56	35	50	29	33	-	*	-	*	*	30	*
End of Course Algebra I	2018	72	40	55	*	*	47	-	*	-	*	*	*	*
All Grades Both Subjects	2018	69	57	46	48	45	43	*	72	-	47	49	42	45
All Grades ELA/Reading	2018	69	62	59	57	63	55	*	70	-	53	53	54	61
All Grades Mathematics	2018	70	53	34	39	28	32	*	75	-	40	44	30	30

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2017-18 Campus Prior Year and Student Success Initiative

911

Total Students: 764

Grade Span: 06 - 08

School Type: Middle

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY MIDDLE

Campus Number: 236902048

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	73%	*	*	*	-	*	-	-	-	*	*
	2017	35%	19%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	30%	47%	*	*	*	-	*	-	*	*	*	*
	2017	43%	25%	33%	-	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	95%	100%	93%	94%	-	100%	-	*	*	93%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	5%	*	*	6%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	83%	98%	100%	97%	99%	-	100%	-	*	*	98%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	62%	74%	67%	72%	76%	-	100%	-	*	*	64%	*
Students Requiring Accelerated Instruction														
	2018	20%	38%	26%	33%	28%	24%	-	*	-	*	*	36%	*
STAAR Cumulative Met Standard														
	2018	86%	69%	87%	88%	82%	88%	-	100%	-	*	*	79%	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 764  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	79%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	60%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	32%	44%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	29%	52%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	11%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	10%	21%	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	89%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	59%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	33%	68%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	13%	33%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	11%	33%	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	62%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	24%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	9%	9%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	9%	16%	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	46%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	21%	51%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	5%	16%	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	81%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	63%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	32%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	31%	55%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	11%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	15%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	62%	51%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	65%	62%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	36%	20%	-	-	-	-	-	*	-	*	-	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

811  
 Total Students: 764  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	35%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	19%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	16%	13%	-	-	-	-	-	*	-	*	-	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	57	46	-	-	-	-	-	44	-	44	-	44	44
All Grades ELA/Reading	2018	69	62	59	-	-	-	-	-	54	-	54	-	54	54
All Grades Mathematics	2018	70	53	34	-	-	-	-	-	*	-	*	-	*	*

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	28%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	30%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	25%	33%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	98%	-	100%	100%	97%	100%
Included in Accountability	94%	87%	68%	73%	66%	66%	70%	77%	-	70%	81%	64%	74%
Not Included in Accountability													
Mobile	4%	11%	30%	25%	31%	32%	30%	22%	-	30%	19%	33%	24%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	2%	2%	2%	2%	0%	2%	-	0%	0%	3%	0%
Absent	1%	1%	2%	2%	2%	2%	0%	2%	-	0%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	97%	96%	99%	97%	100%	96%	*	-	100%	99%	100%
Included in Accountability	94%	90%	72%	73%	78%	66%	79%	86%	*	-	90%	55%	91%
Not Included in Accountability													
Mobile	4%	8%	26%	24%	21%	31%	21%	10%	*	-	10%	44%	9%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
Not Tested	1%	1%	3%	4%	1%	3%	0%	4%	*	-	0%	1%	0%
Absent	1%	1%	3%	4%	1%	3%	0%	4%	*	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

**021**  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
2015-16	95.8%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.7%	2.9%	4.0%	3.1%	1.6%	*	25.0%	*	0.0%	11.1%	1.9%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY MIDDLE

Campus Number: 236902048

Total Students: 764

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

771

Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY MIDDLE

Campus Number: 236902048

Total Students: 764

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

**721**

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

921  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	764	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	240	31.4%	8.2%	7.5%
Grade 7	263	34.4%	8.8%	7.5%
Grade 8	261	34.2%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	108	14.1%	23.6%	12.6%
Hispanic	172	22.5%	31.5%	52.4%
White	423	55.4%	40.1%	27.8%
American Indian	9	1.2%	0.7%	0.4%
Asian	34	4.5%	1.7%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	16	2.1%	2.4%	2.3%
Economically Disadvantaged	87	11.4%	48.0%	58.8%
Non-Educationally Disadvantaged	677	88.6%	52.0%	41.2%
English Learners (EL)	7	0.9%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	26	3.4%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	**	**	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	12	42.9%	15.8%	13.2%
Students with Behavioral Disabilities	10	35.7%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	293	53.5%	20.6%	16.0%
By Ethnicity:				
African American	30	5.5%		
Hispanic	88	16.1%		

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

821  
 Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
White	156	28.5%		
American Indian	3	0.5%		
Asian	6	1.1%		
Pacific Islander	2	0.4%		
Two or More Races	8	1.5%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.5%	1.3%	-	0.0%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	8.1%	1.7%	0.5%	0.0%	0.0%	0.6%
Grade 7	9.8%	2.5%	0.7%	0.0%	0.0%	0.6%
Grade 8	2.4%	0.8%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
 Campus Number: 236902048

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 764  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	62.8%	64.1%
Teachers	-	-	48.8%	50.1%
Professional Support	-	-	10.0%	9.8%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Librarians				
Full-time	-	n/a	3.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	14.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Educational Aides:	-	-	10.6%	10.1%
Total Minority Staff:	-	-	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	10.3%	10.4%
Hispanic	-	-	10.1%	27.2%
White	-	-	78.9%	58.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.3%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.5%	1.1%
Males	-	-	24.6%	23.7%
Females	-	-	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	3.4%	1.4%
Bachelors	-	-	83.8%	74.1%
Masters	-	-	12.5%	23.8%
Doctorate	-	-	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	16.9%	8.2%
1-5 Years Experience	-	-	37.7%	29.1%
6-10 Years Experience	-	-	14.6%	19.1%
11-20 Years Experience	-	-	17.8%	28.2%
Over 20 Years Experience	-	-	12.9%	15.3%
Number of Students per Teacher	-	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**081**

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	2.8	6.3
Average Years Experience of Principals with District	-	1.8	5.4
Average Years Experience of Assistant Principals	-	4.9	5.2
Average Years Experience of Assistant Principals with District	-	3.6	4.6
Average Years Experience of Teachers:	-	8.7	10.9
Average Years Experience of Teachers with District:	-	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,281	\$47,667
1-5 Years Experience	-	\$42,709	\$49,663
6-10 Years Experience	-	\$43,982	\$52,056
11-20 Years Experience	-	\$47,180	\$55,246
Over 20 Years Experience	-	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$45,132	\$53,334
Professional Support	-	\$58,542	\$63,165
Campus Administration (School Leadership)	-	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 764  
Grade Span: 06 - 08  
School Type: Middle

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY MIDDLE  
Campus Number: 236902048

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	0.9%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	19	2.5%	4.0%	7.9%
Special Education	28	3.7%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.2%	6.1%
Career & Technical Education	-	-	7.1%	4.7%
Compensatory Education	-	-	3.0%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	70.7%	72.3%
Special Education	-	-	10.5%	9.0%
Other	-	-	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\_' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

## 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **STEWART EL**

Campus Number: **236902101**

2018 Accountability Rating: **Improvement Required**

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	64%	<b>67%</b>	*	*	86%	-	*	-	-	*	*	*	*
	2017	73%	57%	<b>53%</b>	*	48%	62%	-	*	-	*	*	49%	*	*
At Meets Grade Level or Above	2018	43%	26%	<b>29%</b>	*	*	50%	-	*	-	-	*	*	*	*
	2017	45%	29%	<b>28%</b>	*	22%	32%	-	*	-	*	*	24%	*	*
At Masters Grade Level	2018	25%	12%	<b>9%</b>	*	*	18%	-	*	-	-	*	*	*	*
	2017	29%	15%	<b>12%</b>	*	12%	14%	-	*	-	*	*	9%	*	*
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	59%	<b>54%</b>	*	*	*	-	*	-	-	*	*	*	*
	2017	77%	59%	<b>56%</b>	*	*	68%	-	*	-	*	*	46%	*	*
At Meets Grade Level or Above	2018	47%	25%	<b>15%</b>	*	*	*	-	*	-	-	*	*	*	*
	2017	49%	27%	<b>26%</b>	*	*	38%	-	*	-	*	*	22%	*	*
At Masters Grade Level	2018	23%	11%	<b>9%</b>	*	*	*	-	*	-	-	*	*	*	*
	2017	26%	11%	<b>9%</b>	*	*	16%	-	*	-	*	*	9%	*	*
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	62%	<b>62%</b>	*	*	71%	-	*	-	*	*	55%	*	*
	2017	70%	48%	<b>47%</b>	*	*	78%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	34%	<b>33%</b>	*	*	39%	-	*	-	*	*	23%	*	*
	2017	44%	22%	<b>21%</b>	*	*	50%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	24%	14%	<b>11%</b>	*	*	23%	-	*	-	*	*	8%	*	*
	2017	24%	11%	<b>9%</b>	*	*	28%	-	*	-	*	*	*	*	*
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	62%	<b>54%</b>	*	*	69%	-	*	-	*	*	*	*	*
	2017	76%	45%	<b>52%</b>	*	*	72%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	49%	31%	<b>24%</b>	*	*	38%	-	*	-	*	*	*	*	*
	2017	47%	20%	<b>32%</b>	*	*	53%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	27%	13%	<b>8%</b>	*	*	19%	-	*	-	*	*	*	*	*
	2017	27%	7%	<b>15%</b>	*	*	34%	-	*	-	*	*	*	*	*
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	43%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	65%	34%	*	*	*	*	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	21%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	34%	12%	*	*	*	*	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	11%	2%	*	*	*	*	-	*	-	*	*	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

731

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	56%	*	51%	70%	-	*	-	*	*	49%	*
	2017	75%	60%	49%	*	39%	69%	-	*	-	*	*	39%	33%
At Meets Grade Level or Above	2018	48%	32%	24%	*	16%	38%	-	*	-	*	*	17%	*
	2017	45%	29%	24%	*	16%	40%	-	*	-	*	*	18%	11%
At Masters Grade Level	2018	22%	11%	7%	*	4%	15%	-	*	-	*	*	5%	*
	2017	20%	10%	10%	*	5%	20%	-	*	-	*	*	6%	3%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	64%	*	*	78%	-	*	-	*	*	57%	*
	2017	72%	59%	50%	*	39%	70%	-	*	-	*	*	41%	*
At Meets Grade Level or Above	2018	46%	35%	31%	*	*	44%	-	*	-	*	*	23%	*
	2017	44%	33%	24%	*	14%	41%	-	*	-	*	*	17%	*
At Masters Grade Level	2018	19%	13%	10%	*	*	20%	-	*	-	*	*	6%	*
	2017	19%	11%	11%	*	7%	20%	-	*	-	*	*	6%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	54%	*	45%	72%	-	*	-	*	*	47%	*
	2017	79%	62%	54%	*	45%	70%	-	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	50%	26%	20%	*	14%	33%	-	*	-	*	*	14%	*
	2017	46%	24%	29%	*	21%	45%	-	*	-	*	*	22%	*
At Masters Grade Level	2018	24%	9%	9%	*	5%	16%	-	*	-	*	*	5%	*
	2017	22%	9%	12%	*	7%	25%	-	*	-	*	*	7%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	46%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	21%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	65	77	58	68	-	*	-	*	*	64	50
Grade 4 Mathematics	2018	65	54	56	57	50	67	-	*	-	*	70	52	54
All Grades Both Subjects	2018	69	57	60	67	54	68	-	*	-	*	58	58	52
All Grades ELA/Reading	2018	69	62	65	77	58	68	-	*	-	*	*	64	50
All Grades Mathematics	2018	70	53	56	57	50	67	-	*	-	*	70	52	54

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

981  
 Total Students: 507  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	26%	*	24%	*	-	-	-	-	*	24%	*
	2017	35%	19%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	30%	26%	*	22%	*	-	-	-	-	*	19%	*
	2017	43%	25%	*	*	*	*	-	-	-	-	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 507  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Levelg</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	60%	49%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	32%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	29%	24%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	10%	10%	*	*	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	64%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	59%	50%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	35%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	33%	24%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	10%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	11%	11%	*	*	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	62%	54%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	26%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	24%	29%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	9%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	9%	12%	*	*	-	-	-	*	*	-	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	46%	*	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	21%	*	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	5%	*	*	*	-	-	-	*	*	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	60	-	-	-	-	-	49	49	-	*	49	51
All Grades ELA/Reading	2018	69	62	65	-	-	-	-	-	50	50	-	*	50	50
All Grades Mathematics	2018	70	53	56	-	-	-	-	-	47	47	-	*	47	52
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	28%	26%	-	-	-	-	-	*	*	-	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

**881**  
 Total Students: 507  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	19%	*	*	*	-	-	-	*	*	-	-	*	*
	2018	47%	30%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	25%	*	*	*	-	-	-	*	*	-	*	*	*



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	95%	100%	100%
Included in Accountability	94%	87%	93%	92%	99%	90%	0%	100%	-	55%	88%	91%	100%
Not Included in Accountability													
Mobile	4%	11%	7%	8%	1%	8%	100%	0%	-	45%	7%	9%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	5%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	98%	100%	99%	-	100%	-	100%	95%	100%	100%
Included in Accountability	94%	90%	94%	89%	96%	93%	-	100%	-	100%	95%	94%	98%
Not Included in Accountability													
Mobile	4%	8%	5%	9%	3%	6%	-	0%	-	0%	0%	6%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	2%	0%	1%	-	0%	-	0%	5%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	<b>96.1%</b>	96.4%	96.3%	95.7%	-	98.5%	-	95.5%	95.1%	95.9%	97.1%
2015-16	95.8%	96.0%	<b>96.5%</b>	96.6%	96.8%	96.0%	*	98.9%	-	96.1%	96.6%	96.4%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

271  
 Total Students: 507  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

771

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 507  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

971  
Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	507	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	95	18.7%	5.1%	6.9%
Grade 1	106	20.9%	5.3%	7.2%
Grade 2	91	17.9%	5.5%	7.3%
Grade 3	111	21.9%	7.4%	7.6%
Grade 4	104	20.5%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	114	22.5%	23.6%	12.6%
Hispanic	202	39.8%	31.5%	52.4%
White	168	33.1%	40.1%	27.8%
American Indian	1	0.2%	0.7%	0.4%
Asian	9	1.8%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.6%	2.4%	2.3%
Economically Disadvantaged	329	64.9%	48.0%	58.8%
Non-Educationally Disadvantaged	178	35.1%	52.0%	41.2%
English Learners (EL)	109	21.5%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	301	59.4%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	8	21.1%	46.3%	43.3%
Students with Physical Disabilities	10	26.3%	13.6%	21.9%
Students with Autism	13	34.2%	15.8%	13.2%
Students with Behavioral Disabilities	**	**	22.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	85	16.4%	20.6%	16.0%
By Ethnicity:				
African American	28	5.4%		
Hispanic	29	5.6%		

District Name: HUNTSVILLE ISD  
 Campus Name: STEWART EL  
 Campus Number: 236902101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

871  
 Total Students: 507  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	24	4.6%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	3.4%	6.9%
Grade 1	2.1%	5.3%	3.4%	0.0%	2.9%	6.2%
Grade 2	2.9%	2.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	5.7%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.9%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.4	18.7
Grade 1	21.3	18.9	18.8
Grade 2	16.4	17.7	18.8
Grade 3	17.2	17.6	19.0
Grade 4	13.9	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	38.8	76.7%	62.8%	64.1%
Teachers	33.3	65.8%	48.8%	50.1%
Professional Support	4.0	7.9%	10.0%	9.8%
Campus Administration (School Leadership)	1.5	3.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	11.8	23.3%	10.6%	10.1%
Total Minority Staff:	14.5	28.7%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	10.3%	10.4%
Hispanic	3.0	9.0%	10.1%	27.2%
White	29.3	88.0%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.0	6.0%	24.6%	23.7%
Females	31.3	94.0%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.0%	3.4%	1.4%
Bachelors	28.3	85.0%	83.8%	74.1%
Masters	3.0	9.0%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.0%	16.9%	8.2%
1-5 Years Experience	17.3	51.9%	37.7%	29.1%
6-10 Years Experience	3.0	9.0%	14.6%	19.1%
11-20 Years Experience	5.0	15.0%	17.8%	28.2%
Over 20 Years Experience	4.0	12.0%	12.9%	15.3%
Number of Students per Teacher	15.2	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**091**  
Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.8	6.3
Average Years Experience of Principals with District	1.0	1.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	7.2	8.7	10.9
Average Years Experience of Teachers with District:	5.2	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,100	\$43,281	\$47,667
1-5 Years Experience	\$42,799	\$42,709	\$49,663
6-10 Years Experience	\$43,292	\$43,982	\$52,056
11-20 Years Experience	\$46,664	\$47,180	\$55,246
Over 20 Years Experience	\$52,563	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,515	\$45,132	\$53,334
Professional Support	\$55,050	\$58,542	\$63,165
Campus Administration (School Leadership)	\$67,117	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 507  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: STEWART EL  
Campus Number: 236902101

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	20.1%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	32	6.3%	4.0%	7.9%
Special Education	38	7.5%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.9%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	29.7	89.2%	70.7%	72.3%
Special Education	2.3	6.9%	10.5%	9.0%
Other	0.0	0.0%	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **GIBBS PRE-K CENTER**

Campus Number: **236902102**

2018 Accountability Rating: **Improvement Required**

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

**151**  
Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance  
Bilingual Education/English as a Second Language

**991**  
Total Students: 348  
Grade Span: EE - PK  
(Current EL Students)

**There is no data for this campus.**

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	87%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	11%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	8%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: GIBBS PRE-K CENTER  
 Campus Number: 236902102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

**891**  
 Total Students: 348  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

**091**

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

791

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

791  
Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Student Information	Campus		District	State
	Count	Percent		
Total Students	348	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	20	5.7%	0.2%	0.3%
Pre-Kindergarten	328	94.3%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	88	25.3%	23.6%	12.6%
Hispanic	135	38.8%	31.5%	52.4%
White	99	28.4%	40.1%	27.8%
American Indian	3	0.9%	0.7%	0.4%
Asian	7	2.0%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	4.6%	2.4%	2.3%
Economically Disadvantaged	291	83.6%	48.0%	58.8%
Non-Educationally Disadvantaged	57	16.4%	52.0%	41.2%
English Learners (EL)	55	15.8%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	94	27.0%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	14			
Students with Intellectual Disabilities	0	0.0%	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	*	*	15.8%	13.2%
Students with Behavioral Disabilities	*	*	22.6%	20.3%
Students with Non-Categorical Early Childhood	8	57.1%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	20.6%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

991

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Student Information	Campus		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3

Secondary:

