



Graduation Requirements

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Graduation requirements vary according to the year of entry into 9th grade and the graduation plan selected by the student and parents. All graduation requirements according to each endorsement and year of entry into 9th grade are listed in detail in the course catalog. Students are expected to meet a minimum of quarterly with their school counselor to review their graduation plan and requirements.

High school course catalog: https://k12inc-my.sharepoint.com/:b:/g/personal/ssumrall_k12_com/EcfWgbzbNJtLgH3yeYnaXewB5SSufqHvxrhUqsitSACsDw

Individual Graduation Committee

Students enrolled in 11th or 12th grade who have taken all five End of Course state assessments required for high school graduation and have failed to perform satisfactorily on no more than two of the required End of Course state assessments may be eligible to receive a Texas high school diploma by means of an individual graduation committee (IGC) determination. The IGC will determine the timeline and assignment requirements to take the place of the failed EOC(s) to fulfill this graduation requirement.

Endorsements

A student must earn at least 26 credits, including a 4th math and science, to earn an endorsement. Each endorsement has different graduation requirements. See the high school course catalogue for details: https://k12inc-my.sharepoint.com/:b:/g/personal/ssumrall_k12_com/EcfWgbzbNJtLgH3yeYnaXewB5SSufqHvxrhUqsitSACsDw

Performance Acknowledgements

A student may earn a performance acknowledgement for outstanding performance in any of the following as laid out in state guidelines: Dual credit, bilingualism and biliteracy, College Board Advanced Placement test or International Baccalaureate examination, a college placement assessment, or a state recognized or nationally or internationally recognized business or industry certification or license. Performance acknowledgements are listed on final senior transcripts.

College, Career, and Military Readiness (CCMR)

Students will engage in college, career, and military awareness and planning activities each year starting with third grade.

Our primary goal is that every student graduates as a future-ready citizen.

Grades 3-6

Investigate college/careers goals and objectives aligned with personal interests. Consider careers that fit your personality and ability. Attend weekly counselor assemblies regarding academic planning and future readiness awareness.

Grades 7-8

Continue to investigate college, career, and military information in order to choose a College and Career Preparation Program of Study and an endorsement that aligns with your chosen career pathway. Attend weekly counselor assemblies regarding academic planning and high school graduation requirements. Get involved in Career and Technical Student Organizations (CTSOs) and College and Career Preparation activities.

Grades 9-10

Review college and career preparation goals and industry-based certifications within College and Career Programs of Study, while continuing to research colleges and careers of interest. Revisit your graduation plan and your post high school focus to ensure it still aligns with your future college and career interests. Be aware of the importance of your high school transcript, grades, and credits earned by semester and year. Attend weekly counselor assemblies regarding post-secondary planning and including college admission, scholarships, and financial aid availability, and meeting graduation requirements.

Grade 11

Review academic plans and narrow college and career choices. If applicable, register in August with local ISD to take the PSAT/NMSQT® in October (National Merit Scholarship Qualifying Test). Consider taking the ACT and/or SAT or TSIA2 in the spring. Find free test review materials at Khan Academy. For those interested in military service take the ASVAB test. Attend weekly counselor assemblies regarding postsecondary planning including college admissions requirements, scholarships, financial aid availability, and graduation requirements. Revisit your graduation plan and your post high school focus to ensure that you are on track to meet your goals and graduation requirements.

Grade 12

Finalize your post high school focus and post-secondary plans. In the fall, meet with your counselor for your senior meeting to ensure you are on track to meet your goals and graduation requirements. Attend weekly counselor assemblies and stay up to date on the Senior Smore for all updates. If attending college or post-secondary education, apply to your top 5 colleges or programs. Take the SAT® and/or ACT® or TSIA2 in early fall if needed. Ensure that the CPR, Peace Officer, and FAFSA graduation requirements are met. For those interested in military service, take the ASVAB test. Be mindful of deadlines for college admission, housing, and university scholarship applications. Submit scholarship applications throughout the school year. Complete the senior survey in the spring.

Credit by Examination (CBE)

Credit by exam (CBE) is one method for students to demonstrate proficiency in grade level or course content. The Texas Education Code (TEC), §28.023, allows students to either accelerate a grade level or earn credit for a course based on credit by examination. At TOPS, credit by examination is available twice per year: at the end of fall semester, and again at the end of spring semester.

Early High School Graduation

TOPS students are permitted to graduate with their high school diploma upon completion of all TX State high school graduation requirements.