English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	21.8	54.3%	62.8%	64.1%
Teachers	19.0	47.4%	48.8%	50.1%
Professional Support	0.8	1.9%	10.0%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	18.3	45.7%	10.6%	10.1%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Minority Staff:	21.3	53.2%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	21.1%	10.3%	10.4%
Hispanic	4.0	21.1%	10.1%	27.2%
White	11.0	57.9%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	5.3%	24.6%	23.7%
Females	18.0	94.7%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.4%	1.4%
Bachelors	19.0	100.0%	83.8%	74.1%
Masters	0.0	0.0%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	16.9%	8.2%
1-5 Years Experience	5.0	26.3%	37.7%	29.1%
6-10 Years Experience	8.0	42.1%	14.6%	19.1%
11-20 Years Experience	3.0	15.8%	17.8%	28.2%
Over 20 Years Experience	2.0	10.5%	12.9%	15.3%
Number of Students per Teacher	18.3	n/a	20.9	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.8	6.3
Average Years Experience of Principals with District	1.0	1.8	5.4
Average Years Experience of Assistant Principals	16.0	4.9	5.2
Average Years Experience of Assistant Principals with District	16.0	3.6	4.6
Average Years Experience of Teachers:	9.4	8.7	10.9
Average Years Experience of Teachers with District:	6.5	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$43,281	\$47,667
1-5 Years Experience	\$42,200	\$42,709	\$49,663
6-10 Years Experience	\$43,613	\$43,982	\$52,056
11-20 Years Experience	\$44,983	\$47,180	\$55,246
Over 20 Years Experience	\$50,625	\$53,130	\$61,428

District Name: HUNTSVILLE ISD  
 Campus Name: GIBBS PRE-K CENTER  
 Campus Number: 236902102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

891  
 Total Students: 348  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Actual Salaries (regular duties only):			
Teachers	\$44,111	\$45,132	\$53,334
Professional Support	\$47,637	\$58,542	\$63,165
Campus Administration (School Leadership)	\$60,657	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 348  
Grade Span: EE - PK  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: GIBBS PRE-K CENTER  
Campus Number: 236902102

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	14.9%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	0	0.0%	4.0%	7.9%
Special Education	14	4.0%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	32.2%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	11.9	62.8%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	1.0	5.0%	70.7%	72.3%
Special Education	0.0	0.0%	10.5%	9.0%
Other	0.0	0.0%	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **SAMUEL HOUSTON EL**

Campus Number: **236902103**

2018 Accountability Rating: **Met Standard**



District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	64%	48%	*	*	61%	-	*	-	*	*	39%	*
	2017	73%	57%	40%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	26%	15%	*	*	17%	-	*	-	*	*	14%	*
	2017	45%	29%	18%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	25%	12%	10%	*	*	12%	-	*	-	*	*	12%	*
	2017	29%	15%	9%	*	*	*	-	*	*	*	*	*	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	59%	50%	*	*	61%	-	*	-	*	*	42%	*
	2017	77%	59%	47%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	47%	25%	20%	*	*	34%	-	*	-	*	*	13%	*
	2017	49%	27%	20%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	11%	11%	*	*	20%	-	*	-	*	*	7%	*
	2017	26%	11%	9%	*	*	*	-	*	*	*	*	*	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	62%	51%	*	*	55%	-	*	*	*	*	48%	*
	2017	70%	48%	43%	*	*	56%	-	*	*	*	*	38%	*
At Meets Grade Level or Above	2018	46%	34%	25%	*	*	35%	-	*	*	*	*	20%	*
	2017	44%	22%	21%	*	*	31%	-	*	*	*	*	17%	*
At Masters Grade Level	2018	24%	14%	13%	*	*	29%	-	*	*	*	*	11%	*
	2017	24%	11%	12%	*	*	17%	-	*	*	*	*	8%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	62%	56%	*	*	52%	-	*	*	*	*	54%	*
	2017	76%	45%	30%	*	*	*	-	*	*	*	*	27%	*
At Meets Grade Level or Above	2018	49%	31%	29%	*	*	35%	-	*	*	*	*	26%	*
	2017	47%	20%	14%	*	*	*	-	*	*	*	*	11%	*
At Masters Grade Level	2018	27%	13%	13%	*	*	19%	-	*	*	*	*	7%	*
	2017	27%	7%	7%	*	*	*	-	*	*	*	*	6%	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	43%	*	*	*	*	-	*	*	*	*	*	*
	2017	65%	34%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	21%	*	*	*	*	-	*	*	*	*	*	*
	2017	34%	12%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	*	*	*	*	*	*
	2017	11%	2%	*	*	*	*	-	*	*	*	*	*	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

**211**

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	<b>49%</b>	39%	54%	54%	-	*	*	*	*	43%	*
	2017	75%	60%	<b>38%</b>	23%	42%	47%	-	83%	*	58%	*	34%	*
At Meets Grade Level or Above	2018	48%	32%	<b>22%</b>	14%	28%	29%	-	*	*	*	*	18%	*
	2017	45%	29%	<b>17%</b>	8%	13%	24%	-	61%	*	31%	*	13%	*
At Masters Grade Level	2018	22%	11%	<b>10%</b>	6%	7%	17%	-	*	*	*	*	8%	*
	2017	20%	10%	<b>8%</b>	3%	5%	9%	-	44%	*	23%	*	5%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	<b>50%</b>	36%	*	58%	-	*	*	*	*	44%	*
	2017	72%	59%	<b>42%</b>	*	*	52%	-	*	*	*	*	38%	*
At Meets Grade Level or Above	2018	46%	35%	<b>20%</b>	13%	*	25%	-	*	*	*	*	17%	*
	2017	44%	33%	<b>20%</b>	*	*	29%	-	*	*	*	*	15%	*
At Masters Grade Level	2018	19%	13%	<b>12%</b>	7%	*	19%	-	*	*	*	*	11%	*
	2017	19%	11%	<b>11%</b>	*	*	15%	-	*	*	*	*	7%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	<b>53%</b>	43%	*	57%	-	*	*	*	*	49%	*
	2017	79%	62%	<b>38%</b>	*	*	51%	-	71%	*	*	*	34%	*
At Meets Grade Level or Above	2018	50%	26%	<b>24%</b>	15%	*	35%	-	*	*	*	*	20%	*
	2017	46%	24%	<b>17%</b>	*	*	23%	-	71%	*	*	*	11%	*
At Masters Grade Level	2018	24%	9%	<b>12%</b>	8%	*	19%	-	*	*	*	*	7%	*
	2017	22%	9%	<b>8%</b>	*	*	8%	-	71%	*	*	*	5%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	*	-	*	*	*	*	*	*
	2017	67%	46%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	*	*	*	*	*	*
	2017	36%	21%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	*	*	*	*	*	*
	2017	11%	5%	*	*	*	*	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	<b>70</b>	71	70	71	-	*	*	*	67	66	88
Grade 4 Mathematics	2018	65	54	<b>68</b>	63	85	61	-	*	*	*	*	67	63
All Grades Both Subjects	2018	69	57	<b>69</b>	67	78	66	-	*	*	63	63	66	75
All Grades ELA/Reading	2018	69	62	<b>70</b>	71	70	71	-	*	*	*	67	66	88
All Grades Mathematics	2018	70	53	<b>68</b>	63	85	61	-	*	*	*	*	67	63

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

771  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	25%	23%	*	*	-	*	-	*	*	28%	*
	2017	35%	19%	11%	*	*	*	-	-	-	*	*	13%	*
Mathematics	2018	47%	30%	33%	31%	67%	*	-	*	-	*	*	36%	*
	2017	43%	25%	*	*	*	*	-	-	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 529  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	49%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	60%	38%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	32%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	29%	17%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	11%	10%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	10%	8%	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	59%	42%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	35%	20%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	33%	20%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	11%	11%	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	53%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	62%	38%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	26%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	24%	17%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	9%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	9%	8%	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	46%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	29%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	21%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	8%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	5%	*	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	69	-	-	-	-	-	83	83	-	-	83	83
All Grades ELA/Reading	2018	69	62	70	-	-	-	-	-	100	100	-	-	100	100
All Grades Mathematics	2018	70	53	68	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	28%	25%	-	-	-	-	-	*	*	-	-	*	*

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance  
Bilingual Education/English as a Second Language

921  
Total Students: 529  
Grade Span: KG - 04  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	19%	11%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	30%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	25%	*	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	87%	<b>94%</b>	94%	96%	94%	-	88%	*	100%	88%	95%	82%
Not Included in Accountability													
Mobile	4%	11%	<b>5%</b>	6%	2%	6%	-	12%	*	0%	8%	5%	12%
Other Exclusions	1%	0%	<b>0%</b>	0%	2%	0%	-	0%	*	0%	4%	0%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	90%	<b>92%</b>	91%	97%	90%	-	86%	100%	100%	84%	91%	73%
Not Included in Accountability													
Mobile	4%	8%	<b>7%</b>	8%	2%	9%	-	0%	0%	0%	10%	7%	12%
Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	-	14%	0%	0%	2%	1%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	3%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

871

Total Students: 529

Grade Span: KG - 04

School Type: Elementary

District Name: HUNTSVILLE ISD

Campus Name: SAMUEL HOUSTON EL

Campus Number: 236902103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	<b>96.1%</b>	96.5%	96.1%	95.3%	-	98.4%	*	95.9%	95.4%	95.8%	97.8%
2015-16	95.8%	96.0%	<b>96.0%</b>	96.5%	95.9%	95.3%	*	98.0%	*	96.1%	94.9%	95.7%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-



District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

081  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-based Certification (Annual Graduates)</b>													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

781  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

781  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Student Information	Campus		District	State
	Count	Percent		
Total Students	529	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	109	20.6%	5.1%	6.9%
Grade 1	97	18.3%	5.3%	7.2%
Grade 2	104	19.7%	5.5%	7.3%
Grade 3	109	20.6%	7.4%	7.6%
Grade 4	110	20.8%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	234	44.2%	23.6%	12.6%
Hispanic	83	15.7%	31.5%	52.4%
White	181	34.2%	40.1%	27.8%
American Indian	1	0.2%	0.7%	0.4%
Asian	9	1.7%	1.7%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.8%	2.4%	2.3%
Economically Disadvantaged	335	63.3%	48.0%	58.8%
Non-Educationally Disadvantaged	194	36.7%	52.0%	41.2%
English Learners (EL)	34	6.4%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	301	56.9%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	14	38.9%	46.3%	43.3%
Students with Physical Disabilities	**	**	13.6%	21.9%
Students with Autism	*	*	15.8%	13.2%
Students with Behavioral Disabilities	9	25.0%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	86	16.9%	20.6%	16.0%
By Ethnicity:				
African American	44	8.7%		
Hispanic	5	1.0%		

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

981  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
White	36	7.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	10.0%	3.4%	6.9%
Grade 1	0.0%	5.3%	3.4%	0.0%	2.9%	6.2%
Grade 2	0.0%	2.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	1.0%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	18.4	18.7
Grade 1	17.8	18.9	18.8
Grade 2	19.0	17.7	18.8
Grade 3	17.9	17.6	19.0
Grade 4	21.6	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	35.7	78.1%	62.8%	64.1%
Teachers	31.0	67.9%	48.8%	50.1%
Professional Support	2.0	4.4%	10.0%	9.8%
Campus Administration (School Leadership)	2.7	5.8%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	10.0	21.9%	10.6%	10.1%
Total Minority Staff:	9.0	19.7%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.3%	10.4%
Hispanic	2.0	6.5%	10.1%	27.2%
White	29.0	93.5%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	3.2%	24.6%	23.7%
Females	30.0	96.8%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	3.4%	1.4%
Bachelors	28.0	90.3%	83.8%	74.1%
Masters	2.0	6.5%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	19.4%	16.9%	8.2%
1-5 Years Experience	15.0	48.4%	37.7%	29.1%
6-10 Years Experience	4.0	12.9%	14.6%	19.1%
11-20 Years Experience	5.0	16.1%	17.8%	28.2%
Over 20 Years Experience	1.0	3.2%	12.9%	15.3%
Number of Students per Teacher	17.1	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**881**  
 Total Students: 529  
 Grade Span: KG - 04  
 School Type: Elementary

District Name: HUNTSVILLE ISD  
 Campus Name: SAMUEL HOUSTON EL  
 Campus Number: 236902103

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.8	6.3
Average Years Experience of Principals with District	1.0	1.8	5.4
Average Years Experience of Assistant Principals	6.5	4.9	5.2
Average Years Experience of Assistant Principals with District	3.5	3.6	4.6
Average Years Experience of Teachers:	5.6	8.7	10.9
Average Years Experience of Teachers with District:	3.6	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$43,281	\$47,667
1-5 Years Experience	\$42,597	\$42,709	\$49,663
6-10 Years Experience	\$43,150	\$43,982	\$52,056
11-20 Years Experience	\$46,625	\$47,180	\$55,246
Over 20 Years Experience	\$49,750	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,433	\$45,132	\$53,334
Professional Support	\$41,424	\$58,542	\$63,165
Campus Administration (School Leadership)	\$72,812	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 529  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SAMUEL HOUSTON EL  
Campus Number: 236902103

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	5.5%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	9	1.7%	4.0%	7.9%
Special Education	36	6.8%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.9%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.0	83.8%	70.7%	72.3%
Special Education	3.5	11.3%	10.5%	9.0%
Other	0.0	0.0%	3.5%	3.4%

'W' Domain modeling data applied to year 2017.

'WW' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'M' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*M' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'L' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **SCOTT JOHNSON EL**

Campus Number: **236902104**

2018 Accountability Rating: **Met Standard**

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	64%	75%	*	70%	92%	*	-	-	-	*	*	70%	*
	2017	73%	57%	73%	*	72%	83%	-	-	-	-	*	*	70%	*
At Meets Grade Level or Above	2018	43%	26%	34%	*	22%	53%	*	-	-	-	*	*	26%	*
	2017	45%	29%	41%	*	40%	45%	-	-	-	-	*	*	39%	*
At Masters Grade Level	2018	25%	12%	14%	*	9%	26%	*	-	-	-	*	*	10%	*
	2017	29%	15%	22%	*	27%	24%	-	-	-	-	*	*	18%	*
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	59%	83%	*	79%	95%	*	-	-	-	*	*	79%	*
	2017	77%	59%	75%	*	73%	86%	-	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	47%	25%	42%	*	24%	73%	*	-	-	-	*	*	36%	*
	2017	49%	27%	39%	*	32%	52%	-	-	-	-	*	*	32%	*
At Masters Grade Level	2018	23%	11%	18%	*	10%	35%	*	-	-	-	*	*	12%	*
	2017	26%	11%	17%	*	15%	24%	-	-	-	-	*	*	10%	*
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	62%	66%	*	67%	74%	-	-	-	-	*	*	60%	*
	2017	70%	48%	44%	*	*	58%	*	-	-	-	*	*	36%	*
At Meets Grade Level or Above	2018	46%	34%	41%	*	40%	42%	-	-	-	-	*	*	37%	*
	2017	44%	22%	20%	*	*	35%	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	24%	14%	16%	*	19%	19%	-	-	-	-	*	*	10%	*
	2017	24%	11%	8%	*	*	12%	*	-	-	-	*	*	5%	*
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	62%	74%	*	77%	86%	-	-	-	-	*	*	70%	79%
	2017	76%	45%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	31%	40%	*	42%	48%	-	-	-	-	*	*	34%	39%
	2017	47%	20%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	13%	19%	*	19%	25%	-	-	-	-	*	*	12%	15%
	2017	27%	7%	*	*	*	*	*	-	-	-	*	*	*	*
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	43%	43%	*	*	48%	-	-	-	-	*	*	*	*
	2017	65%	34%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	21%	26%	*	*	32%	-	-	-	-	*	*	*	*
	2017	34%	12%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	4%	5%	*	*	11%	-	-	-	-	*	*	*	*
	2017	11%	2%	*	*	*	*	*	-	-	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

261  
 Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	69%	50%	68%	78%	*	-	-	*	*	64%	65%
	2017	75%	60%	54%	*	54%	66%	*	-	-	*	*	49%	55%
At Meets Grade Level or Above	2018	48%	32%	36%	27%	30%	49%	*	-	-	*	*	30%	26%
	2017	45%	29%	25%	*	23%	35%	*	-	-	*	*	21%	18%
At Masters Grade Level	2018	22%	11%	14%	6%	12%	23%	*	-	-	*	*	9%	8%
	2017	20%	10%	10%	*	10%	13%	*	-	-	*	*	7%	5%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	71%	*	68%	83%	*	-	-	*	*	65%	61%
	2017	72%	59%	58%	*	57%	71%	*	-	-	*	*	53%	56%
At Meets Grade Level or Above	2018	46%	35%	37%	*	30%	47%	*	-	-	*	*	31%	27%
	2017	44%	33%	30%	*	28%	40%	*	-	-	*	*	26%	21%
At Masters Grade Level	2018	19%	13%	15%	*	13%	22%	*	-	-	*	*	10%	8%
	2017	19%	11%	15%	*	17%	18%	*	-	-	*	*	12%	9%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	79%	*	78%	90%	*	-	-	*	*	75%	78%
	2017	79%	62%	59%	*	59%	73%	*	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	50%	26%	41%	*	32%	60%	*	-	-	*	*	35%	31%
	2017	46%	24%	29%	*	24%	41%	*	-	-	*	*	24%	*
At Masters Grade Level	2018	24%	9%	18%	*	14%	30%	*	-	-	*	*	12%	10%
	2017	22%	9%	10%	*	8%	15%	*	-	-	*	*	5%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	43%	*	*	48%	-	-	-	*	*	*	*
	2017	67%	46%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	26%	*	*	32%	-	-	-	*	*	*	*
	2017	36%	21%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	5%	*	*	11%	-	-	-	*	*	*	*
	2017	11%	5%	*	*	*	*	*	-	-	*	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	<b>64</b>	61	68	59	-	-	-	*	79	60	70
Grade 4 Mathematics	2018	65	54	<b>63</b>	52	71	56	-	-	-	*	70	62	69
All Grades Both Subjects	2018	69	57	<b>63</b>	56	70	57	-	-	-	*	74	61	70
All Grades ELA/Reading	2018	69	62	<b>64</b>	61	68	59	-	-	-	*	79	60	70
All Grades Mathematics	2018	70	53	<b>63</b>	52	71	56	-	-	-	*	70	62	69

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

761  
 Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	31%	*	29%	*	-	-	-	-	*	22%	*
	2017	35%	19%	15%	*	*	*	*	-	-	-	*	13%	*
Mathematics	2018	47%	30%	21%	*	38%	*	-	-	-	-	*	20%	*
	2017	43%	25%	*	*	*	*	*	-	-	-	*	*	*



District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 641  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	69%	63%	63%	-	-	-	*	*	*	*	61%	61%
	2017	75%	60%	54%	*	*	-	-	-	*	*	*	*	51%	53%
At Meets Grade Level or Above	2018	48%	32%	36%	19%	19%	-	-	-	*	*	*	*	20%	21%
	2017	45%	29%	25%	*	*	-	-	-	*	*	*	*	13%	16%
At Masters Grade Level	2018	22%	11%	14%	6%	6%	-	-	-	*	*	*	*	6%	6%
	2017	20%	10%	10%	*	*	-	-	-	*	*	*	*	4%	5%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	71%	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	59%	58%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	37%	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	33%	30%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	15%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	11%	15%	*	*	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	79%	79%	79%	-	-	-	*	*	*	*	76%	76%
	2017	79%	62%	59%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	41%	28%	28%	-	-	-	*	*	*	*	27%	28%
	2017	46%	24%	29%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	9%	18%	9%	9%	-	-	-	*	*	*	*	7%	8%
	2017	22%	9%	10%	*	*	-	-	-	*	*	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	43%	*	*	-	-	-	*	-	*	-	*	*
	2017	67%	46%	*	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	26%	*	*	-	-	-	*	-	*	-	*	*
	2017	36%	21%	*	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	8%	5%	*	*	-	-	-	*	-	*	-	*	*
	2017	11%	5%	*	*	*	-	-	-	*	*	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	63	69	69	-	-	-	*	-	*	-	69	69
All Grades ELA/Reading	2018	69	62	64	69	69	-	-	-	*	-	*	-	70	70
All Grades Mathematics	2018	70	53	63	69	69	-	-	-	*	-	*	-	67	67
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	28%	31%	*	*	-	-	-	*	-	*	-	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

**961**  
 Total Students: 641  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	19%	15%	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	30%	21%	*	*	-	-	-	*	-	*	-	*	*
	2017	43%	25%	*	*	*	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	87%	94%	93%	95%	95%	*	-	-	62%	92%	93%	98%
Not Included in Accountability													
Mobile	4%	11%	5%	7%	4%	5%	*	-	-	38%	8%	6%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	100%	100%	97%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	90%	96%	93%	98%	95%	100%	-	-	100%	92%	98%	99%
Not Included in Accountability													
Mobile	4%	8%	3%	7%	2%	2%	0%	-	-	0%	8%	2%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

861

Total Students: 641

Grade Span: KG - 04

School Type: Elementary

District Name: HUNTSVILLE ISD

Campus Name: SCOTT JOHNSON EL

Campus Number: 236902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	96.6%	96.4%	96.7%	96.4%	*	*	*	95.6%	95.4%	96.4%	97.2%
2015-16	95.8%	96.0%	96.1%	96.0%	96.4%	95.8%	*	*	-	94.9%	94.8%	95.9%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

007  
 Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-based Certification (Annual Graduates)</b>													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

**202**  
Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

402

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	641	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	108	16.8%	5.1%	6.9%
Grade 1	118	18.4%	5.3%	7.2%
Grade 2	141	22.0%	5.5%	7.3%
Grade 3	141	22.0%	7.4%	7.6%
Grade 4	133	20.7%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	125	19.5%	23.6%	12.6%
Hispanic	277	43.2%	31.5%	52.4%
White	220	34.3%	40.1%	27.8%
American Indian	4	0.6%	0.7%	0.4%
Asian	0	0.0%	1.7%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	2.2%	2.4%	2.3%
Economically Disadvantaged	405	63.2%	48.0%	58.8%
Non-Educationally Disadvantaged	236	36.8%	52.0%	41.2%
English Learners (EL)	165	25.7%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	370	57.7%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	16	36.4%	46.3%	43.3%
Students with Physical Disabilities	19	43.2%	13.6%	21.9%
Students with Autism	**	**	15.8%	13.2%
Students with Behavioral Disabilities	*	*	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	56	9.6%	20.6%	16.0%
By Ethnicity:				
African American	13	2.2%		
Hispanic	15	2.6%		

District Name: HUNTSVILLE ISD  
 Campus Name: SCOTT JOHNSON EL  
 Campus Number: 236902104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

902  
 Total Students: 641  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	25	4.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	3.4%	6.9%
Grade 1	10.0%	5.3%	3.4%	0.0%	2.9%	6.2%
Grade 2	2.9%	2.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	16.9	18.4	18.7
Grade 1	19.0	18.9	18.8
Grade 2	19.6	17.7	18.8
Grade 3	17.0	17.6	19.0
Grade 4	19.3	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	47.0	86.2%	62.8%	64.1%
Teachers	40.0	73.4%	48.8%	50.1%
Professional Support	5.0	9.2%	10.0%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	7.5	13.8%	10.6%	10.1%
Total Minority Staff:	12.5	23.0%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	10.3%	10.4%
Hispanic	6.0	15.0%	10.1%	27.2%
White	31.0	77.5%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.0	5.0%	24.6%	23.7%
Females	38.0	95.0%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	3.4%	1.4%
Bachelors	39.0	97.5%	83.8%	74.1%
Masters	0.0	0.0%	12.5%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	16.9%	8.2%
1-5 Years Experience	9.0	22.5%	37.7%	29.1%
6-10 Years Experience	4.0	10.0%	14.6%	19.1%
11-20 Years Experience	18.0	45.0%	17.8%	28.2%
Over 20 Years Experience	5.0	12.5%	12.9%	15.3%
Number of Students per Teacher	16.0	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**802**

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.8	6.3
Average Years Experience of Principals with District	4.0	1.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	10.9	8.7	10.9
Average Years Experience of Teachers with District:	7.8	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$43,281	\$47,667
1-5 Years Experience	\$42,200	\$42,709	\$49,663
6-10 Years Experience	\$43,725	\$43,982	\$52,056
11-20 Years Experience	\$45,586	\$47,180	\$55,246
Over 20 Years Experience	\$52,750	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,175	\$45,132	\$53,334
Professional Support	\$50,939	\$58,542	\$63,165
Campus Administration (School Leadership)	\$73,068	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 641  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: SCOTT JOHNSON EL  
Campus Number: 236902104

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	23.6%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	34	5.3%	4.0%	7.9%
Special Education	44	6.9%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	10.1%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.6	81.5%	70.7%	72.3%
Special Education	3.4	8.5%	10.5%	9.0%
Other	0.0	0.0%	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'.' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **HUNTSVILLE EL**

Campus Number: **236902106**

2018 Accountability Rating: **Improvement Required**



District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	64%	57%	*	*	71%	-	-	-	-	*	*	*
	2017	73%	57%	53%	*	*	61%	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	43%	26%	24%	*	*	41%	-	-	-	-	*	*	*
	2017	45%	29%	20%	*	*	27%	-	-	-	-	*	19%	*
At Masters Grade Level	2018	25%	12%	9%	*	*	17%	-	-	-	-	*	*	*
	2017	29%	15%	11%	*	*	18%	-	-	-	-	*	9%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	59%	54%	*	*	76%	-	-	-	-	*	51%	*
	2017	77%	59%	54%	*	*	63%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	25%	29%	*	*	49%	-	-	-	-	*	25%	*
	2017	49%	27%	18%	*	*	27%	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	11%	9%	*	*	17%	-	-	-	-	*	7%	*
	2017	26%	11%	8%	*	*	12%	-	-	-	-	*	*	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	62%	52%	*	*	60%	-	-	-	-	*	48%	*
	2017	70%	48%	47%	*	*	64%	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	46%	34%	27%	*	*	30%	-	-	-	-	*	26%	*
	2017	44%	22%	19%	*	*	40%	-	-	-	*	*	19%	*
At Masters Grade Level	2018	24%	14%	7%	*	*	13%	-	-	-	-	*	6%	*
	2017	24%	11%	10%	*	*	20%	-	-	-	*	*	10%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	62%	53%	*	55%	63%	-	-	-	-	*	49%	*
	2017	76%	45%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	31%	24%	*	26%	32%	-	-	-	-	*	20%	*
	2017	47%	20%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	13%	12%	*	13%	17%	-	-	-	-	*	13%	*
	2017	27%	7%	*	*	*	*	-	-	-	*	*	*	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	43%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	34%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	21%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	12%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	2%	*	*	*	*	-	-	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

**212**  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	<b>50%</b>	39%	49%	60%	-	-	-	-	*	48%	45%
	2017	75%	60%	<b>47%</b>	36%	*	61%	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	48%	32%	<b>23%</b>	13%	20%	34%	-	-	-	-	*	20%	16%
	2017	45%	29%	<b>16%</b>	12%	*	28%	-	-	-	*	*	13%	*
At Masters Grade Level	2018	22%	11%	<b>8%</b>	3%	6%	13%	-	-	-	-	*	6%	4%
	2017	20%	10%	<b>7%</b>	5%	*	14%	-	-	-	*	*	6%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	<b>55%</b>	*	*	65%	-	-	-	-	*	51%	*
	2017	72%	59%	<b>50%</b>	*	*	62%	-	-	-	*	*	48%	*
At Meets Grade Level or Above	2018	46%	35%	<b>25%</b>	*	*	36%	-	-	-	-	*	22%	*
	2017	44%	33%	<b>20%</b>	*	*	31%	-	-	-	*	*	19%	*
At Masters Grade Level	2018	19%	13%	<b>8%</b>	*	*	15%	-	-	-	-	*	5%	*
	2017	19%	11%	<b>10%</b>	*	*	19%	-	-	-	*	*	10%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	<b>54%</b>	*	50%	70%	-	-	-	-	*	50%	43%
	2017	79%	62%	<b>52%</b>	*	*	64%	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	50%	26%	<b>27%</b>	*	24%	40%	-	-	-	-	*	22%	20%
	2017	46%	24%	<b>16%</b>	*	*	27%	-	-	-	*	*	11%	*
At Masters Grade Level	2018	24%	9%	<b>11%</b>	*	9%	17%	-	-	-	-	*	10%	8%
	2017	22%	9%	<b>6%</b>	*	*	11%	-	-	-	*	*	3%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	46%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	21%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	5%	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	<b>63</b>	57	73	60	-	-	-	-	*	63	73
Grade 4 Mathematics	2018	65	54	<b>56</b>	59	53	57	-	-	-	-	*	57	44
All Grades Both Subjects	2018	69	57	<b>60</b>	58	63	59	-	-	-	-	42	60	58
All Grades ELA/Reading	2018	69	62	<b>63</b>	57	73	60	-	-	-	-	*	63	73
All Grades Mathematics	2018	70	53	<b>56</b>	59	53	57	-	-	-	-	*	57	44

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2017-18 Campus Prior Year and Student Success Initiative

412

Total Students: 577

Grade Span: KG - 04

School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	<b>10%</b>	*	*	*	-	-	-	-	*	*	*
	2017	35%	19%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2018	47%	30%	<b>19%</b>	*	*	*	-	-	-	-	*	20%	*
	2017	43%	25%	*	*	*	*	-	-	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 577  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	50%	*	*	-	-	-	*	-	*	*	40%	39%
	2017	75%	60%	47%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	32%	23%	*	*	-	-	-	*	-	*	*	12%	10%
	2017	45%	29%	16%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	11%	8%	*	*	-	-	-	*	-	*	*	5%	4%
	2017	20%	10%	7%	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	55%	*	*	-	-	-	*	-	*	*	*	*
	2017	72%	59%	50%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	25%	*	*	-	-	-	*	-	*	*	*	*
	2017	44%	33%	20%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	13%	8%	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	11%	10%	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	54%	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	62%	52%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	26%	27%	*	*	-	-	-	*	-	*	*	*	*
	2017	46%	24%	16%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	9%	11%	*	*	-	-	-	*	-	*	*	*	*
	2017	22%	9%	6%	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	46%	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	21%	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	*	*	*	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	60	-	-	-	-	-	64	-	64	*	64	58
All Grades ELA/Reading	2018	69	62	63	-	-	-	-	-	88	-	88	*	88	77
All Grades Mathematics	2018	70	53	56	-	-	-	-	-	42	-	42	*	42	41
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	28%	10%	-	-	-	-	-	*	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

**912**  
 Total Students: 577  
 Grade Span: KG - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	19%	*	*	*	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	30%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	25%	*	*	*	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	87%	94%	94%	98%	91%	-	-	-	*	100%	95%	95%
Not Included in Accountability													
Mobile	4%	11%	5%	5%	2%	7%	-	-	-	*	0%	4%	2%
Other Exclusions	1%	0%	1%	0%	0%	1%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	90%	92%	88%	97%	90%	-	*	-	*	83%	93%	96%
Not Included in Accountability													
Mobile	4%	8%	7%	10%	2%	10%	-	*	-	*	17%	6%	0%
Other Exclusions	1%	1%	1%	2%	1%	0%	-	*	-	*	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

**812**  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	<b>95.7%</b>	96.3%	96.0%	95.1%	*	*	-	*	93.0%	95.5%	96.4%
2015-16	95.8%	96.0%	<b>95.7%</b>	96.3%	95.4%	95.5%	*	*	-	*	94.0%	95.6%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

**077**  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

224  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	577	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	106	18.4%	5.1%	6.9%
Grade 1	118	20.5%	5.3%	7.2%
Grade 2	120	20.8%	5.5%	7.3%
Grade 3	113	19.6%	7.4%	7.6%
Grade 4	120	20.8%	7.7%	7.7%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	139	24.1%	23.6%	12.6%
Hispanic	214	37.1%	31.5%	52.4%
White	208	36.0%	40.1%	27.8%
American Indian	5	0.9%	0.7%	0.4%
Asian	0	0.0%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.9%	2.4%	2.3%
Economically Disadvantaged	408	70.7%	48.0%	58.8%
Non-Educationally Disadvantaged	169	29.3%	52.0%	41.2%
English Learners (EL)	145	25.1%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	385	66.7%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	*	*	46.3%	43.3%
Students with Physical Disabilities	20	54.1%	13.6%	21.9%
Students with Autism	8	21.6%	15.8%	13.2%
Students with Behavioral Disabilities	5	13.5%	22.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	101	18.6%	20.6%	16.0%
By Ethnicity:				
African American	27	5.0%		
Hispanic	22	4.1%		

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

922  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
White	46	8.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.3%	1.8%	0.0%	3.4%	6.9%
Grade 1	7.1%	5.3%	3.4%	12.5%	2.9%	6.2%
Grade 2	3.3%	2.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.4	18.7
Grade 1	18.0	18.9	18.8
Grade 2	15.9	17.7	18.8
Grade 3	18.7	17.6	19.0
Grade 4	19.9	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	44.5	82.0%	62.8%	64.1%
Teachers	39.5	72.8%	48.8%	50.1%
Professional Support	3.0	5.5%	10.0%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	9.8	18.0%	10.6%	10.1%
Total Minority Staff:	16.8	30.9%	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.7%	10.3%	10.4%
Hispanic	3.0	7.6%	10.1%	27.2%
White	31.5	79.8%	78.9%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	4.0	10.1%	24.6%	23.7%
Females	35.5	89.9%	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.6%	3.4%	1.4%
Bachelors	32.5	82.3%	83.8%	74.1%
Masters	3.0	7.6%	12.5%	23.8%
Doctorate	1.0	2.5%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.7	27.2%	16.9%	8.2%
1-5 Years Experience	15.8	39.9%	37.7%	29.1%
6-10 Years Experience	6.0	15.2%	14.6%	19.1%
11-20 Years Experience	4.0	10.1%	17.8%	28.2%
Over 20 Years Experience	3.0	7.6%	12.9%	15.3%
Number of Students per Teacher	14.6	n/a	20.9	15.1

District Name: HUNTSVILLE ISD  
 Campus Name: HUNTSVILLE EL  
 Campus Number: 236902106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

**872**  
 Total Students: 577  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.8	6.3
Average Years Experience of Principals with District	1.0	1.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	5.8	8.7	10.9
Average Years Experience of Teachers with District:	4.1	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,442	\$43,281	\$47,667
1-5 Years Experience	\$42,522	\$42,709	\$49,663
6-10 Years Experience	\$43,571	\$43,982	\$52,056
11-20 Years Experience	\$48,101	\$47,180	\$55,246
Over 20 Years Experience	\$53,166	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,033	\$45,132	\$53,334
Professional Support	\$52,990	\$58,542	\$63,165
Campus Administration (School Leadership)	\$66,535	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

District Name: HUNTSVILLE ISD  
Campus Name: HUNTSVILLE EL  
Campus Number: 236902106

Total Students: 577  
Grade Span: KG - 04  
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	129	22.4%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	16	2.8%	4.0%	7.9%
Special Education	37	6.4%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	12.6%	5.2%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.5	82.4%	70.7%	72.3%
Special Education	2.0	5.1%	10.5%	9.0%
Other	0.0	0.0%	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **TEXAS ONLINE PREPARATORY EL**

Campus Number: **236902108**

2018 Accountability Rating: **Improvement Required**

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	64%	72%	*	*	81%	*	*	-	*	*	*	*	*
	2017	73%	57%	93%	*	*	*	*	-	*	*	-	-	-	-
At Meets Grade Level or Above	2018	43%	26%	29%	*	*	35%	*	*	-	*	*	*	*	*
	2017	45%	29%	67%	*	*	*	*	-	*	*	-	-	-	-
At Masters Grade Level	2018	25%	12%	18%	*	*	16%	*	*	-	*	*	*	*	*
	2017	29%	15%	47%	*	*	*	*	-	*	*	-	-	-	-
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	59%	44%	*	*	*	*	*	-	*	*	*	*	*
	2017	77%	59%	*	*	*	*	*	-	*	*	-	-	-	-
At Meets Grade Level or Above	2018	47%	25%	13%	*	*	*	*	*	-	*	*	*	*	*
	2017	49%	27%	*	*	*	*	*	-	*	*	-	-	-	-
At Masters Grade Level	2018	23%	11%	6%	*	*	*	*	*	-	*	*	*	*	*
	2017	26%	11%	*	*	*	*	*	-	*	*	-	-	-	-
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	62%	80%	*	*	78%	*	100%	-	*	*	*	78%	*
	2017	70%	48%	87%	*	*	86%	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	34%	46%	*	*	46%	*	64%	-	*	*	*	41%	*
	2017	44%	22%	45%	*	*	57%	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	14%	25%	*	*	26%	*	45%	-	*	*	*	19%	*
	2017	24%	11%	26%	*	*	36%	-	*	*	*	-	*	*	*
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	62%	70%	*	*	62%	*	92%	-	*	*	*	*	*
	2017	76%	45%	*	*	*	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	49%	31%	36%	*	*	33%	*	58%	-	*	*	*	*	*
	2017	47%	20%	*	*	*	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	27%	13%	13%	*	*	9%	*	50%	-	*	*	*	*	*
	2017	27%	7%	*	*	*	*	-	*	*	*	-	*	*	*
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	43%	56%	*	*	*	*	*	-	*	*	*	*	*
	2017	65%	34%	*	*	*	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	21%	28%	*	*	*	*	*	-	*	*	*	*	*
	2017	34%	12%	*	*	*	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	11%	4%	8%	*	*	*	*	*	-	*	*	*	*	*
	2017	11%	2%	*	*	*	*	-	*	*	*	-	*	*	*
<b>Grade 5 Reading ^^</b>															
At Approaches Grade Level or Above	2018	84%	65%	93%	100%	92%	93%	-	*	-	*	*	*	90%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

282

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	67%	98%	*	*	100%	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	54%	33%	64%	61%	56%	66%	-	*	-	*	*	54%	*
	2017	48%	37%	77%	*	*	77%	*	*	-	-	*	*	-
At Masters Grade Level	2018	26%	13%	32%	39%	20%	36%	-	*	-	*	*	27%	*
	2017	25%	16%	38%	*	*	45%	*	*	-	-	*	*	-
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	69%	89%	*	*	89%	-	*	-	*	*	*	*
	2017	87%	74%	89%	*	*	97%	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	58%	24%	33%	*	*	35%	-	*	-	*	*	*	*
	2017	50%	30%	46%	*	*	55%	*	*	-	-	*	*	-
At Masters Grade Level	2018	30%	8%	11%	*	*	9%	-	*	-	*	*	*	*
	2017	24%	12%	20%	*	*	23%	*	*	-	-	*	*	-
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	49%	71%	*	*	*	-	*	-	*	*	*	*
	2017	74%	52%	75%	*	*	*	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	17%	18%	*	*	*	-	*	-	*	*	*	*
	2017	42%	21%	32%	*	*	*	*	*	-	-	*	*	-
At Masters Grade Level	2018	17%	6%	6%	*	*	*	-	*	-	*	*	*	*
	2017	18%	5%	11%	*	*	*	*	*	-	-	*	*	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	73%	69%	66%	74%	*	91%	-	70%	59%	64%	75%
	2017	75%	60%	82%	78%	67%	86%	*	100%	*	-	*	85%	*
At Meets Grade Level or Above	2018	48%	32%	34%	30%	27%	36%	*	51%	-	24%	36%	23%	33%
	2017	45%	29%	48%	40%	44%	53%	*	48%	*	-	*	53%	*
At Masters Grade Level	2018	22%	11%	15%	12%	12%	14%	*	31%	-	15%	13%	9%	22%
	2017	20%	10%	20%	13%	15%	25%	*	33%	*	-	*	17%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	83%	79%	75%	85%	*	94%	-	90%	*	77%	89%
	2017	72%	59%	94%	95%	89%	94%	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	35%	48%	42%	38%	52%	*	67%	-	60%	*	35%	58%
	2017	44%	33%	66%	65%	61%	72%	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	26%	23%	19%	28%	*	33%	-	50%	*	18%	37%
	2017	19%	11%	35%	30%	28%	43%	*	*	*	-	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	70%	66%	64%	71%	*	95%	-	*	*	55%	*
	2017	79%	62%	80%	*	*	85%	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	26%	28%	32%	20%	29%	*	53%	-	*	*	17%	*
	2017	46%	24%	42%	*	*	45%	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	9%	10%	9%	9%	8%	*	42%	-	*	*	5%	*
	2017	22%	9%	16%	*	*	17%	*	*	*	-	*	*	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	56%	*	*	*	*	*	-	*	*	*	*
	2017	67%	46%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	28%	*	*	*	*	*	-	*	*	*	*
	2017	36%	21%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	8%	8%	*	*	*	*	*	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	*	*	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	71%	*	*	*	-	*	-	*	*	*	*
	2017	79%	63%	75%	*	*	*	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	32%	18%	*	*	*	-	*	-	*	*	*	*
	2017	49%	31%	32%	*	*	*	*	*	-	-	*	*	-
At Masters Grade Level	2018	23%	11%	6%	*	*	*	-	*	-	*	*	*	*
	2017	19%	9%	11%	*	*	*	*	*	-	-	*	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

432  
 Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	41	31	*	41	*	85	-	*	*	28	*
Grade 4 Mathematics	2018	65	54	28	*	28	25	*	50	-	*	*	17	*
Grade 5 ELA/Reading	2018	80	71	67	81	64	61	-	*	-	*	*	61	71
Grade 5 Mathematics	2018	81	68	42	41	37	42	-	*	-	*	*	23	*
All Grades Both Subjects	2018	69	57	44	43	40	42	*	69	-	37	45	33	38
All Grades ELA/Reading	2018	69	62	55	56	48	52	*	83	-	*	60	48	58
All Grades Mathematics	2018	70	53	35	31	33	33	*	56	-	*	*	20	*



District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	*	-	*	*	-	-	-	-	*	-	-
	2017	35%	19%	*	*	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	30%	38%	*	*	*	-	-	-	*	*	*	-
	2017	43%	25%	*	*	*	*	-	-	-	-	-	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	57%	87%	100%	84%	87%	-	*	-	*	*	78%	*
Students Requiring Accelerated Instruction														
	2018	21%	43%	13%	*	*	13%	-	*	-	*	*	22%	*
STAAR Cumulative Met Standard														
	2018	84%	64%	92%	100%	92%	93%	-	83%	-	*	*	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	56%	82%	88%	80%	80%	-	100%	-	*	*	74%	*
Students Requiring Accelerated Instruction														
	2018	15%	44%	18%	*	20%	20%	-	*	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2018	90%	68%	89%	94%	80%	89%	-	100%	-	100%	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

**987**  
 Total Students: 454  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	60%	82%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	32%	34%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	29%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	11%	15%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	10%	20%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	59%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	48%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	33%	66%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	11%	35%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	70%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	62%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	26%	28%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	24%	42%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	9%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	9%	16%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	46%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	29%	28%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	21%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	8%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	5%	*	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	71%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	63%	75%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	32%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	31%	32%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	11%	6%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	11%	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	44	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 454  
 Grade Span: 03 - 05  
 (Current EL Students)

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	62	55	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	53	35	-	-	-	-	-	*	-	*	-	*	*

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	28%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	30%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	25%	*	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

**887**

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	98%	97%	99%	98%	100%	100%	*	100%	98%	96%	100%
Included in Accountability	94%	87%	70%	69%	62%	70%	77%	87%	*	80%	87%	64%	84%
Not Included in Accountability													
Mobile	4%	11%	29%	28%	37%	27%	23%	13%	*	20%	11%	33%	16%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	1%	2%	0%	0%	*	0%	2%	4%	0%
Absent	1%	1%	2%	3%	1%	2%	0%	0%	*	0%	2%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	97%	99%	100%	95%	100%	100%	100%	-	100%	100%	*
Included in Accountability	94%	90%	68%	72%	63%	63%	100%	100%	100%	-	62%	47%	*
Not Included in Accountability													
Mobile	4%	8%	30%	26%	37%	32%	0%	0%	0%	-	38%	53%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*
Not Tested	1%	1%	3%	1%	0%	5%	0%	0%	0%	-	0%	0%	*
Absent	1%	1%	3%	1%	0%	5%	0%	0%	0%	-	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY EL

Campus Number: 236902108

Total Students: 454

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	*
2015-16	95.8%	96.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY EL

Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

272

Total Students: 454

Grade Span: 03 - 05

School Type: Elementary

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY EL

Campus Number: 236902108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

772  
Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	454	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	133	29.3%	7.4%	7.6%
Grade 4	169	37.2%	7.7%	7.7%
Grade 5	152	33.5%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	87	19.2%	23.6%	12.6%
Hispanic	89	19.6%	31.5%	52.4%
White	239	52.6%	40.1%	27.8%
American Indian	6	1.3%	0.7%	0.4%
Asian	24	5.3%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	2.0%	2.4%	2.3%
Economically Disadvantaged	61	13.4%	48.0%	58.8%
Non-Educationally Disadvantaged	393	86.6%	52.0%	41.2%
English Learners (EL)	5	1.1%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	8	1.8%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	21			
Students with Intellectual Disabilities	6	28.6%	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	*	*	15.8%	13.2%
Students with Behavioral Disabilities	9	42.9%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	118	54.9%	20.6%	16.0%
By Ethnicity:				
African American	16	7.4%		
Hispanic	35	16.3%		

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	58	27.0%		
American Indian	1	0.5%		
Asian	3	1.4%		
Pacific Islander	1	0.5%		
Two or More Races	4	1.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	0.0%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.2%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	3.0%	0.4%	0.7%	0.0%	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3

Secondary:

English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**872**

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	62.8%	64.1%
Teachers	-	-	48.8%	50.1%
Professional Support	-	-	10.0%	9.8%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Librarians				
Full-time	-	n/a	3.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	14.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Educational Aides:	-	-	10.6%	10.1%
Total Minority Staff:	-	-	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	10.3%	10.4%
Hispanic	-	-	10.1%	27.2%
White	-	-	78.9%	58.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.3%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.5%	1.1%
Males	-	-	24.6%	23.7%
Females	-	-	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	3.4%	1.4%
Bachelors	-	-	83.8%	74.1%
Masters	-	-	12.5%	23.8%
Doctorate	-	-	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	16.9%	8.2%
1-5 Years Experience	-	-	37.7%	29.1%
6-10 Years Experience	-	-	14.6%	19.1%
11-20 Years Experience	-	-	17.8%	28.2%
Over 20 Years Experience	-	-	12.9%	15.3%
Number of Students per Teacher	-	n/a	20.9	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	2.8	6.3
Average Years Experience of Principals with District	-	1.8	5.4
Average Years Experience of Assistant Principals	-	4.9	5.2
Average Years Experience of Assistant Principals with District	-	3.6	4.6
Average Years Experience of Teachers:	-	8.7	10.9
Average Years Experience of Teachers with District:	-	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,281	\$47,667
1-5 Years Experience	-	\$42,709	\$49,663
6-10 Years Experience	-	\$43,982	\$52,056
11-20 Years Experience	-	\$47,180	\$55,246
Over 20 Years Experience	-	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$45,132	\$53,334
Professional Support	-	\$58,542	\$63,165
Campus Administration (School Leadership)	-	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

**097**

Total Students: 454  
Grade Span: 03 - 05  
School Type: Elementary

District Name: HUNTSVILLE ISD  
Campus Name: TEXAS ONLINE PREPARATORY EL  
Campus Number: 236902108

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.1%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	5	1.1%	4.0%	7.9%
Special Education	21	4.6%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.2%	6.1%
Career & Technical Education	-	-	7.1%	4.7%
Compensatory Education	-	-	3.0%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	70.7%	72.3%
Special Education	-	-	10.5%	9.0%
Other	-	-	3.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**





**Section 2**

**PEIMS Financial Standards Reports**  
**(2016-2017 Financial Actual Reports)**  
**District and Campuses**





## 2016-2017 Actual Financial data

### Totals for Huntsville ISD (236902)

Total Enrolled Students in Membership: 7,228

	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	55,614,042	100.00%	7,694	67,880,160	100.00%	9,391	60,069,643,793	100.00%	11,247
Local Tax	24,979,961	44.92%	3,456	28,362,721	41.78%	3,924	27,976,965,437	46.57%	5,238
Other Local and Intermediate	830,071	1.49%	115	1,472,351	2.17%	204	2,578,511,223	4.29%	483
State	28,499,706	51.25%	3,943	29,615,369	43.63%	4,097	23,445,734,687	39.03%	4,390
Federal	1,304,304	2.35%	180	8,429,719	12.42%	1,166	6,068,432,446	10.10%	1,136
<b>Total Receipts</b>	55,614,042	100.00%	7,694	67,880,160	100.00%	9,391	78,161,853,731	100.00%	14,634
Total Revenue	55,614,042	100.00%	7,694	67,880,160	100.00%	9,391	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	0	0.00%	0	0	0.00%	0	16,374,680,365	20.95%	3,066
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	13,189,368	23.72%	1,825	16,112,060	23.74%	2,229	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	94,667	0.17%	13	193,287	0.28%	27	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	2,824,071	4.16%	391	16,129,847,564	28.13%	3,181
Committed Fund Balance	2,000,000	3.60%	277	2,000,000	2.95%	277	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	11,094,701	19.95%	1,535	11,094,702	16.34%	1,535	11,754,457,700	20.50%	2,318
<b>Disbursements</b>									
<b>Total Expenditures</b>									
BY OBJECT	55,339,928	100.00%	7,656	65,949,483	100.00%	9,124	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	38,875,483	70.25%	5,378	42,171,668	63.95%	5,834	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	15,234,061	27.53%	2,108	19,156,493	29.05%	2,650	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	330,351	0.60%	46	2,395,271	3.63%	331	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	900,033	1.63%	125	2,226,051	3.38%	308	9,010,826,264	13.19%	1,687

## BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180		74
<b>Total Operating Expenditures</b>	<b>54,109,544</b>	<b>100.00%</b>	<b>7,486</b>	<b>61,328,161</b>	<b>100.00%</b>	<b>8,485</b>	<b>50,754,340,223</b>	<b>100.00%</b>	<b>9,503</b>
Instruction (11,95)	30,366,694	56.12%	4,201	32,917,914	53.68%	4,554	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	339,432	0.63%	47	339,432	0.55%	47	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	602,257	1.11%	83	1,011,750	1.65%	140	1,118,753,712	2.20%	209
Instructional Leadership (21)	792,871	1.47%	110	895,210	1.46%	124	795,765,497	1.57%	149
School Leadership (23)	2,876,541	5.32%	398	2,876,541	4.69%	398	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	1,956,843	3.62%	271	2,025,026	3.30%	280	1,831,230,685	3.61%	343
Social Work Services (32)	72,770	0.13%	10	72,770	0.12%	10	134,915,660	0.27%	25
Health Services (33)	478,495	0.88%	66	478,495	0.78%	66	509,956,324	1.00%	95
Transportation (34)	3,117,753	5.76%	431	3,117,753	5.08%	431	1,484,237,419	2.92%	278
Food (35)	0	0.00%	0	3,771,442	6.15%	522	2,805,541,879	5.53%	525
Extracurricular (36)	1,780,002	3.29%	246	1,965,106	3.20%	272	1,528,128,443	3.01%	286
General Administration (41,92)	2,453,802	4.53%	339	2,453,802	4.00%	339	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	7,078,044	13.08%	979	7,148,226	11.66%	989	5,158,862,799	10.16%	966
Security/Monitoring (52)	627,905	1.16%	87	627,905	1.02%	87	468,780,126	0.92%	88
Data Processing Services (53)	1,566,135	2.89%	217	1,566,135	2.55%	217	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	60,654	0.10%	8	241,425,613	0.00%	45
<b>Total Disbursements</b>	<b>55,855,106</b>	<b>100.00%</b>	<b>7,728</b>	<b>67,497,282</b>	<b>100.00%</b>	<b>9,338</b>	<b>76,498,619,030</b>	<b>100.00%</b>	<b>14,323</b>
<b>Total Expenditures</b>	<b>55,339,928</b>	<b>99.08%</b>	<b>7,656</b>	<b>65,949,483</b>	<b>97.71%</b>	<b>9,124</b>	<b>68,297,721,380</b>	<b>100.00%</b>	<b>12,787</b>
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	1,032,621	1.53%	143	5,851,782,329	7.65%	1,096
Intergovernmental Charge	515,178	0.92%	71	515,178	0.76%	71	631,585,748	1.24%	118
<b>Program Expenditures</b>									
<b>Operating Expenditures - Program</b>	<b>38,935,113</b>	<b>100.00%</b>	<b>5,387</b>	<b>42,066,348</b>	<b>100.00%</b>	<b>5,820</b>	<b>37,683,988,239</b>	<b>100.00%</b>	<b>7,056</b>
Regular	26,037,304	66.87%	3,602	26,054,988	61.94%	3,605	22,669,107,496	60.16%	4,244
Gifted and Talented	145,447	0.37%	20	145,447	0.35%	20	403,184,949	1.07%	75
Career and Technical	1,859,687	4.78%	257	1,948,396	4.63%	270	1,488,862,268	3.95%	279
Students with Disabilities	4,166,998	10.70%	577	5,214,190	12.40%	721	5,868,618,104	15.57%	1,099
Accelerated Education	1,936,208	4.97%	268	2,183,848	5.19%	302	1,669,659,901	4.43%	313
Bilingual	185,708	0.48%	26	263,284	0.63%	36	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	554,382	1.42%	77	554,382	1.32%	77	222,892,282	0.59%	42

Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	448,250	1.15%	62	1,924,339	4.57%	266	2,002,915,866	5.32%	375
Athletics/Related Activities	1,449,210	3.72%	200	1,449,210	3.45%	200	1,015,226,210	2.69%	190
High School Allotment	616,336	1.58%	85	616,336	1.47%	85	510,744,718	1.36%	96
Prekindergarten	1,535,583	3.94%	212	1,711,928	4.07%	237	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	59.2%	63.1%

#### Tax Rates

##### 2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.1400	0.2101
Total Tax Rate	1.1800	1.2970

#### 2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,262,376,175	N/A	2,117,237,490,096	N/A
Property Value per pupil	313,002	N/A	418,176	N/A
Property Value by category:				
Business	718,740,412	30.18%	845,239,296,289	35.45%
Residential	1,478,151,573	62.08%	1,345,716,654,821	56.44%
Land	119,310,788	5.01%	61,874,035,037	2.60%
Oil and Gas	7,516,261	0.32%	117,841,214,660	4.94%
Other	57,492,498	2.41%	13,528,275,687	0.57%

#### Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	11,094,701	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	51,539,702	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	21.5%	26.9%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.



**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Huntsville H S      District: HUNTSVILLE ISD**

Campus Number: 236902002      Total Membership: 1,810

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	13,443,459	100.00	7,427	14,722,005	100.00	8,134
Operating-Payroll	11,950,237	88.89	6,602	12,281,946	83.43	6,786
Other Operating	1,328,998	9.89	734	2,275,535	15.46	1,257
Non-Operating(Equipt/Supplies)	164,224	1.22	91	164,524	1.12	91
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	13,279,235	100.00	7,337	14,557,481	100.00	8,043
Instruction (11,95) *	9,463,055	71.26	5,228	9,590,283	65.88	5,298
Instructional Res/Media (12) *	93,704	0.71	52	93,704	0.64	52
Curriculum/Staff Develop (13) *	180,412	1.36	100	180,412	1.24	100
Instructional Leadership (21) *	283,971	2.14	157	283,971	1.95	157
School Leadership (23) *	872,843	6.57	482	872,843	6.00	482
Guidance/Counseling Svcs (31) *	817,517	6.16	452	817,517	5.62	452
Social Work Services (32) *	26,653	0.20	15	26,653	0.18	15
Health Services (33) *	117,473	0.88	65	117,473	0.81	65
Food (35) **	0	0.00	0	904,765	6.22	500
Extracurricular (36) *	856,118	6.45	473	1,073,611	7.37	593
Plant Maint/Operation (51) * **	534,968	4.03	296	563,728	3.87	311
Security/Monitoring (52) * **	32,521	0.24	18	32,521	0.22	18
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	11,855,628	100.00	6,550	11,982,856	100.00	6,620
Regular	7,057,367	59.53	3,899	7,057,367	58.90	3,899
Gifted & Talented	120,105	1.01	66	120,105	1.00	66
Career & Technical	1,536,836	12.96	849	1,625,545	13.57	898
Students with Disabilities	1,378,740	11.63	762	1,400,390	11.69	774
Accelerated Education	768,422	6.48	425	768,422	6.41	425
Bilingual	24,300	0.20	13	41,169	0.34	23
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	461,222	3.89	255	461,222	3.85	255
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Huntsville H S    District: HUNTSVILLE ISD**

Campus Number: 236902002

Total Membership: 1,810

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	494,734	4.17	273	494,734	4.13	273
Prekindergarten	13,902	0.12	8	13,902	0.12	8

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Mance Park Middle      District: HUNTSVILLE ISD

Campus Number: 236902042      Total Membership: 871

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,798,392	100.00	5,509	5,244,744	100.00	6,022
Operating-Payroll	4,411,753	91.94	5,065	4,565,377	87.05	5,242
Other Operating	373,960	7.79	429	666,688	12.71	765
Non-Operating(Equipt/Supplies)	12,679	0.26	15	12,679	0.24	15
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,785,713	100.00	5,495	5,232,065	100.00	6,007
Instruction (11,95) *	3,354,562	70.10	3,851	3,357,105	64.16	3,854
Instructional Res/Media (12) *	58,555	1.22	67	58,555	1.12	67
Curriculum/Staff Develop (13) *	78,048	1.63	90	78,048	1.49	90
Instructional Leadership (21) *	112,513	2.35	129	112,513	2.15	129
School Leadership (23) *	453,504	9.48	521	453,504	8.67	521
Guidance/Counseling Svcs (31) *	292,998	6.12	336	292,998	5.60	336
Social Work Services (32) *	22,230	0.46	26	22,230	0.42	26
Health Services (33) *	56,807	1.19	65	56,807	1.09	65
Food (35) **	0	0.00	0	459,563	8.78	528
Extracurricular (36) *	182,171	3.81	209	165,470	3.16	190
Plant Maint/Operation (51) * **	174,325	3.64	200	175,272	3.35	201
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	4,429,217	100.00	5,085	4,431,760	100.00	5,088
Regular	2,994,670	67.61	3,438	2,994,670	67.57	3,438
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,762	0.04	2	1,762	0.04	2
Students with Disabilities	765,836	17.29	879	768,379	17.34	882
Accelerated Education	635,718	14.35	730	635,718	14.34	730
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	31,231	0.71	36	31,231	0.70	36
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Mance Park Middle      District: HUNTSVILLE ISD****Campus Number: 236902042****Total Membership: 871**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Huntsville Int District: HUNTSVILLE ISD**

Campus Number: 236902041

Total Membership: 914

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,148,406	100.00	4,539	4,752,820	100.00	5,200
Operating-Payroll	3,911,969	94.30	4,280	4,141,175	87.13	4,531
Other Operating	215,035	5.18	235	590,243	12.42	646
Non-Operating(Equipt/Supplies)	21,402	0.52	23	21,402	0.45	23
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,127,004	100.00	4,515	4,731,418	100.00	5,177
Instruction (11,95) *	3,068,515	74.35	3,357	3,193,422	67.49	3,494
Instructional Res/Media (12) *	61,956	1.50	68	61,956	1.31	68
Curriculum/Staff Develop (13) *	72,248	1.75	79	72,248	1.53	79
Instructional Leadership (21) *	64,126	1.55	70	64,126	1.36	70
School Leadership (23) *	366,098	8.87	401	366,098	7.74	401
Guidance/Counseling Svcs (31) *	282,449	6.84	309	282,449	5.97	309
Social Work Services (32) *	22,183	0.54	24	22,183	0.47	24
Health Services (33) *	58,069	1.41	64	58,069	1.23	64
Food (35) **	0	0.00	0	475,427	10.05	520
Extracurricular (36) *	15,420	0.37	17	12,913	0.27	14
Plant Maint/Operation (51) * **	106,451	2.58	116	113,038	2.39	124
Security/Monitoring (52) * **	9,489	0.23	10	9,489	0.20	10
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,995,644	100.00	4,372	4,120,551	100.00	4,508
Regular	3,059,949	76.58	3,348	3,059,949	74.26	3,348
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	341,698	8.55	374	466,605	11.32	511
Accelerated Education	532,068	13.32	582	532,068	12.91	582
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	61,929	1.55	68	61,929	1.50	68
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Huntsville Int District: HUNTSVILLE ISD**

Campus Number: 236902041

Total Membership: 914

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Stewart El District: HUNTSVILLE ISD**

Campus Number: 236902101

Total Membership: 572

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,614,331	100.00	4,571	3,166,880	100.00	5,537
Operating-Payroll	2,428,733	92.90	4,246	2,679,243	84.60	4,684
Other Operating	162,565	6.22	284	464,604	14.67	812
Non-Operating(Equipt/Supplies)	23,033	0.88	40	23,033	0.73	40
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,591,298	100.00	4,530	3,143,847	100.00	5,496
Instruction (11,95) *	1,992,540	76.89	3,483	2,221,938	70.68	3,885
Instructional Res/Media (12) *	63,228	2.44	111	63,228	2.01	111
Curriculum/Staff Develop (13) *	52,648	2.03	92	52,648	1.67	92
Instructional Leadership (21) *	64,722	2.50	113	64,722	2.06	113
School Leadership (23) *	187,340	7.23	328	187,340	5.96	328
Guidance/Counseling Svcs (31) *	80,085	3.09	140	80,085	2.55	140
Social Work Services (32) *	337	0.01	1	337	0.01	1
Health Services (33) *	61,515	2.37	108	61,515	1.96	108
Food (35) **	0	0.00	0	318,252	10.12	556
Extracurricular (36) *	4,184	0.16	7	7,852	0.25	14
Plant Maint/Operation (51) * **	78,558	3.03	137	79,789	2.54	139
Security/Monitoring (52) * **	6,141	0.24	11	6,141	0.20	11
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,502,415	100.00	4,375	2,731,813	100.00	4,776
Regular	2,109,694	84.31	3,688	2,109,694	77.23	3,688
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	303,374	12.12	530	361,931	13.25	633
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	37,811	1.51	66	37,811	1.38	66
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	51,536	2.06	90	222,377	8.14	389
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Stewart El District: HUNTSVILLE ISD**

Campus Number: 236902101

Total Membership: 572

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Samuel Houston El      District: HUNTSVILLE ISD

Campus Number: 236902103      Total Membership: 543

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,772,160	100.00	5,105	3,191,649	100.00	5,878
Operating-Payroll	2,529,687	91.25	4,659	2,799,200	87.70	5,155
Other Operating	207,139	7.47	381	357,115	11.19	658
Non-Operating(Equipt/Supplies)	35,334	1.27	65	35,334	1.11	65
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,736,826	100.00	5,040	3,156,315	100.00	5,813
Instruction (11,95) *	2,001,126	73.12	3,685	2,199,580	69.69	4,051
Instructional Res/Media (12) *	27,059	0.99	50	27,059	0.86	50
Curriculum/Staff Develop (13) *	54,787	2.00	101	56,299	1.78	104
Instructional Leadership (21) *	86,983	3.18	160	86,983	2.76	160
School Leadership (23) *	231,512	8.46	426	231,512	7.33	426
Guidance/Counseling Svcs (31) *	197,654	7.22	364	197,654	6.26	364
Social Work Services (32) *	367	0.01	1	367	0.01	1
Health Services (33) *	38,512	1.41	71	38,512	1.22	71
Food (35) **	0	0.00	0	216,892	6.87	399
Extracurricular (36) *	0	0.00	0	-7,263	-0.23	-13
Plant Maint/Operation (51) * **	98,826	3.61	182	108,720	3.44	200
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,638,000	100.00	4,858	2,837,966	100.00	5,226
Regular	1,958,800	74.25	3,607	1,958,800	69.02	3,607
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	578,431	21.93	1,065	578,431	20.38	1,065
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	19,319	0.68	36
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	100,769	3.82	186	281,416	9.92	518
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Samuel Houston El      District: HUNTSVILLE ISD**

Campus Number: 236902103

Total Membership: 543

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Scott Johnson El      District: HUNTSVILLE ISD  
Campus Number: 236902104      Total Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,126,102	100.00	4,744	3,739,478	100.00	5,674
Operating-Payroll	2,887,645	92.37	4,382	3,147,771	84.18	4,777
Other Operating	175,938	5.63	267	529,188	14.15	803
Non-Operating(Equipt/Supplies)	62,519	2.00	95	62,519	1.67	95
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,063,583	100.00	4,649	3,676,959	100.00	5,580
Instruction (11,95) *	2,290,196	74.76	3,475	2,543,092	69.16	3,859
Instructional Res/Media (12) *	32,363	1.06	49	32,363	0.88	49
Curriculum/Staff Develop (13) *	70,778	2.31	107	78,700	2.14	119
Instructional Leadership (21) *	89,240	2.91	135	89,240	2.43	135
School Leadership (23) *	310,697	10.14	471	310,697	8.45	471
Guidance/Counseling Svcs (31) *	123,762	4.04	188	123,762	3.37	188
Social Work Services (32) *	389	0.01	1	389	0.01	1
Health Services (33) *	60,538	1.98	92	60,538	1.65	92
Food (35) **	0	0.00	0	348,153	9.47	528
Extracurricular (36) *	2,514	0.08	4	593	0.02	1
Plant Maint/Operation (51) * **	83,106	2.71	126	89,432	2.43	136
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,977,963	100.00	4,519	3,238,781	100.00	4,915
Regular	2,548,546	85.58	3,867	2,548,546	78.69	3,867
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	214,371	7.20	325	237,874	7.34	361
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	106,230	3.57	161	106,230	3.28	161
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	108,816	3.65	165	346,131	10.69	525
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Scott Johnson El      District: HUNTSVILLE ISD**

Campus Number: 236902104      Total Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Huntsville El District: HUNTSVILLE ISD**

Campus Number: 236902106

Total Membership: 592

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,740,354	100.00	4,629	3,282,352	100.00	5,545
Operating-Payroll	2,555,120	93.24	4,316	2,811,025	85.64	4,748
Other Operating	154,969	5.66	262	441,062	13.44	745
Non-Operating(Equipt/Supplies)	30,265	1.10	51	30,265	0.92	51
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,710,089	100.00	4,578	3,252,087	100.00	5,493
Instruction (11,95) *	2,110,848	77.89	3,566	2,351,379	72.30	3,972
Instructional Res/Media (12) *	1,867	0.07	3	1,867	0.06	3
Curriculum/Staff Develop (13) *	52,780	1.95	89	57,085	1.76	96
Instructional Leadership (21) *	56,796	2.10	96	56,796	1.75	96
School Leadership (23) *	254,249	9.38	429	254,249	7.82	429
Guidance/Counseling Svcs (31) *	121,414	4.48	205	121,414	3.73	205
Social Work Services (32) *	341	0.01	1	341	0.01	1
Health Services (33) *	45,653	1.68	77	45,653	1.40	77
Food (35) **	0	0.00	0	293,228	9.02	495
Extracurricular (36) *	2,228	0.08	4	-968	-0.03	-2
Plant Maint/Operation (51) * **	63,805	2.35	108	70,935	2.18	120
Security/Monitoring (52) * **	108	0.00	0	108	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,643,948	100.00	4,466	2,888,784	100.00	4,880
Regular	2,190,951	82.87	3,701	2,190,951	75.84	3,701
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	253,095	9.57	428	306,690	10.62	518
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	12,773	0.48	22	27,287	0.94	46
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	187,129	7.08	316	363,856	12.60	615
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Huntsville El District: HUNTSVILLE ISD**

Campus Number: 236902106

Total Membership: 592

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Gibbs Pre-K Center      District: HUNTSVILLE ISD  
Campus Number: 236902102      Total Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,666,239	100.00	4,816	2,196,396	100.00	6,348
Operating-Payroll	1,560,854	93.68	4,511	1,810,107	82.41	5,232
Other Operating	104,363	6.26	302	385,267	17.54	1,113
Non-Operating(Equip/Supplies)	1,022	0.06	3	1,022	0.05	3
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	1,665,217	100.00	4,813	2,195,374	100.00	6,345
Instruction (11,95) *	1,290,246	77.48	3,729	1,616,299	73.62	4,671
Instructional Res/Media (12) *	700	0.04	2	700	0.03	2
Curriculum/Staff Develop (13) *	38,304	2.30	111	50,897	2.32	147
Instructional Leadership (21) *	18,081	1.09	52	18,081	0.82	52
School Leadership (23) *	200,298	12.03	579	200,298	9.12	579
Guidance/Counseling Svcs (31) *	8,767	0.53	25	8,767	0.40	25
Social Work Services (32) *	254	0.02	1	254	0.01	1
Health Services (33) *	39,928	2.40	115	39,928	1.82	115
Food (35) **	0	0.00	0	190,267	8.67	550
Extracurricular (36) *	0	0.00	0	-2,844	-0.13	-8
Plant Maint/Operation (51) * **	58,064	3.49	168	62,152	2.83	180
Security/Monitoring (52) * **	10,575	0.64	31	10,575	0.48	31
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,596,578	100.00	4,614	1,935,224	100.00	5,593
Regular	74,897	4.69	216	74,897	3.87	216
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	17,574	0.91	51
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	144,727	7.48	418
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Gibbs Pre-K Center****District: HUNTSVILLE ISD**

Campus Number: 236902102

Total Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	1,521,681	95.31	4,398	1,698,026	87.74	4,908

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Texas Online Preparatory H S      District: HUNTSVILLE ISD  
Campus Number: 236902008      Total Membership: 419

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,777,569	100.00	11,402	4,777,569	100.00	11,402
Operating-Payroll	0	0.00	0	0	0.00	0
Other Operating	4,777,569	100.00	11,402	4,777,569	100.00	11,402
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,777,569	100.00	11,402	4,777,569	100.00	11,402
Instruction (11,95) *	4,777,569	100.00	11,402	4,777,569	100.00	11,402
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	0	0.00	0	0	0.00	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	0	0.00	0	0	0.00	0
Guidance/Counseling Svcs (31) *	0	0.00	0	0	0.00	0
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	0	0.00	0	0	0.00	0
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	4,777,569	100.00	11,402	4,777,569	100.00	11,402
Regular	4,042,430	84.61	9,648	4,042,430	84.61	9,648
Gifted & Talented	25,342	0.53	60	25,342	0.53	60
Career & Technical	321,089	6.72	766	321,089	6.72	766
Students with Disabilities	262,512	5.49	627	262,512	5.49	627
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	4,594	0.10	11	4,594	0.10	11
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Texas Online Preparatory H S      District: HUNTSVILLE ISD**

Campus Number: 236902008

Total Membership: 419

	General Fund	%	Per Student	All Funds	%	Per Student
High School Allotment	121,602	2.55	290	121,602	2.55	290
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**





## **Section 3**

# **District Accreditation Status**





## 2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Search: 236902

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
236902	HUNTSVILLE ISD	6	B - Above Standard	Met Standard	ACCREDITED		

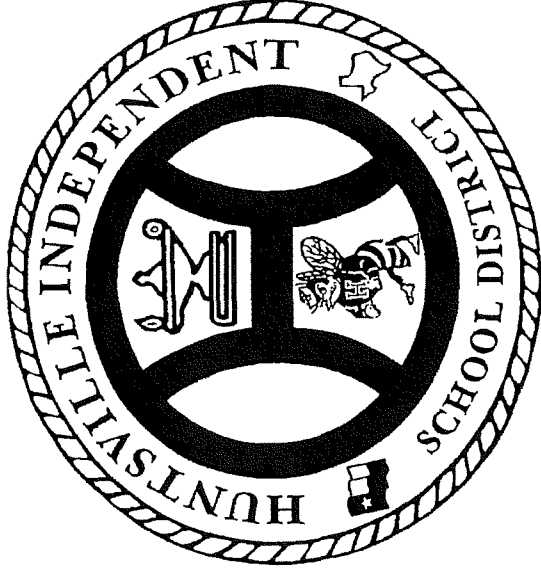
Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous

1

Next





## **Section 4**

# **Campus Performance Objectives**



## HUNTSVILLE HIGH SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

Objective 1: Increase percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps.

English I decreased by 2% at 39% passing, English II decreased by 1% at 46% passing.

Algebra I decreased by 8% at 39% passing, Biology increased by 5% at 71% passing.

US History increased by 6% at 83% passing.

- PLC process initiated
- Instructional coaching support initiated
- STAAR / EOC Intervention courses
- STAAR / EOC pull-outs
- READ 180

Objective 2: Plan for and implement professional development that focuses on building schools for the future.

- Proximity Learning training
- Sheltered instruction training
- ELPS training
- Writing Content/Language Objective training
- Instructional Coaching initiated
- PLC process initiated

Objective 3: With 100% participation, implementation of District curriculum management plan to facilitate academic success for students.

- TEKS Resource System curriculum training and implementation
- Common formative assessments and district benchmark system implemented
- HISD Focused walk-through implementation

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

Objective 1: Lower the number of discipline referrals by 5% each year..

- PBIS Committee meets regularly and provides staff training.
- PBIS Committee implements incentives for students and staff.
- PBIS Committee provides lessons and expectations to students.

## HUNTSVILLE HIGH SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

- Objective 2: Lower the number of repeat assignments to OSS, ISS and DAEP by 5% each year
- Loss of Privilege List implementation
  - PBIS Committee meets regularly and provides staff training.
  - PBIS Committee implements incentives for students and staff.
  - PBIS Committee provides lessons and expectations to students.
- Objective 3: Develop, monitor and assess effectiveness of the District Emergency Operations Plan and school health programs.
- Campus regularly reviews district emergency operations plan.
  - Campus in conjunction with the district conducted scheduled drills.
- Objective 4: Heighten awareness of bullying and reduce number of instances each year.
- Bully Reporter program training for campus administrators occurred
  - Bully Reporter program implemented on campus
- Objective 5: Monitor and assess African American (Not Hispanic/Latino) Discretionary DAEP Placements.
- GOAL 3: COMMUNITY INVOLVEMENT**
- The District will improve parent and community partnerships in an environment that promotes trust through effective communication*
- Objective 1: Plan district-wide opportunities for parent and community involvement to promote academic achievement and school spirit.
- PTO meetings increased
  - Freshmen Orientation
  - College Information Nights
  - Walk of Champions
  - Parent Conferences for Attendance
  - Back to School Backpack giveaway
  - Senior Sunset Supper
- Objective 2: Provide a variety of communication methods to share information with parents, student and community stakeholders.
- Weekly Digital Bulletin
  - Remind app (staff and parents)
  - School Webpage
  - Principal's Twitter feeds
  - BlackBoard mass call outs / e-mails / text messages
  - Mail outs
  - Campus Marquee



## HUNTSVILLE HIGH SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

- Objective 1: Develop a plan to implement and review the wise and prudent use of available resources.
- Budget workshop training with department chairs / directors
  - Budget worksheets to build intentionally
- Objective 2: Develop a plan to improve, maintain and increase the educational capabilities of our facilities.
- Updated Innovative Learning Center
  - Restructured usage of rooms for better efficiency
  - Updated CTE classrooms
  - Updated and restructured computer labs
- Objective 3: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.
- A2A Parent conferences
  - Switched to automated phone calls for each class period
  - Attendance part of semester exam exemption criteria
  - Restructured process to monitor and support teachers who are absent
  - Attendance Review Committee to monitor make up hours and credits

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

- Objective 1: Decrease turnover rate by 1% annually (retain highly qualified personnel).
- Nurture climate / culture
  - Promote ownership (Campus LT team)
  - District successfully passed TRE
  - Build capacity and promote from within as opportunities allow
  - New teacher mentors
  - New teacher training / refreshers
- Objective 2: Increase recruiting of Highly Qualified Teachers, specifically math, science, bilingual education and foreign languages.
- Implementation of Proximity Learning
  - Job fairs
  - SHSU student teachers
  - Alternative Certification Programs Objective 3: Increase ESL certification for teachers.
  - Sheltered Instruction training
  - ELPS Training
  - ESL certification opportunities



**MANCE PARK MIDDLE SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS****GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

- Objective 1: Plan for and implement professional development that focuses on T-TESS, Fundamental 5, Learning Framework, CHAMPS, PBIS, PLC, and SMR.
- Bi-weekly faculty meetings are held on Wednesdays to review the items. Staff Development days target the campus initiatives.
  - PBIS was not implemented with fidelity in the second semester.
  - PD was provided in focus areas of TTESS and PLC during the last three months of school
- Objective 2: Increase percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps.
- Daily PLC meetings take place with all core subjects to develop lesson plans, build common formative assessments and disaggregate data.
  - Lesson plans are checked weekly by administration.
  - Weekly walkthroughs take place by administration.
  - Data analysis and progress monitoring of student data was conducted weekly in PLC's
  - Professional Development was provided regarding a focused intervention plan to meet all students where they were in the curriculum.

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

- Objective 1: Lower the number of discipline referrals by 5% each year.
- PBIS team was to meet monthly but this did not occur on a consistent basis
  - Implemented PBIS campus wide to promote and support positive behavior but was not implemented with fidelity and lacked staff buy-in
  - Grade level discipline contest was held to decrease the number of referrals
  - Big 5 Data is shared with Staff during faculty meetings
  - 8<sup>th</sup> grade boys and girls summits held to promote self-esteem, positive leadership, kindness and academics
  - Increase the number of student and parent conferences
  - Classroom management trainings were held in the last two months of the year to address the culture of the campus
- Objective 2: Lower the number of repeat assignments to OSS, ISS, DAEP by 5% each year.
- Counselor and Assistant Principal meet with returning students from DAEP.
  - Behavior contracts are created with students
  - More student and parent conferences are held
  - Established a partnership with Opt In Ministry to target specific students.
- Objective 3: Heighten the awareness of bullying and reduce number of instances each year.
- Established NO Place for Hate organization to promote diversity. This was accomplished at the beginning of the school year but was never fully implemented.

**MANCE PARK MIDDLE SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

- Celebrated October as No Bullying month and made daily announcements for acts of kindness and created theme dress up days.

Objective 4: Monitor and assess African American discretionary DAEP placements.

- Referred to the discipline handbook for each consequence.
- Worked closely with Student Services and implemented alternative discipline actions.

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

Objective 1: Plan district wide opportunities for parent and community involvement to promote academic achievement and school spirit.

- First United Methodist Church has provided perfect attendance incentives for students every six weeks as well as the first semester.
- Established a partnership with the PTO
- The Walker County Chamber of Commerce will present the Choices program to 8th graders and the Options program to the 7th graders 2nd semester.
- Campus Site Base Team is a committee consisting of community members and business partners that meet quarterly to review academics, behavior and analyze the campus improvement plan.
- Churches and community members assist with the planning and presenting during the 8<sup>th</sup> grade boys and girls summits
- Course Selection Information night held second semester to promote next year's courses offered for students
- Park Pride Field Trip was established to involve community members in the celebration of our Park Pride Students.

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

Objective 1: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.

- First United Methodist Church has provided perfect attendance incentives for students every six weeks and the 1st semester. The church will also recognize staff members for perfect attendance for the 1st semester.
- Monthly email is sent to staff to recognize faculty and staff for perfect attendance on a monthly basis. In the later part of the second semester, staff received special prizes and recognition for their perfect attendance.
- Conferences are held with teachers to address numerous absences.

**GOAL 5: STAFF**

**MANCE PARK MIDDLE SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

- Objective 1: Decrease turnover rate by 1% annually (retain highly qualified personnel).
- Monthly meetings are held with all new teachers at MPMS
  - First year teachers receive a mentor
  - MPMS will celebrate rookie of the year and teacher of the year
  - Mr. Campbell met with every staff member to better understand their celebrations and concerns/challenges here at MPMS.
- Objective 2: Increase recruiting of Highly Qualified Teachers, specifically Math, Science, ESL and foreign languages.
- Campus administration attended job fairs and vetted all applicants.
  - A committee of teachers, IC's and campus administrators were established members of the interview pane.
- Objective 3: Increase ESL certification for teachers.
- We had very few ESL certified teachers. Those on waivers were encouraged to use the district certification assistance for accessing their certification.



## HUNTSVILLE INDEPENDENT SCHOOL DISTRICT

## STEWART ELEMENTARY SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

- Objective 1: Increase the percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps.
- Data visits with grade levels have taken place during PLC to make informed decisions for the grade and campus
  - RtI meetings for behavior and academic concerns utilizing individual student plans are conducted to develop plans for interventions
  - Some progress was made towards increasing student achievement but due to the lack of consistency in implementation and monitoring, limited progress was made.
- Objective 2: Plan for and implement staff development that focuses on building schools for the future
- Specific professional learning was provided to increase levels of differentiation among students and intervention tracking charts were implemented to monitor student progress
  - Grade level PLC collaborations occur weekly
  - Weekly professional development is provided to the staff based on continued campus needs
  - Instructional Coaches worked closely with identified teachers as well as new teachers to provide targeted support
  - Teachers used benchmark data to formulate specific student action plans with targeted SE's for Language Arts and Math
  - Progress was made in all areas, with some areas limited due to the lack of consistent monitoring and change within campus administration.
- Objective 3: With 100% participation continue implementation of district curriculum non-negotiables to facilitate academic success for students.
- All teachers received training on the TEKS Resource system and its components to use for lesson design.
  - The Literacy Library was updated with new reading materials for specific grade leveled interventions.
  - Instructional Coaches provided ongoing support and professional development in these areas as identified needs were indicated.
  - Considerable progress was made and future planning will include an emphasis on these two areas to increase student achievement.

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

- Objective 1: Lower the number of discipline referrals by 5% each year.
- Monthly meetings of PBIS Team
  - All staff trained on the use of CHAMPS and positive interactions with students.
  - Implementation of campus wide behavior referral communication form was implemented
  - Behavior RTI training provided and reinforced with TIER 1 supports for the classroom teacher
  - Professional Development by PBIS Team in the implementation of campus wide strategies and

## HUNTSVILLE INDEPENDENT SCHOOL DISTRICT

## STEWART ELEMENTARY SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

positive incentives.

- Considerable progress was made and future planning includes clarification on behavior referral communication and expectations. Future professional development plans will include strategies from Teaching with Love & Logic and will review campus PBIS plans and strategies for effectiveness and best practice.

- Objective 2: Lower the number of assignments to OSS, ISS and DAEP by 5% in each category
- Campus data analyzed for trends and patterns to make informed decisions
  - TIER 1 and 2 supports and continued training provided for targeted areas of need
  - Some progress was made in this area but due to changes in campus administration there was a lack of consistency in discipline data analysis
- Objective 3: Develop, monitor and assess the effectiveness of the campus emergency operations plan and school health programs.
- Active shooter training completed with staff and procedures refined for the campus
  - Campus lock-down drill was completed with a debrief with the SRO and staff was provided
  - Parent communication was provided to inform parents about school safety procedures and drills
  - Monthly fire drills were held and successfully executed
  - Considerable progress was made with plans to continue to refine all programs and plans in the future as needed.
- Objective 4: Heighten awareness of bullying and reduce the number of instances each year.
- Bullying prevention program provided for K-4 students during Red Ribbon Week
  - K-2 – One of 26 schools chosen in the state of Texas for the HEB Buddy League Bully Prevention program. Teachers received lessons and kits to take back to their rooms.
  - Progress was made and future planning would include implementation of monthly identified character traits and recognition of students from each class demonstrating those traits.

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

- Objective 1: Plan Campus opportunities for parent and community involvement to promote academic achievement and school spirit
- Open House and Two Parent/Teacher Conference Days
  - Fall Festival
  - Veteran's Day, Thanksgiving Lunch, and Grandparents Lunch
  - Reading family night was held and positive parent feedback was given
  - Considerable progress was made and future planning will include a math curriculum night for families in the Fall.



HUNTSVILLE INDEPENDENT SCHOOL DISTRICT  
STEWART ELEMENTARY SCHOOL

2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

Objective 2: Provide a variety of communication methods to share information with parents, student and community stakeholders.

- Campus and teacher webpages updated with weekly information
- Blackboard Messenger implemented
- Campus Facebook page updated weekly
- Monthly campus newsletters in English and Spanish
- Weekly Stewart folders sent home on Fridays with all communication from the campus
- Progress was made in the area of communication. Parent feedback indicated a need to adjust the weekly folder to Tuesday. Future plans will include an emphasis on timely teacher communication in regards to academics and behavior.

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

Objective 1: Develop a plan to implement and review the wise and prudent use of available resources.

- Collaboration and data visits with Campus Administration and grade level teams to develop a needs assessment for resources and to allocate money based on this assessment
- Instructional Coaches reviewed resource plan and prioritized needs based on campus data.
- Campus purchased identified resources

Objective 2: Develop a plan to improve, maintain, and increase the educational capabilities of our campus

- Wednesday Professional learning opportunities are based on campus needs and requests
- PLC time is purposefully planned to provide grade level teams time to collaborate on analysis of student data and instructional strategies
- Some progress was made in this area however a lack of consistency in implementation of the PLC process occurred during changes in administration

Objective 3: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism

- Incentives, such as the Academy Bike Giveaway, were implemented to improve student attendance
- PBIS Team continued to work on developing an attendance plan to increase student attendance
- Limited progress was made in this area and future plans will indicate recognitions for classes in each grade level with the best attendance, recognitions for individual student perfect attendance, and implementation of a staff incentive plan to promote attendance.

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

Objective 1: Decrease turnover rate by 1% annually (retain highly qualified personnel).

- Provide mentors and support to new teachers and staff
- Plans were made to implement a monthly new teacher PLC but were not followed through with

HUNTSVILLE INDEPENDENT SCHOOL DISTRICT  
STEWART ELEMENTARY SCHOOL

2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

fidelity

- District Instructional coaches work with specific teachers based on teacher need
- Progress was made in this area. Future planning will include intentional strategies to alternate Wednesday PLC meetings to include New Teacher Committees, Bilingual /ESL, and opportunities to build leadership capacity within Team Leaders

## SAMUEL WALKER HOUSTON ELEMENTARY SCHOOL

### 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

#### **GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

**Objective 1:** Increase percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps

- Through our TAIS Plan, we have implemented a number of interventions to help reach this goal.
  - teachers are meeting with curriculum coaches in weekly PLC's to plan quality lessons, determine appropriate intervention plans for low performing students.
  - Individual learning plans for all students who did not meet standards on the STAAR Test
  - individual learning plans, intervention plans, and goals set for any student who is currently performing below grade level standards in reading or math.
- tutors are pushing into classrooms and working with below level students in areas of reading and math.

**Objective 2:** Plan and Implement staff development that focuses on student academic success and future readiness

- Teachers and staff received training to increase technology integration skills for improved student engagement and deeper student learning.
- Teachers received training (ongoing) to be able to improve teachers' ability to differentiate instruction, provide appropriate accommodations, implement RtI effectively, enhance technology integration, and build appropriate lesson (lesson design)
- Teachers and staff have received training regarding understanding and effectively implementing balanced literacy framework and balance math framework in all classrooms.

**Objective 3:** Implement Curriculum which facilitates academic success

- Teachers meet regularly with Academic Coaches to obtain a better understanding of our District Curriculum and the implementation of it (to include TEKS Resource System)

#### **GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

**Objective 1:** Lower number of discipline referrals by 5% each year

- Campus Site Based and PBIS Committees refined the discipline plan for improved consistency between teachers and grade levels
- Most teachers and instructional assistants implement CHAMPS and PBIS as foundation of campus discipline plan.
- 8 Keys of Success is implemented school wide to teach students keys such as integrity, ownership, flexibility, etc. (how to make good choices and do the right thing).
- A school wide behavior/academic/attendance incentive program is currently being implemented to encourage and reward positive growth. (9 weeks awards and celebration events are held)

**SAMUEL WALKER HOUSTON ELEMENTARY SCHOOL**  
**2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

**Objective 2:** Heighten awareness of bullying and reduce number of instances each year

- Counselor and administration taught students common language to use when working out conflicts with peers (student to student).
- Counselor documents bullying incidents (log) to include incident, consequences, etc.
- Training for teachers and staff was provided to help recognize bullying, reporting requirements, and appropriate interventions.
- School wide assembly with HHS Soap Squad

**Objective 3:** Implement PBIS Strategies to improve student/adult relationships, help meet individual student needs and to improve the learning environment of SWHE.

- Teachers and staff have been trained in how to implement and track PBIS strategies (individual behavior monitoring for intervention regarding student behaviors)

**Objective 4:** Develop a parent and community mentor program to encourage support for addressing inappropriate behavior in our school

- Mentoring through the Huntsville Police Department
- Mentoring through Campus SROs.
- Mentoring through campus staff was provided (other than student's teacher).

**GOAL 3: RESOURCES**

*The District (SWHE) will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

**Objective 1:** Develop a plan to implement and review the wise and prudent use of available resources.

- Administrators allocate resources and provided meaningful professional development focused on student learning (i.e. Balanced Literacy, Guided Reading, Writers swap, iStation etc.)

**Objective 2:** Develop a plan to improve, maintain, and increase the educational capabilities of our facilities.

- Facilities (visual appeal and functionality) routinely evaluated by campus administration and CSBC members.
- Technology evaluated and upgraded through inventorying and monitoring

**SAMUEL WALKER HOUSTON ELEMENTARY SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

**Objective 3:** Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.

- Student incentives and recognitions implemented (per 9 weeks) to increase attendance.
- School messenger (as well as personal daily calls) made to parents to increase student attendance.
- Daily attendance monitoring by PEIMS and administration through individual student records

**GOAL 4: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

**Objective 1:** Decrease turnover rate by 1% annually (retain highly qualified personnel).

- New Teacher Mentoring support is provided by teachers and staff
- Teachers and staff participate and are recognized & awarded monthly (by peers)
- Teachers and staff participate in ongoing PD targeting student engagement (best practices)

**Objective 2:** Increase recruiting of HQ teachers

- Early recruiting and interviewing for new staff members
- Job fairs attended by administration and open positions are filled with highly qualified personnel (throughout the year).
- Professional development and training provided to ensure ESL and GT certification is fulfilled.
- Net working with Sam Houston State University Faculty to recruit the most qualified students from their Teacher Education Program.

**Objective 3:** Increase ESL Certifications for Teachers

- Professional development and training provided to ensure ESL certification is fulfilled for teachers providing services to students.

**Objective 4:** Provide each new teacher a mentor teacher and involved them in a new teacher training and support group.

- Mentors and Mentees meet during PLC times as well as monthly mentoring meetings led by administration and curriculum coaches.

**SAMUEL WALKER HOUSTON ELEMENTARY SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS****GOAL 5: INCREASE PARENT AND COMMUNITY INVOLVEMENT IN OUR SCHOOL**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

**Objective 1:** Increase positive parent/community involvement and communication between school and home.

- School programs, committees and events implemented to encourage parent and community participation:
  - Back to school meet and greet
  - Campus Site Based Committee
  - Campus Booster Club
  - Literacy Night Event (with Committee)
  - Fall Fest & Spring Fling
  - Winter Celebration and Musical
  - Fall and Spring Parent Conferences
  - Student Awards Assemblies
  - Campus Field Day
  - Book Fair (Fall and Spring)
  - Field Day
- Partnerships with Sam Houston State University –
  - Hosting SHSU Student Teachers
  - Hosting SHSU Methods Students
  - Hosting SHSU Literacy Block Students
  - Community Engagement (Participant in homecoming parade)
- Methods of Routine Sources of Communication Utilized. –
  - Monthly Parent Newsletter/Calendar of Events
  - School Website
  - School Twitter Handle- #SWHEProud
  - Teacher / Administration Notes home
  - Daily/Weekly Student folders with Grade level/Teacher newsletters
  - Blackboard Connect Messenger
  - Phone Calls
  - Text Messages
  - Emails

## SCOTT JOHNSON ELEMENTARY SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

Objective 1: Increase the percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps.

- Progress Checks have been conducted monthly with each teacher to monitor progress of each student.
- Tutorials provided impacted student achievement. Tutorial sessions ended on May 3.
- Student Recognition Assemblies were held. Students were recognized for academic achievement, progress, citizenship, perfect attendance, and most improved.
- Implemented Balanced Literacy Framework effectively.
  1. 100% of staff will be trained in guided reading.
    - All staff have been trained.
  2. 100% of all students make progress in reading during each progress check.
    - 90% of students make progress in reading on average during each progress check. Students not making progress were considered for RTI for interventions.
  3. 100% of staff implemented guided reading with fidelity as evidenced through walkthrough documentation. This goal will carry over to the 2018-2019 school year.
  4. Provide differentiated support for teachers in need.
    - Teachers are provided support based upon walkthroughs showing their need for help.
- 100% of the staff have been trained on unpacking standards (TEKS) and utilizing Instructional Strategies during classroom instruction.

Objective 2: Plan for and implement staff development that focuses on building schools for the future.

- Staff have participated in professional development in utilizing technology tools to integrate across the curriculum. Monthly Tech Tips taught to staff.

Objective 3: Implement the District Curriculum with fidelity.

- The TEKS Resource System is being utilized by staff.

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

Objective 1: Lower the number of disciplinary referrals by 5%.

- PBIS committee to monitor campus progress toward goals by reviewing discipline data monthly, getting input from staff to refine and design campus wide behavior support and positive incentives.
- Celebrate student successes each nine weeks during a theme assembly.
- Ongoing review of schoolwide expectations with students.
- PBIS committee has implemented the Buzzy's Best Store for students to spend earned tickets for school wide behavior expectations.

Objective 2: Lower the number of assignments to OSS, ISS, and DAEP by 5% each.

- Book Study planned for 2018-2019 school year focusing on Teaching Behavior Skills/Breaking Habits

Objective 3: Develop, monitor, and assess effectiveness of interventions, CRISIS management and school health programs.

- Updated training of crisis team. Areas reassigned. Training conducted.

Objective 4: Heighten awareness of bullying and reduce the number of incidences each year.

- Monthly social skills focus provided for students. Lesson taught daily during Morning Meetings.
- Campus wide Kindness Challenges planned and implemented throughout the school year.

Objective 5: Monitor and assess African American Discretionary DAEP placements.

- PBIS team reviews discipline data monthly.
- Staff attended training on Cultural Diversity.

## SCOTT JOHNSON ELEMENTARY SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

Objective 1: Plan schoolwide opportunities for parent and community involvement to promote achievement and school spirit.

- Themed family nights focused on instruction have been held in conjunction with Music Performances.
- Partnerships with Sam Houston State University programs and students through the Athletic, Theater, and Education departments.
- Two training sessions have been held for the Arise2Read program implemented for all 2<sup>nd</sup> graders.

Objective 2: Provide a variety of communication methods to share with information with parents, students, and community members.

- School website, Remind, and school call out system are used to communicate electronically with parents. Friday folders are sent home weekly.

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

Objective 1: Develop a plan to implement and review the wise and prudent use of available resources.

- Survey staff to identify resource needs for the classroom.
- Technology inventory system put in place to track fixed assets.

Objective 2: Develop a plan to improve, maintain and increase the educational capabilities of our facilities.

Objective 3: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.

- An attendance committee meets weekly to review chronic absenteeism along with chronic tardiness and early pick-ups.
- Conferences are being held with parents of students with chronic attendance problems.
- Staff and students are recognized for perfect attendance each nine weeks.

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

Objective 1: Decrease turnover rate by 1% annually (retain highly qualified personnel).

- Monthly teacher recognition for Educator and Employee of the month.
- New Teacher committee meets monthly and is participating in a book study.
- Lollipop Moments celebrated weekly at each faculty meeting which recognizes outstanding teaching.
- Self-assessments conducted to create a culture of continuous learning, reflection of practice and improvement.

Objective 2: Increase recruiting of Highly Qualified Teachers, specifically math, science, bilingual education and foreign languages.

Objective 3: Increase ESL certifications for teachers.

- 4 teachers have attended the ESL certification mini learning session and will take the ESL test.



HUNTSVILLE INDEPENDENT SCHOOL DISTRICT  
HUNTSVILLE ELEMENTARY SCHOOL

2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

- Objective 1: Increase percent of students meeting the state and district assessment standards, attaining advanced academic levels and eliminating achievement gaps.
- Staff development with District ELA/Math coaches to implement Response to Intervention with a focus on small group Tier II instruction and monitoring student success.
  - A campus master schedule allowed for specific intervention times.
  - A campus professional development calendar was created and implemented.
- Significant progress has been made in Goal 1 and more strategies have been established in the 2018-2019 plan that will provide for continued support in increased student achievement.
- Objective 2: Plan for and implement staff development that focuses on building schools for the future.
- PLC time and faculty meetings dedicated to developing future-ready lessons and leveled small groups.
- Significant progress was made in this area.
- Objective 3: With 100% participation, implement scope and sequence to facilitate academic success for students.
- PLCs were led by the campus principal. Targeted standards were addressed.
  - RTI schedules and small groups were designed around data from campus benchmarks, MAP and Istation ISIP screeners.
  - Progress monitoring and PM Benchmarking was done on a 9-week basis.
  - Frequent learning walks to monitor implementation of the Balanced Literacy Model.
- Significant progress was made in this objective and only a few adjustments will need to be made to future strategies. PM monitoring will be BOY, MOY, EOY. Look For documents are being used as the format for learning walks.

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

- Objective 1: Lower the number of discipline referrals by 5% each year.
- Implementation of PBIS using Buzzy Bucks, Buzzy Bucks Mobile Store, Positive "Shout-Outs", "E"-Conduct Parties, and a Positive Office Referral System.
  - Daily announcements about Be Safe, Be Respectful, and Be Responsible
  - A campus check in/check out system to monitor students needing behavior intervention.
- Accomplished this objective. Campus PBIS committee continues to meet monthly to adjust our campus processes and provide ideas/support to staff.
- Objective 2: Lower the number of assignments to OSS, ISS, and DAEP by 5% each year.
- Accomplished. Positive officer referrals far exceeded the number of discipline referrals.
- Objective 3: Develop, monitor and assess effectiveness of interventions, CRISIS management and school health programs.
- Monthly Drills
  - Staff development for entire school on safety and security.
  - Daily lessons per grade level from counselor on social skills
- Accomplished. Campus committee meets monthly to monitor and assess.
- Objective 4: Heighten awareness of bullying and reduce number of instances each year.
- Accomplished
- Objective 5: Explore reinstatement of alternative education programs.

**HUNTSVILLE ELEMENTARY SCHOOL****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS****GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

- Objective 1: Plan District wide opportunities for parent and community involvement to promote academic achievement and school spirit.
- Hosted parent engagement opportunities throughout the year that supported parents working to find time to read with their children every day.
  - Hosted Bilingual Book Night
  - Participated in the Spring Latino Literacy Project
    - Accomplished. Hosted 2 separate reading nights collaboratively with SHSU methods students assisting as a part of the parental involvement committee.
- Objective 2: Provide a variety of communication methods to share information with parents, students, and community stakeholders.
- Utilized Blackboard to connect with all parents via all sources of media.
  - Support a campus Facebook page
  - Grade levels communicate weekly via parent notes and weekly folders.
  - Dual language notes sent home with students.
  - Dual language staff to communicate with parents.
  - Accomplished – Added a monthly campus newsletter

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

- Objective 1: Develop a plan to implement and review the wise and prudent use of available resources.
- Evaluate learning programs to determine purpose, effectiveness, and necessity
  - Implementation of technology usage in small groups
    - Accomplished: Campus is now a 2:1
- Objective 2: Develop a plan to improve, maintain, and increase the educational capabilities of our facilities.
- Objective 3: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.
- Student attendance awards every 9-weeks
  - Staff attendance awards every semester.
  - Accomplished: Added staff weekly shout outs

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

- Objective 1: Decrease turnover rate by 1% annually (retain highly qualified personnel).
- Regularly scheduled new teacher meetings
  - New teachers are assigned a mentor teacher
  - Campus peer observations are regularly scheduled.
  - Accomplished. Was able to retain all but 2 teachers

HUNTSVILLE INDEPENDENT SCHOOL DISTRICT  
HUNTSVILLE ELEMENTARY SCHOOL  
2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

- Objective 2: Increase recruiting of Highly Qualified teachers, specifically math, science, bilingual education and foreign languages.
- Objective 3: Increase ESL certification for teachers.
- District provides training



**GIBBS PRE-K CENTER****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS****GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

- Objective 1: Increase percent of students meeting the district assessment standards, attaining advanced academic levels and eliminating achievement gaps.
- On- going assessments to determine student' growth and progress
  - Data analysis to design interventions that meet needs of individual students
  - Response to Intervention Team (RtI) helping parents and teachers develop a plan of interventions
  - Implementation of Children Learning Institutes online resources for best instructional practices
  - Implementation of updated documentation forms
- Objective 2: Plan and implement staff development that focuses on building schools for the future.
- CIRCLE training for all teachers
  - CIRCLE coaching for Pre-K teachers
  - Differentiated instruction
- Objective 3: Investigate for implementation curriculum options which facilitate academic success.
- Aligned scope and sequences with updated 2015 Pre-K Guidelines
- Objective 4: Investigate for implementation of instructional options which facilitate academic success.
- CLI engage online resources
- Objective 5: Investigate for implementation of interventions and enrichment options which facilitate academic success.
- Weekly collaboration to design engaging and appropriate early childhood lessons

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

- Objective 1: Lower number of discipline referrals by 5 percent.
- Implementation of Positive Behavior and Intervention Supports
  - On-going training in Positive Behavior and Intervention Supports
  - Implementation of PBIS Team and Peer Coaches
  - Implementation of Classroom and School Wide interventions

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

- Objective 1: Plan campus wide opportunities for parent and community involvement to promote academic achievement and school spirit.
- Meetings with the Campus Advisory Council

**GIBBS PRE-K CENTER****2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

- Strong Fathers Program
- Latino Family Literacy Project
- Grandparents and Thanksgiving Luncheon
- Team Programs
- Open House

Objective 2: Provide a variety of communication methods to share information with parents, students, and community stakeholders.

- Monthly Newsletter
- Meet and Greet
- Parent Orientation
- Celly instant message system
- Open Door Policy
- 2 Parent/Teacher Conferences

Objective 3: Increase partnerships with our community organizations and Sam Houston State University

- Mrs. Sanders: 15 Korean Visitors
- Dr. Nabors: Each Childhood students observations hours
- Project Sunshine
- Work Study students
- First Christian Church
- First Presbyterian Church

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

Objective 1: Develop a plan to implement and review the wise and prudent use of available resources.

- Assessment of classroom to purchase materials from Pre-K Grant

Objective 2: Develop a plan to improve, maintain, and increase the educational capabilities of our facilities.

- Monthly walk-through of the building to submit work order quickly.

Objective 3: Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.

- Implementation of the A2 system
- Conferences with parents when students have multiple absences

Objective 4: Retain and recruit highly qualified personnel.

- Recognize faculty members for their contributions : Globe Award and Goose Award

## GIBBS PRE-K CENTER

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

Objective 1: Retain and recruit highly qualified personnel.

- 100% of staff members are highly qualified
- Hired three special education teachers with Early Childhood and special education certification
- Add a fourth special education teacher with Early Childhood and special education certification





## TEXAS ONLINE PREPARATORY HIGH SCHOOL

### 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

#### **GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

**Objective One:** Increase Participation in EOC State Assessment: White Students (Math); Hispanic and Economically Disadvantaged (Reading)

- TOPS utilizes a variety of methods to increase participation in State Testing each year, including the use of scheduling software for notification of testing sites and dates for parents, auto-dialers to announce messaging related to testing, and increasing the number of testing sites to accommodate parent needs. In the Spring of 2018, we were met our goal of 95% participation in testing for all campuses.

#### **GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

**Objective One:** Heighten awareness of cyber-bullying, substance abuse, and instances of assault.

- Throughout the Spring, TOPS counselors and advisors held monthly sessions with both students and parents that highlight the importance of safety and well-being. This culminated in the completion of our "Child Lures" curriculum in May of 2018.

**Objective Two:** Students are held to the student code of conduct. Upon entrance into TOPS and going through our Orientation process, students are made aware of TOPS scholarly traits and expectations within the Virtual Public School.

- With reflective data from parents and students, TOPS CLT adopted a new mission, vision, and values which are all enhanced versions of the scholarly traits entitled "TOPS Habits".

#### **GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

**Objective One:** Plan school-wide opportunities for parent and community involvement to promote academic achievement and school spirit.

- Quarterly outings include a variety of opportunities for social interaction, both virtual and in-person.
- Implementation of monthly college-tours for High School students.
- Parent-Led Facebook groups to allow parents to connect and share success stories.
- Weekly social hours allow students to connect virtually outside of class time.

## TEXAS ONLINE PREPARATORY HIGH SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**Objective Two:** Provide a variety of communication methods to share information with parents, students, and community stakeholders.

- Principals send bi-weekly newsletters to families, communicating academic and operational updates for families.
- Head of School sends monthly newsletter and video update to families each month.
- Use of auto-dialer (mass text-messaging) to communicate important events and dates.
- Teachers utilize a weekly email to update families on information related to their classroom instruction.
- Quarterly call-campaigns and surveys are delivered to connect with all families.

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

**Objective One:** Expenditures on instructional needs and staff are focused on strong academic performance of students.

- K12 and TOPS Administrative Team work tirelessly to hire and train qualified, professional teachers. Between the online training platforms available through K12's vast corporate network and state and local professional development trainings, TOPS teachers are given some of the best educational training available. All training is focused on quality instruction and student achievement, in addition to topics found through locally-developed needs assessments.

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

**Objective One:** All staff meet highly qualified standards and state certification requirements.

**Objective Two:** Track teacher certification status and send monthly reminders related to re-certification, as needed.

**Objective Three:** Encourage teachers and staff members to seek additional certifications.

- K12 and TOPS allocate a portion of its budget each year for teacher's personal professional development. These funds may be allocated towards testing fees and related materials.
- Professional Development opportunities, as well as investments into training for teachers seeking ESL certification resulted in more than 4 teachers gaining new certifications.

**TEXAS ONLINE PREPARATORY MIDDLE SCHOOL**  
**2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

**Objective One:** Show 1% growth in Index 2 (29/30 in 1617SY)

- Continued to utilize benchmark data to inform instruction through STAAR testing. Data indicated gains in all subjects.
- Performance data indicated goal was not met. Improvements planned for 1819SY.

**Objective Two:** Increase Performance of Hispanic Population on US History (8th grade) STAAR

- Utilize K12 tools to monitor all sub-populations and their performance on quarterly interim and benchmark assessments.
- Collaborate with ELL coordinator and utilize writing across curriculum activities to encourage cross-curricular skills to be used on US History exam

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

**Objective One:** Heighten awareness of cyber-bullying, substance abuse, and instances of assault.

- Throughout the Spring, TOPS counselors and advisors will hold monthly sessions with both students and parents that highlight the importance of safety and well-being.

**Objective Two:** Students are held to the student code of conduct. Upon entrance into TOPS and going through our Orientation process, students are made aware of TOPS scholarly traits and expectations within the Virtual Public School.

- With reflective data from parents and students, TOPS CLT adopted a new mission, vision, and values which are all enhanced versions of the scholarly traits entitled "TOPS Habits".

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

**Objective One:** Plan school-wide opportunities for parent and community involvement to promote academic achievement and school spirit.

- Quarterly outings include a variety of opportunities for social interaction, both virtual and in-person.
- Parent-Led Facebook groups to allow parents to connect and share success stories.
- Weekly social hours allow students to connect virtually outside of class time.

## TEXAS ONLINE PREPARATORY MIDDLE SCHOOL

## 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**Objective Two:** Provide a variety of communication methods to share information with parents, students, and community stakeholders.

- Principals send bi-weekly newsletters to families, communicating academic and operational updates for families.
- Head of School sends monthly newsletter and video update to families each month.
- Use of auto-dialer (mass text-messaging) to communicate important events and dates.
- Teachers utilize a weekly email to update families on information related to their classroom instruction.
- Quarterly call-campaigns and surveys are delivered to connect with all families.

**GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

**Objective One:** Expenditures on instructional needs and staff are focused on strong academic performance of students.

- K12 and TOPS Administrative Team work tirelessly to hire and train qualified, professional teachers. Between the online training platforms available through K12's vast corporate network and state and local professional development trainings, TOPS teachers are given some of the best educational training available. All training is focused on quality instruction and student achievement, in addition to topics found through locally-developed needs assessments.

**GOAL 5: STAFF**

*The District will retain and recruit qualified staff that will maintain standards that foster student success.*

**Objective One:** All staff meet highly qualified standards and state certification requirements.

**Objective Two:** Track teacher certification status and send monthly reminders related to re-certification, as needed.

**Objective Three:** Encourage teachers and staff members to seek additional certifications.

- K12 and TOPS allocate a portion of its budget each year for teacher's personal professional development. These funds may be allocated towards testing fees and related materials.
- Professional Development opportunities, as well as investments into training for teachers seeking ESL certification resulted in more than 4 teachers gaining new certifications.

**TEXAS ONLINE PREPARATORY ELEMENTARY SCHOOL**  
**2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS**

**GOAL 1: ACADEMIC PERFORMANCE**

*All students will achieve academic success and demonstrate growth*

**Objective One:** Show 3% growth in Index 2 (29/32 in 1617SY)

- Continued to utilize benchmark data to inform instruction through STAAR testing. Data indicated gains in all subjects.
- Performance data indicated goal was not met. Improvements planned for 1819SY.

**Objective Two:** Increase Performance of Hispanic Population on US History (8th grade) STAAR

- Utilize K12 tools to monitor all sub-populations and their performance on quarterly interim and benchmark assessments.
- Collaborate with ELL coordinator and utilize writing across curriculum activities to encourage cross-curricular skills to be used on US History exam.

**GOAL 2: SAFE SCHOOLS**

*All schools will promote nurturing, safe and secure places for students, staff and parents.*

**Objective One:** Heighten awareness of cyber-bullying, substance abuse, and instances of assault.

- Throughout the Spring, TOPS counselors and advisors held monthly sessions with both students and parents that highlight the importance of safety and well-being. This culminated in the completion of our "Child Lures" curriculum in May of 2018.

**Objective Two:** Students are held to the student code of conduct. Upon entrance into TOPS and going through our Orientation process, students are made aware of TOPS scholarly traits and expectations within the Virtual Public School.

- With reflective data from parents and students, TOPS CLT adopted a new mission, vision, and values which are all enhanced versions of the scholarly traits entitled "TOPS Habits".

**GOAL 3: COMMUNITY INVOLVEMENT**

*The District will improve parent and community partnerships in an environment that promotes trust through effective communication*

**Objective One:** Plan school-wide opportunities for parent and community involvement to promote academic achievement and school spirit.

- Quarterly outings include a variety of opportunities for social interaction, both virtual and in-person.
- Parent-Led Facebook groups to allow parents to connect and share success stories.
- Weekly social hours allow students to connect virtually outside of class time.

## TEXAS ONLINE PREPARATORY ELEMENTARY SCHOOL

### 2017-2018 CAMPUS IMPROVEMENT PLAN GOALS AND PROGRESS TOWARD GOALS

**Objective Two:** Provide a variety of communication methods to share information with parents, students, and community stakeholders.

- Principals send bi-weekly newsletters to families, communicating academic and operational updates for families.
- Head of School sends monthly newsletter and video update to families each month.
- Use of auto-dialer (mass text-messaging) to communicate important events and dates.
- Teachers utilize a weekly email to update families on information related to their classroom instruction.
- Quarterly call-campaigns and surveys are delivered to connect with all families.

#### **GOAL 4: RESOURCES**

*The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.*

**Objective One:** Expenditures on instructional needs and staff are focused on strong academic performance of students.

- K12 and TOPS Administrative Team work tirelessly to hire and train qualified, professional teachers. Between the online training platforms available through K12's vast corporate network and state and local professional development trainings, TOPS teachers are given some of the best educational training available. All training is focused on quality instruction and student achievement, in addition to topics found through locally-developed needs assessments.

#### **GOAL 5: STAFF**

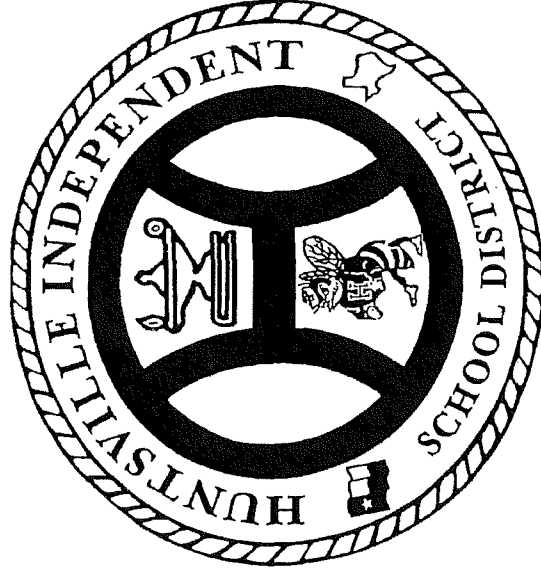
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- Professional Development opportunities, as well as investments into training for teachers seeking ESL certification resulted in more than 4 teachers gaining new certifications.



# **Section 5**

## **Report on Violent or Criminal Incidents on Campuses**





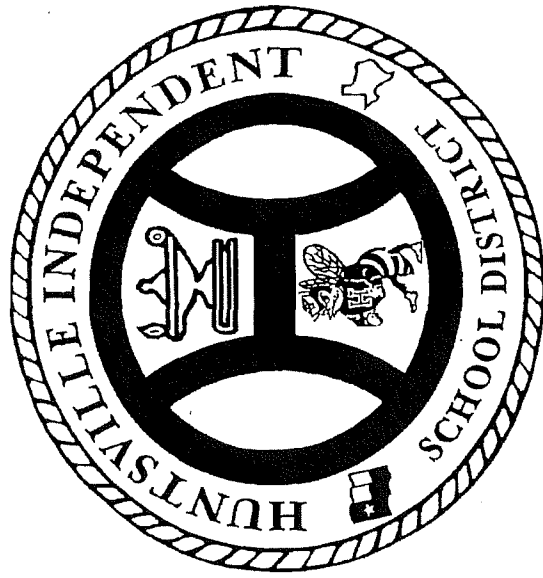
**Report on Violent or Criminal Incidents**  
**Student Disciplinary Action Incident Counts by Reason Code**  
**2017-18 School Year**

Reason Code	Description	Huntsville High	Mance Park Middle	Huntsville Intermediate	Stewart Elementary	Samuel W. Houston Elementary	Scott Johnson Elementary	Huntsville Elementary	Gibbs Pre K Center
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	1	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	1	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	1	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
<b>Total Incidents</b>		3	0	0	0	0	0	0	0
<b>Student Enrollment (Fall 2017 PEIMS Snapshot)</b>		1,784	895	916	507	529	641	577	354
<b>Incident Rate</b>		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 were the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).*





## **Section 6**

# **Student Performance in Postsecondary Institutions**



## Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**Texas High School Graduates from FY2016**  
**Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
WALKER									
	HUNTSVILLE ISD								
	236902002	HUNTSVILLE H S							
		Four-Year Public University	110	32	19	19	23	15	2
		Two-Year Public Colleges	78	31	14	5	11	13	4
		Independent Colleges & Universities	8						
		Not Trackable	30						
		Not Found	174						
		Total High School Graduates	400						
	236902008	TEXAS ONLINE PREPARATORY H S							
		Four-Year Public University	3						
		Two-Year Public Colleges	8	0	0	1	4	3	0
		Independent Colleges & Universities	2						
		Not Trackable	0						
		Not Found	16						
		Total High School Graduates	29						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.







## **Section 7**

# **2017-2018 TAPR Glossary**



# Comprehensive Glossary

## 2017–18 Texas Academic Performance Report

### Cover Page

**2018 Accountability Rating:** The overall rating earned by the district or campus for 2018.

**2018 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For more information, see the special education intervention guidance and resources documents at the following link:

<https://tea.texas.gov/si/SPEDmonitoring/>

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: <http://tea.texas.gov/pbm/PBMASManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**2017 Armed Services Vocational Aptitude Battery (ASVAB) Test** (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

*Meets Requirements:* The district met the reporting requirement and administered the ASVAB CEP.

*Not Reported:* The district did not complete the reporting requirement.

*Not Given:* The district completed the reporting requirement but did not administer the ASVAB CEP.

*Alternate Test Given:* The district completed the reporting requirement and did not administer ASVAB CEP but did administer an alternate test.

### Performance

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

## 2017–18 TAPR Comprehensive Glossary

### Other Important Information:

*Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

*Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsrv1.tea.texas.gov/perfreport/account/2018/masking.html>.

### STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

#### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

#### End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

*STAAR Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*STAAR Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*STAAR Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

## 2017–18 TAPR Comprehensive Glossary

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding end-of-course assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

### Progress (Academic Growth and STAAR)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the 2018 Accountability Manual for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the 2018 Accountability Manual for more information.

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

### Prior Year and SSI

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2017–18, rates for ELA/reading and mathematics are calculated as follows:

number of matched grades 4–8 students who did not reach the satisfactory standard in 2017  
but passed in 2018

---

number of matched grades 4–8 students who did not reach the satisfactory standard in 2017

For 2017–18, students in grades 4–8 included in these measures are those who

- took the spring 2017–18 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2017–18 accountability subset;

## 2017–18 TAPR Comprehensive Glossary

- can be matched to the spring 2016–17 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016–17 STAAR administration of ELA/reading and/or mathematics.

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2018, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met the Approaches Grade Level standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the assessment in either of the first two administrations}}{\text{cumulative number of students who took the assessment in either of the first two administrations}}$$

- (4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\text{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\text{number of students who did not pass the assessment in the first, second, or third administrations}}$$

## 2017–18 TAPR Comprehensive Glossary

- (5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted*: The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

number of students who did not pass the assessment in the first, second, or third  
administrations but were promoted to the next grade level

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number of students who did not pass the assessment in the first, second, or third  
administrations

number of students who did not pass the assessment in the first, second, or third  
administrations and were retained

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number of students who did not pass the assessment in the first, second, or third  
administrations

## Participation

### STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, and/or Texas English Language Proficiency Assessment System (TELPAS). The details on the participation categories are as follows:

- *Assessment Participant*: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS assessment for year 1–5 asylee/refugees and SIFEs
  - *Included in Accountability*: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
  - *Not included in Accountability*: answer documents counted as participants but not used in determining the district or campus accountability rating
    - ♦ *Mobile*: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 27, 2017, or October 28, 2016, for summer 2017 EOCs)
    - ♦ *Other Exclusions*. The following answer documents were excluded from the rating determination:
      - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR assessments with score codes of A or O.
      - ❖ Answer documents of students who are either an EL who has been in school in the U.S. for one year or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
      - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
  - *Absent*: answer documents with score code A
  - *Other*: answer documents with score code O, except for substitute assessments.

## 2017–18 TAPR Comprehensive Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

### Attendance and Graduation

#### Attendance, Graduation, and Dropout Rates

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2016–17}}{\text{total number of days that students in grade 1–12 were in membership in 2016–17}}$$

This indicator was used in awarding distinction designations in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual*. (Data source: TSDS PEIMS 42400)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services



## 2017–18 TAPR Comprehensive Glossary

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2016–17 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2016–17 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2016–17 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2016–17 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2016–17* reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the *2018 Accountability Manual* (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2016.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2015.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

## 2017–18 TAPR Comprehensive Glossary

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2013–14 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2013–14 but takes 5 years to graduate (i.e., graduates in May 2018) is still part of the 2017 cohort; he or she is not switched to the 2018 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2017. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### ***4-Year Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2017 for the 2017 cohort.

**number of students from the cohort who received a high school diploma by August 31, 2017**

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**number of students in the 2017 cohort\***

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2017. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2017**

---

**number of students in the 2017 cohort\***

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

**number of students from the 2017 cohort who received a high school diploma by August 31, 2017 plus number of students from the cohort who received a TxCHSE by August 31, 2017**

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**number of students in the 2017 cohort\***

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

### *5-Year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2016 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort}^*}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August} \\ \text{31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2016 cohort}^*}$$

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18} \\ \text{school year} \end{array}}{\text{number of students in the 2016 cohort*}}$$

### **6-year Extended Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received TxCHSE*: For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2015 cohort*}}$$

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2015 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2017 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^{**}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^{**}}$$

## 2017–18 TAPR Comprehensive Glossary

**\*\*** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2016–17*. (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

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**number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**FHSP-E Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in the Class of 2017 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2017 with reported graduation plans**

**(excludes graduates with FHSP degree plans)**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

---

**number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2017 with reported graduation plans**

## 2017–18 TAPR Comprehensive Glossary

**FHSP-DLA Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

**FHSP-E Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-E}}{\text{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

**RHSP/DAP Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2016 and the Class of 2017. (Data source: TSDS PEIMS 40203)

For additional information about graduation programs please see <http://tea.texas.gov/graduation.aspx>.

### Graduation Profile

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

## 2017–18 TAPR Comprehensive Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: TSDS PEIMS 40203)*

**Special Education:** The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

number of students in the 2016–17 school year considered as at risk

total number of students

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR)*

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

## Postsecondary Readiness

### College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

#### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*



## 2017–18 TAPR Comprehensive Glossary

- 4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

### Career Readiness

- 5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*
- 6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2018 Accountability Manual*. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

### Military Readiness

- 8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

## College, Career, and Military Ready Graduates

**College, Career, and Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness*.

**College Ready and Career/Military Ready:** The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

### College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

**TSI Criteria Graduates:** The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

## 2017–18 TAPR Comprehensive Glossary

TSI Criteria						
<u>TSIA</u>		<u>SAT*</u>		<u>ACT</u>		<u>College Prep Course</u>
$\geq 351$ on Reading	or	$\geq 480$ on the Evidence-Based Reading and Writing (EBRW)	or	$\geq 19$ on English <b>and</b> $\geq 23$ Composite	or	Complete and earn credit for ELA college prep course
$\geq 350$ on Mathematics	or	$\geq 530$ on Mathematics	or	$\geq 19$ on Mathematics <b>and</b> $\geq 23$ Composite	or	Complete and earn credit for mathematics college prep course

\* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

*English Language Arts.*

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016–17

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number of 2016–17 annual graduates

*Mathematics.*

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016–17

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number of 2016–17 annual graduates

*Both Subjects.*

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016–17

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number of 2016–17 annual graduates

*Either Subject.*

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016–17

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number of 2016–17 annual graduates

## 2017–18 TAPR Comprehensive Glossary

**Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics:** The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics (*Data source: TSDS PEIMS 43415*)

number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics

---

number of 2016–17 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2016–17 annual graduates

**Associate's Degree:** The percentage of annual graduates who earn an associate's degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2016–17 annual graduates who earn an associate's degree before graduation

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number of 2016–17 annual graduates

**Associate's Degree but not Career/Military Ready:** The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

**Associate's Degree and Career/Military Ready:** The percentage of annual graduates who met associate's degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

### Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the 2018 Accountability Manual. (*Data source: TSDS PEIMS 48011*)

number of 2016–17 annual graduates who earn an approved industry-based certification

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number of 2016–17 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2018 Accountability Manual. (*Data source: TSDS PEIMS 40203*)

number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2016–17 annual graduates

## 2017–18 TAPR Comprehensive Glossary

**CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications. For more information, see Chapter 2 of the *2018 Accountability Manual*.  
(Data source: TSDS PEIMS 43415 and 40110)

number of 2016–17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications

---

number of 2016–17 annual graduates

**U.S. Armed Forces Enlistment:** The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2016–17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces

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number of 2016–17 annual graduates

### CCMR-Related Indicators

**Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates):** The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. (Data source: THECB)

number of 2016–17 annual graduates who took the TSIA

---

number of 2016–17 annual graduates

**TSIA Average Score (Annual Graduates):** The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

#### Reading

sum of total reading scores of all annual graduates who took the TSIA

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number of annual graduates who took the reading portion of the TSIA

#### Math

sum of total mathematics scores of all annual graduates who took the TSIA

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number of annual graduates who took the mathematics portion of the TSIA

**TSIA Results (Examinees >= Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2016–17 annual graduates who met the TSI criteria on the TSIA

---

number of 2016–17 annual graduates

## 2017–18 TAPR Comprehensive Glossary

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

---

number of 2016–17 annual graduates

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

*English Language Arts.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA

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number of 2016–17 annual graduates

*Mathematics.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2016–17 annual graduates

*Both Subjects.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2016–17 annual graduates

**AP/IB Course Completion (Annual Graduates):** The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years

---

number of 2016–17 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) Diploma Program examinations. *(Data source: College Board and IB)*

*All Subjects*

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*English Language Arts*

number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

## 2017–18 TAPR Comprehensive Glossary

### *Mathematics*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

### *Science*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in science**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

### *Social Studies*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in social studies**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual*. (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11-12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

### *All Subjects*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion**

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**number of 11th and 12th graders with at least one AP or IB examination**

### *English Language Arts*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA**

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**number of 11th and 12th graders with at least one AP or IB examination in ELA**

### *Mathematics*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics**

---

**number of 11th and 12th graders with at least one AP or IB examination in mathematics**

### *Science*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in science**

---

**number of 11th and 12th graders with at least one AP or IB examination in science**

## 2017–18 TAPR Comprehensive Glossary

### *Social Studies*

number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies

---

number of 11th and 12th graders with at least one AP or IB examination in social studies

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual*. (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

### *All Subjects*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of graduates who took either the SAT or the ACT

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number of graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

number of graduating examinees who scored at or above the criterion  
score on either the SAT or the ACT

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number of graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

number of graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

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number of graduates reported

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. (Data source: College Board and TSDS PEIMS 40203)

## 2017–18 TAPR Comprehensive Glossary

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT

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number of students who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all students who took the SAT

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number of students who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all students who took the SAT

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number of students who took the SAT

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (*Data source: College Board and TSDS PEIMS 40203*)

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all students who took the ACT

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number of students who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

sum of ACT English and Reading combined scores of all students who took the ACT

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number of students who took the ACT

- (3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all students who took the ACT

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number of students who took the ACT



## 2017–18 TAPR Comprehensive Glossary

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all students who took the ACT

number of students who took the ACT

### Other Postsecondary Indicators

**Advanced/Dual-Credit Course Completion (Grades 11–12)**: The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

*Any Subject*

number of students in grades 11–12 in 2016–17 who received credit for at least  
one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2016–17

*English Language Arts*

number of students in grades 11–12 in 2016–17 who received credit for at least  
one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2016–17

*Mathematics*

number of students in grades 11–12 in 2016–17 who received credit for at least  
one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17

*Science*

number of students in grades 11–12 in 2016–17 who received credit for at least  
one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2016–17

*Social Studies*

number of students in grades 11–12 in 2016–17 who received credit for at least  
one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2016–17

## 2017–18 TAPR Comprehensive Glossary

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

*Any Subject*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one course in 2016–17

*English Language Arts*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one ELA advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one ELA course in 2016–17

*Mathematics*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one mathematics advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17

*Science*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one science advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one science course in 2016–17

*Social Studies*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one social studies advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one social studies course in 2016–17

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

## 2017–18 TAPR Comprehensive Glossary

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2015–16 school year who attended a public or  
independent college or university in Texas in the 2016–17 academic year

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number of graduates during the 2015–16 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

**Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the  
school year following the year they graduated  
and  
met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

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number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the  
school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

## Profile

### Student Information

**Total Students:** The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. (Data source: TSDS PEIMS 40110)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Data source: TSDS PEIMS 40110)

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Data source: TSDS PEIMS 40100, 30040, 30050, 30090)

## 2017–18 TAPR Comprehensive Glossary

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

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**total number of students**

*(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)*

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**English Learners (ELs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the [2018 Accountability Manual](#).
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

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**number of students who were in attendance at any time during the school year**

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\)](#) and [\(d-1\)](#).

**number of students in the 2017–18 school year considered as at risk**

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**total number of students**

*(Data source: TSDS PEIMS 40110)*

## 2017–18 TAPR Comprehensive Glossary

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (*Data source: TSDS PEIMS 41163*)

**Mobility (*campus profile only*):** The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

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**number of mobile students in 2016–17**

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**number of students who were in membership at any time during the 2016–17 school year**

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Data source: TSDS PEIMS 42400*)

**Retention Rates by Grade (not on campus profile):** The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

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**the number of students enrolled in the same grade from one school year to the next**

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**the number of students enrolled from one school year who return the next year or who graduate**

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17*, available from TEA. (*Data source: TSDS PEIMS 40110*)

**Data Quality (not on campus profile):** The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

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**number of underreported students**

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**number of students in grades 7–12 who were served in the district in the 2016–17 school year**

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

## 2017–18 TAPR Comprehensive Glossary

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: TSDS PEIMS 30090)*

### Staff Information

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, librarians, professional support staff, counselors, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

## 2017–18 TAPR Comprehensive Glossary

**Auxiliary Staff** (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

(*Data source: TSDS PEIMS 30050*)

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

## 2017–18 TAPR Comprehensive Glossary

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. *(Data source: TSDS PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- **Teachers.** Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- **Professional Support.** Therapists, nurses, librarians, counselors, and other campus professional personnel.
- **Campus Administration (School Leadership).** Principals, assistant principals, and other administrators reported with a specific school ID.
- **Central Administration. (not on campus profile)** Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent (district profile only):** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure  
object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

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total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Turnover Rate for Teachers (not on campus profile):** The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*



## 2017–18 TAPR Comprehensive Glossary

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: TSDS PEIMS 30055 and 30060*)

**Student Enrollment by Program:** The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (*Data source: TSDS PEIMS 40110, 41163 and 41169*)

**Teachers by Program** (*population served*) (*district profile only*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050 and 30090*)

## Kindergarten Readiness

**Kindergarten (KG) Ready:** Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Assessed Students in KG:** Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

**Eligible Students:** Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

## 2017–18 TAPR Comprehensive Glossary

**Eligible Students Who Attended PK:** Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

**Eligible Students Who Did Not Attend PK:** Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

**Students Who Were Not Eligible for PK:** Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

**Students Ready for KG:** Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

**Student Assessed in KG:** Count of all kindergarten students who were assessed for kindergarten readiness.

**Percent Ready:** Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

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all kindergarten students who were assessed for kindergarten readiness

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

<b>Subject</b>	<b>Contact</b>	<b>Number</b>
Accountability Ratings	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools .....	(512) 463-9575
College Admissions Tests:		
SAT	College Board .....	(512) 721-1800
ACT	ACT .....	(319) 337-1270
Copies of TAPR reports	<a href="https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html">https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board ...	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement .....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment .....	(512) 463-9536
STAAR Testing Contractor	ETS .....	(855) 333-7770
	Pearson .....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System .....	(512) 463-9414
TELPAS	Student Assessment .....	(512) 463-9536

For further information: <http://tea.texas.gov/accountability/>

# PEIMS Role Identifications

(In Alphabetical Order by Label)

## CENTRAL ADMINISTRATORS

027 .....Superintendent/CAO/CEO/President

## CAMPUS ADMINISTRATORS

003 .....Assistant Principal

## EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

004 .....Assistant/Associate/Deputy Superintendent

012 .....Instructional Officer

020 .....Principal

028 .....Teacher Supervisor

040 .....Athletic Director

043 .....Business Manager

044 .....Tax Assessor and/or Collector

045 .....Director - Personnel/Human Resources

055 .....Registrar

060 .....Executive Director

061 .....Asst/Assoc/Deputy Exec Director

062 .....Component/Department Director

063 .....Coordinator/Manager/Supervisor

## PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist

005 .....Psychological Associate

006 .....Audiologist

007 .....Corrective Therapist

008 .....Counselor

011 .....Educational Diagnostician

013 .....Librarian

015 .....Music Therapist

016 .....Occupational Therapist

017 .....Certified Orientation & Mobility Specialist

018 .....Physical Therapist

019 .....Physician

021 .....Recreational Therapist

022 .....School Nurse

023 .....LSSP/Psychologist

024 .....Social Worker

026 .....Speech Therapist/Speech-Lang Pathologist

030 .....Visiting Teacher/Truant Officer

032 .....Work-Based Learning Site Coordinator

041 .....Teacher Facilitator

042 .....Teacher Appraiser

054 .....Department Head

056 .....Athletic Trainer

058 .....Other Campus Professional Personnel

064 .....Specialist/Consultant

065 .....Field Service Agent

079 .....Other ESC Professional Personnel

080 .....Other Non-Campus Professional Personnel

## TEACHERS

087 .....Teacher

047 .....Substitute Teacher

## EDUCATIONAL AIDES

033 .....Educational Aide

036 .....Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

## Advanced Academic Courses

### 2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

#### English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

#### Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

## Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

## Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

**Science**

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

**Social Studies/History**

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

**Advanced Languages (Modern or Classical)**

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII



**Advanced Languages (cont.)**

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

**Advanced Languages (cont.)**

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

**Other**

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV